



THE
GEELONG
COLLEGE
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Ad Astra

The Geelong College Community Magazine

Issue No 130 July 2016

From the Editor



Welcome to the winter edition of Ad Astra, full of wonderful stories which illustrate learning, achievement, partnership and vision.

We began this year with an exciting new chapter. Dr Peter Miller was inducted as the 12th Principal of The Geelong College and the launch of the Master Plan provided a broad framework towards shaping a brighter future.

The world we live in is changing rapidly. The importance of preparing our students for a very different future has become a priority. We are already seeing a shift towards a

more empowered and innovative learning culture with the use of social media in Years 4 to 6, where our students have an online identity and learn to be safe digital citizens (page 24), while Twitter is giving parents a chance to connect with Junior School classrooms through technology (page 28).

In this issue, College Chaplain Rev Tim Edwards talks about the power of partnership (page 10). Working together underpins the growth of a healthy community and how we benefit collectively. This is further reflected in Dr Peter Miller's article on the importance of community in a good school (page 6).

Our Annual Campaign this year is centred on opportunities for outdoor learning and ties in with our exciting new Cape Otway campus and the proposed Master Plan to develop the Enviro Centre. Arguably, the best learning takes place beyond the classroom, as discussed on pages 18-20, highlighting our Fulfilling Lives programs and Geography trip to New Zealand.

Our Old Collegians have so much wisdom to pass on to our current students as mentors and this was showcased at our recent Careers Expo (page 45). On pages 50-54, we also catch up with Isabella Henricus (OGC 2004) and Fletch Kelly (OGC 2009), who have some sage advice for those currently deciding on their career pathways.

We are proud to welcome another 12 Old Collegians into the OGCA Notables Gallery for their outstanding achievements (page 44), and we also celebrate the contributions of two Old Collegians who have been honoured on a national stage (page 49).

The College looks forward to continued involvement and discussions with our community as we move into a new exciting phase of our history.

Mike Howell
Director of Community Relations

Vision

The Geelong College is an innovative and caring community of learners committed to making a positive difference to an ever changing world.



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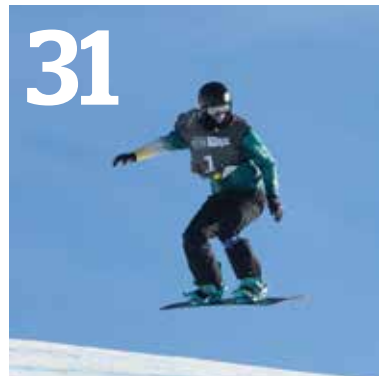
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The Cover

Our new Principal Dr Peter Miller explores Enviro with Year 4 students Tom Leszko, Zephyr Seignior, Sophie Veenstra and Lili Batrouney.



From the Chair of Council

By Dr Hugh Seward (OGC 1966)



Since the start of 2016 two major events have occurred within our school that will shape our future for the next 10 to 20 years. Firstly our new Principal, Dr Peter Miller, has joined us and is rapidly developing an intimate understanding of our school and community. Secondly, we have developed a Master Plan for our school infrastructure needs across both campuses that will guide us through to 2030.

We have been most fortunate to attract to our school a new principal with both an outstanding academic background in education, and a leadership style that will harness the productive skills of both staff and students. While he has inherited our Master Plan which provides the broad outline

of our needs, he will work with staff and community to develop the finer details and functionality of each structure as it goes from concept to reality over the next 15 years.

The first infrastructure area the Council is focusing on is the Year 4 Environment program. The increasing demand for student places in this innovative aspect of our curriculum requires more teaching space as we have expanded from two to three classes. It provides us with an opportunity to enhance our environmental credentials with best practice in sustainable building design. Our architects, John Wardle and Associates, will work closely with staff and our Planning Committee to create a building that not only provides learning spaces for our environmental education but in itself speaks strongly of the importance of sustainability.

The Planning Committee is chaired by Council member Kean Selway, who has considerable expertise in the development of infrastructure through his role as Deakin University's Chief Operating Officer. As well as members of school executive staff, the committee comprises Council members Barry Fagg (Chair of Finance), Michelle Quigley (a planning lawyer) and myself, as well as community members Kathryn Alexander (an architect) and David Sutton (an engineer).

The Master Plan has been discussed with staff and parents and is currently being fine-tuned before being released to our community in the near future. Dr Miller and I look forward to sharing the exciting plans with you all.



The 2016 College Council members, from left, Kevin Yelverton, Helen Goode, Kean Selway, Barry Fagg, Principal Peter Miller, Hugh Seward, Michelle Quigley, Gerald Miller, Geoff Williams and Claire Darby. Absent: Sarah Leach, Joanna Monahan.

New Additions to College Council

The Geelong College Council has welcomed three new directors in recent times. Geoff Williams, Michelle Quigley and Kean Selway bring with them considerable experience across a wide range of fields, and all have strong connections to the College.

They joined Hugh Seward, Claire Darby, Barry Fagg, Helen Goode, Sarah Leach, Gerald Miller, Joanna Monahan and Kevin Yelverton on the Council. Michael Betts and Hugh Collins have finished their terms on the Council. Jennifer Hawkins (OGC 1977), who joined the Council in 2007, passed away last year and the College continues to honour her legacy through the Jennie Hawkins Scholarship for a female boarder from a farm community or rural town.

Michelle Quigley QC LLB

Michelle is an Old Collegian (OGC 1973) who has been a member of the Planning Committee since October 2013 and a director since March 2015. A law graduate, she has practised as a barrister since 1988, specialising in planning and environmental law and was appointed Senior Counsel in 2002.



Kean Selway BBus Marketing, GradDip Management, FAICD

Kean has been a director since March 2015. He is a parent of Courtney (OGC 2010), Alexander (OGC 2014) and Julian (Year 9). Kean is Chair of The Geelong College Planning Committee. He is currently the Vice-President and Chief Operating Officer for Deakin University and has held a number of senior executive roles in higher and corporate education. Kean currently serves as Chair of the Boards of Deakin Residential Services, Unilink Limited and the Bowater Trust, and as a member of the Finance and Business Affairs Committee of Deakin University Council. He was past Chair of the Boards of Callista Software Services, the Australian Masters Games and the Australian Human Resources Institute.



Geoff Williams BCom CA

Geoff is the most recent addition to the College Council. He was appointed in April 2016 and is a member of the Finance and Risk Committees. Geoff is an Old Collegian (OGC 1987), whose father Brian (OGC 1941) also attended the College, and his sons Jackson and Tom currently study at Middle School. Geoff is a Chartered Accountant who has worked both locally and overseas. His background is in public accounting but he has also worked in the corporate sector. His focus is on taxation, structuring and general business issues for clients across a broad section of industries and family-owned enterprises. Geoff is currently a Principal at LBW Chartered Accountants.

From the Principal

By Dr Peter Miller, Principal

It may not surprise you to hear that as a teacher of more than 25 years of experience, I have a great interest in schools around Australia and overseas. I have been able to visit many schools around the world during term time and holidays across many years. Of particular interest to me is the students' understanding of their school and their level of engagement with it.

Often, ahead of visiting a school, I am told whether it is a "good school" or a school with a particular reputation. Upon arriving, I test these preconceptions and develop a better idea of how and why the school is deemed "good", if they are good at all.

It is normal to make a judgement of a school and evaluate it as a "good place" or a "good school". Exactly what is meant by this can vary enormously depending on the experiences of the person, their expectations and aspirations. It is possible that 10 people may have 10 different conceptualisations of a "good school", recognising different characteristics in differing proportions to make a school "good".

My understanding of a "good school" is this: A good school enables a sense of belonging and a strong connection to "place". A good school also provides a range of positive experiences to students and staff (as well as the wider community) which positively shape their development. A strong sense of community, belonging and connection is established through this, enabling students to thrive in all aspects of their academic and co-curricular lives. A good school not only enables students to reach their potential but to exceed what they thought possible.

Generally, the relationship between the people (staff and community), facilities (buildings and grounds) and systems (pastoral, academic, communication and financial) sit within a value framework (Christian in their origin at our school). Each component can weigh differently for people in their personal evaluation. Some might see people as more important than facilities in a school, or facilities more important than systems or possibly facilities more important than values and people combined, and so on. It is important to recognise that a good school seeks to address each of these areas.





I have admired The Geelong College from a distance for many years. I firmly believe it is at least a “good school” because it provides excellent experiences for students across all these areas. I know and understand that The Geelong College seeks to provide the best possible experiences for the members of its community, especially students.

Individual interviews with Year 12 students have been an important experience for me in this first semester as Principal of The Geelong College. I have heard firsthand from the students about their experiences here and their aspirations beyond school. As you can imagine, some students are very clear as to their immediate future beyond school, while others are less certain. Either way, they all have ideas and they have shared with me a sense of how these ideas have been shaped by their experiences at our school. There is a strong belief among the Year 12 students that The Geelong College is a good school.

In these early months as Principal, I have also enjoyed the time with members of the College community at a range of functions. These have included events involving parents, students, the boarding community, the Old Geelong Collegians’ Association and the College Foundation. At each event I have been engaging in conversations with people and exploring the dimensions of The Geelong College. I have been seeking to gain a deeper understanding of the essence of our school. It is abundantly clear to me that the strength of the community lies within the people and the support provided by the systems in place. Above all, it is the people who make our school.

Nevertheless, it is also clear we need to embark on a program of renewal in our facilities and build on the existing firm foundation on the two Newtown sites, as well as develop the newly acquired and magnificent site at Cape Otway. As you know, the College Council is developing a Master Plan to take The Geelong College forward into the next 20 years and beyond. This is an exciting proposition requiring a level of ambition and aspiration to match that of our wonderful Year 12 students who are also looking to the future.

The shared vision for The Geelong College is to provide what can be described to all and judged by all as a good school. This is a genuine challenge for any school because of the variety of views and understandings. It is attainable because we are starting from a very strong position and there is great passion for our school.

These first few months as Principal have been exciting and rewarding for me. Thank you for the warm welcome to what I really see as a wonderful school.

From the College Co-Captains

By Lilli Balaam, College Co-Captain

Having thoroughly enjoyed every moment and experience at The Geelong College since commencing in Year 7, the first two terms of 2016 have been especially enjoyable. I have embraced the role of Co-Captain alongside Alex West, and it's a position that I feel very fortunate and honoured to hold.

I thank Tansy Pereira, last year's Co-Captain, for the advice to really work hard and enjoy the moment, which I feel I am doing and there have been many highlights already.

The enthusiasm and dedication of our Prefects, who have responsibilities across many portfolios, has allowed everyone to feel involved and contribute in areas that interest them and I congratulate and thank them for their efforts.

Dr Miller's warm and engaging personality, and encouragement for us all to have confidence in ourselves, has created a positive atmosphere across the school.

With many summer sports having training camps through January, Term 1 certainly felt longer than eight weeks and much was achieved. Rev Tim Costello from World Vision Australia addressed the Leadership Group at a chapel service before the term and his simple message of not getting overwhelmed was great advice. Take small steps, look at things day by day, rather than the enormity of the whole term or year; work to others' strengths and let them shine where possible.

The TripleR program always provides an opportunity for us to develop skills and strategies to deal with issues particular to our Year 12 cohort, including managing time, performance and even relationship pressures between peers, and our decision-making. Guest speakers who have faced enormous personal challenges, yet display not only resilience but often incredible achievements, are important features of TripleR. They remind us of how fortunate we are, and also inspire determination and commitment to what can be achieved with hard work.

Two standout speakers were Mike Rolls, who survived the deadly Meningococcal disease and went on to represent Australia in golf despite losing his right leg and half of his left foot, and Chantelle Baxter, a 23-year-old Melbourne woman from a financially privileged but abusive household, who travelled to Sierra Leone and was moved by the determination of a 10-year-old girl begging for \$40 for her school fees. Chantelle now runs One Girl, which aims to educate one million girls across Africa. Pleasingly our school is fundraising for this cause.

We have a lot to look forward to in Semester 2, including our School Production, Foundation Concert, transitioning from winter sport to athletics and summer sports, as well as the VCE and year-level exams.

So I wish you all an enjoyable and relaxing term break and let us all return reinvigorated, ready to embrace the many challenges and opportunities ahead.



College Co-Captains Lilli Balaam and Alex West with Principal Dr Peter Miller at the start of the school year.

By Alex West, College Co-Captain

When Lilli and I were asked to be School Co-Captains late last year, I hadn't quite anticipated just how special this experience was going to be. Never before had I been bestowed with such responsibility and had the ability to have such a profound and meaningful influence on school life. After spending many years at College, I couldn't have imagined a more special way to complete my final school year.

This year, under the influence of Mr Nathan Jessup, Head of Senior School, the Prefect group was divided into smaller groups to focus more specifically on different aspects of the school and the school community. The four portfolios are Assembly, Major Events, Culture and Community, and this division has allowed a more even sharing of responsibilities among the group. Working under this framework has allowed more to be achieved by the Prefects in each portfolio.

Being an APS school, our sporting program continues to be a major part of school life and is a vital factor in the school's success in educating its students in the importance of team comradery, as well as individual fitness. Crossing the finish line of the Head of the River for the last time in March filled me with a sense of both achievement and sadness as my fourth and final school rowing season came to a conclusion. Through competing in both football and rowing, I have learnt the importance of working in a team as well as self-discipline, which will aid me in all aspects of my future pursuits. The progress in both skill and fitness achieved by all College sporting teams is something that all students can be proud of.



Lilli Balaam helped welcome Phil O'Brien and other members of the Geelong business community to the College at a Chamber of Commerce event.

At the beginning of Term 2, the Year 10 students returned full of stories of their experiences visiting less privileged communities both abroad and locally through the Fulfilling Lives program. I still reflect on my own experiences in Tanna in 2014 and the lessons I learnt while in their community. What stuck with me is how happy and generous these local people were despite their lack of material goods. The Fulfilling Lives program, along with our community service activities, give us the opportunity to support those less privileged than ourselves in keeping with an important part of the College ethos.

The year to date has been made so much easier and manageable as a result of having Lilli as a Co-Captain, a fantastic and supportive Prefect group, and a ripper Year 12 cohort. Our thanks also go to Mr Jessup, Ms Kirsten Van Cleef, Mr Roger Smith, Dr Peter Miller and Reverend Tim Edwards for their support and guidance.



Alex West was the quizmaster at a Grey Day House Trivia fundraiser for the RCD Foundation, organised by the Prefects.

Rev's Reflection

By Rev Tim Edwards, College Chaplain



Many quotes have been attributed to former British Prime Minister Sir Winston Churchill over the years. One of the most simple, yet potentially most profound, is this brief sentence: "If we are together, nothing is impossible. If we are divided, all will fail."

Inspired and challenged by this thought, I have been sharing the theme of "The Power of Partnership" in chapel services, encouraging our students and staff to reconsider the importance of working together in all that we do.

Scripture also repeatedly highlights the power of partnership, including this example found in the fourth chapter of the book of Ecclesiastes, widely believed to have been written by King Solomon:

*It's better to have a partner and a friend than to go it alone.
Share the work, share the results.
If one falls down, the other can help.
But if there's no one to help, it can be tough!
Two together can warm, support and encourage each other.
Alone, you may shiver and experience the cold.
By yourself you're unprotected, but with a friend you can face the worst.
And if you can round up a third person life is even better!
A three-stranded rope isn't easily broken.*

Ecclesiastes 4:9-12 (The Message)

There is an inherent level of common sense and wisdom in the words of both Sir Winston and King Solomon and yet, if we were truly honest with one another, I am sure we would all admit to struggling regularly with the idea of true partnership. Our desire to work together is not always matched by our ability to follow this through into positive and collaborative action. Our sense of self often pushes us towards an individualistic pathway rather than allowing us to stop and think about the potential benefits of combining our strengths and "rowing in the same direction". The song *I Did it My Way* has much to answer for, as we now try to head in a different direction and create a positive global future by encouraging generations of people across the world to consider thinking in terms of "team" and "group" and "community" and "family", rather than thinking only about "me" and "I" and "self".

I am thrilled that I am already seeing the power of partnership right here and now as a healthy and growing element of life at The Geelong College. In 2015, staff and students partnered with communities across our city, our nation and our world through the Fulfilling Lives program, Relay for Life and the Tanna Reconnect Appeal; all marvellous examples of the power of partnership. Recently we also witnessed our school partner with Give Where You Live as our major community partner and recipient of funds raised through The Geelong College Carnival – a wonderful and fruitful relationship.

Continuing examples of partnership across the College also include:

- > The trained team of adult volunteers from our school community who serve on a rostered basis at local community organisation Samaritan House, helping to alleviate some of the difficulties associated with homelessness.
- > The ongoing support offered to young Iraqi teacher Firas throughout his process of becoming a recognised teacher in Australia.
- > The generous financial donations given to local organisations Barwon Youth, Samaritan House, Glastonbury Community Services and Feed Geelong as a result of the free-will offerings collected during the weekly College Community Chapel Services.

Working together for the benefit of all is such an important element for the growth of a healthy community, so may God continue to bless each student, staff member and family member connected to The Geelong College as we practise the power of partnership, thinking and working beyond ourselves.

The Power of Flowers

By Rev Tim Edwards, College Chaplain

A recent story which featured on the US website Upworthy brought to our attention the amazing work of Full Bloom, an American charity which recycles flowers from weddings and events, gifting them to sick people in hospitals.

Filled with inspiration after reading of this wonderful initiative, a small group within our school community determined that we too, at The Geelong College, could use this model to make a difference to the lives of people in Geelong as part of our ongoing commitment to serve the broader community.

The College hosts many events throughout the year – some organised internally and some externally – most of which feature arrangements of beautiful flowers on tables, sideboards and pedestals, filling the space with colour and fragrance. These events include dinners, meetings, farewells, inductions, professional learning sessions, concerts, assemblies, chapel services and weddings, with the flowers often going to waste after a very short window of use.

This new community service project, The Power of Flowers, sees students giving these leftover flowers to seriously ill or elderly patients in local homes and hospitals, simply to brighten their day. The benefits are many, from connectedness to our community, to recycling, and of course continuing to demonstrate that with a little thought and effort, we really can make a positive difference to other people's lives. In fact, according to a Rutgers University

research study project we examined, every single person who received flowers as part of their documented project experienced a positive response. Every. Single. Person. A 100% result which surely highlights the power of flowers.

We began the deliveries recently, taking leftover flowers after events and asking a local florist to re-wrap them into simple bouquets, which students then presented to patients at various hospitals and homes. The response has already been overwhelmingly positive, which has encouraged us to continue.

From this point forward, we hope to be able to complete the re-wrapping process ourselves at school, before adding appropriate gift cards, delivering the flowers and adding some sunshine to someone's day.



Rev Tim Edwards at this year's Whole School Easter Service.

Thinking like a Traveller

By Adrian Camm, Head of Teaching and Learning

At the heart of all learning is the way we process our experiences. Knowledge is a consequence of experience and it is precisely the varied experiences that provide us all with an intangible value that is perhaps most readily apparent when adapting to a new place. Integrating into a community, interacting with local people, learning a new language and understanding the way others live, no matter how briefly, enables a cultural immersion grounded in deep learning and rich memories.

Immersion programs, like Fulfilling Lives in Year 10, encourage self-reflection on attitudes towards cultural difference, provide opportunities to build relationships, serve and work with community members, and invite the application of knowledge and skills as outlined in the “contributing” dimension of our Vision for Learning.

Having just returned from the depths of the Borneo jungle, working in a remote indigenous village called Tuba for Fulfilling Lives, it reminds me again that some of the best learning that takes place in school is actually outside the classroom. Travelling into a remote place, you get to take a step back from all the running around you do; whether it’s ticking one more thing off your to-do list, completing an overdue homework task, answering a never-ending stream of emails or taking your kids to their next sporting event.

The world necessarily slows down in a remote place, the busyness of life takes a back seat and the things that you once thought were important fade slowly into obscurity. Your mind gets a chance to relax. To slow down. You focus on the present instead of what’s next. You reconnect with the world around you. You have an opportunity to be truly present. In the moment. Free of distraction. It enables you to pay attention to the small details in everything.

For all the benefits of travelling, I think that this is the most far-reaching and the most important. But equally important is our connection with the people we encounter. Our students had the most incredible opportunity to connect on a deep level with the people of Tuba by living with them for an extended period, experiencing their way of life and helping construct a new shelter for collecting rain water.

The people of Tuba are from the Iban tribe. The Iban are an intriguing people. Historically they were the most formidable head hunters on the island of Borneo, but today the Iban are generous, hospitable and placid. They grow rice, pepper and fruit, and hunt and fish. They have a strong spiritual connection to the rainforest. The Ibans, while no longer practising the head-hunting tradition, have nevertheless succeeded in preserving many tribal customs, rituals and traditional beliefs. However, the ancient crafts of making boats, building longhouses, weaving, dancing, tattooing and native art are now disappearing as the younger generations migrate to urban centres in search of a modern way of life.





While the Iban people live a simple life by any standards, indeed there are examples of extreme poverty within the small village, I wonder about what is lost in the search for a modern way of life. There were moments in the village when I felt a crushing sadness for the less fortunate, but the sadness quickly lifted when you saw how such a simple life necessitates a contentment and an appreciation for the life that they have. From their perspective, they have most of what they need. They are living a happy life. Free from busyness. Free from the self-imposed stresses we place on ourselves. Free from materialism. Free from the illusory concept of time; a manifestation of our own minds.

People are our most treasured gifts. Taking a step back from our busy lives is important. By listening to the stories of others, helping them where appropriate and developing an appreciation for their culture, religion, values and lifestyles, we can be filled with empathy and realise that we can all live fulfilling lives by treating each other with compassion and kindness.

Thank you to Deb Filling who spends an incredible amount of time organising the logistics of our Fulfilling Lives program. Without her passion and indeed the passion of our teaching staff who give up so much of their own time and energy, experiences like these could not be offered at the College.



The Courage to Innovate



By Christine Shannon, Director of Professional Learning and Research



We can all no doubt recall a time in our schooling when a passionate teacher ignited our desire to learn. It may have been in an area we had previously found uninteresting, or it may have been that they shared a love of our favourite subject. Something about the teacher's enthusiasm got us hooked, and before we realised it we were working harder than we

had ever worked, and achieving a depth of understanding that we did not often experience.

This is every teacher's dream: that their students will be interested in the learning activities they have thoughtfully planned, and that each student will achieve success. It seems an unrealistic dream given the diversity of interests, dispositions and capabilities of a school population. But imagine walking into a classroom where every child in the room is engaged and active and taking personal responsibility for their learning. Imagine a room full of students so interested in an activity that they rush in after break time to get back to the task, demonstrating endless patience, focus and persistence.

Over the past year I have been in the fortunate position to be invited into classrooms to participate in and observe the learning of students at The Geelong College. What I have seen on many occasions comes very close to the dream. By design, not by accident, teams of teachers are collaborating and engaging in professional learning to develop a scope and sequence curriculum that reaches every student at the point of need. In evidence is the commitment, professionalism and expertise of a talented group of educators who are energised by the learning outcomes that their students are achieving, and excited about sharing this learning with each other and with schools in our region.

Our teachers come in all shapes and sizes, ages, and years of experience. What they have in common is a passion for teaching and learning that cannot fail to inspire their students.

Here are just a few teachers who are doing great things across the College:

James Colbert: Middle School teacher, Maker Network coordinator, innovator

Fabio D'Agostin: scientist, teacher-researcher, innovator

Kevin Flanagan: mathematician, thought explorer, pastoral leader

Tom Hodge: graduate teacher, rowing coach, collaborator

Amanda Jackman: scientist, pastoral leader, inspirational teacher

Kevin Jess: design and technology leader, collaborator, innovator

Will Johnston: Middle School teacher, environmentalist, innovator

Ros Molyneux: early childhood educator, teacher-researcher, leader

Carol Morris: English teacher, pre-service teacher coach, collaborator

Emma O'Callaghan: English specialist, pastoral leader, innovator

Jo Panckridge: writer, reader, lover of books, literacy leader

Ian Sheppard: mathematician, leader, innovator

Fiona Stafford: Middle School teacher, teacher-researcher, innovator

Jane Utting: health and physical education teacher, leader, innovator

Kelly Watson: mathematician, teacher-researcher, innovator

Emma Watters: Junior School teacher, teacher-researcher, innovator





The word “innovator” features prominently in the characteristics of these outstanding educators. Innovation has become a buzzword, not only in education but in business and social enterprise. What does it mean? Probably different things to different people, but what is clear is that it drives improvement, by slowly (or radically) developing and implementing new practices. Contrary to popular belief, education is high on measures of innovation, and OECD research reports that education systems that innovate see the highest increases in learning outcomes.

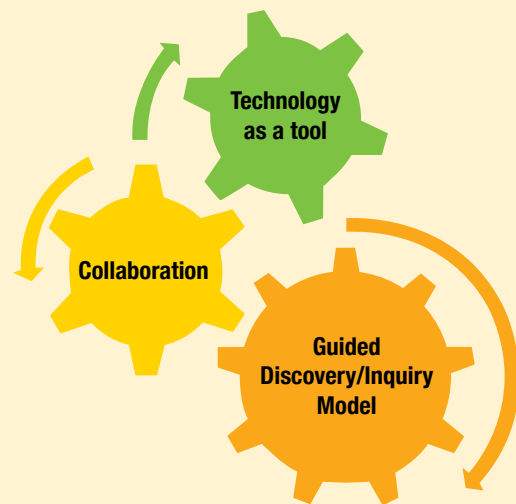
Without a shared purpose, the work of these passionate teachers might lack direction and cohesion. What guides us is our Vision for Learning and research evidence from Australia and around the world about the characteristics of professional learning programs that work. We have incorporated these characteristics into our own professional learning program: teacher mentoring and coaching, team teaching, research groups of teachers, teacher appraisal and feedback, and classroom observation and feedback.

A recent episode of Catalyst on ABC TV beautifully illustrated how a combination of creativity, innovation, critical thinking, collaboration, science and technology – all central dimensions of our Vision for Learning – has the ability to improve the human condition. A young team of scientists combined their ideas and expertise to design and produce a device that gave a 13-year-old boy with cerebral palsy the ability to activate electronic devices with the movement of his eyes. This young professional team demonstrated the very skills I see our teachers and students striving to develop: the courage to challenge the status quo, innovate, evaluate the outcomes and adjust the approach when things don't work.

Longevity in teaching can be a gift that keeps on giving when teachers are open to learning new skills and determined to respond to the changing needs of the young people in their care. Ask them and they will tell you.

Our Practice

We like to introduce topics with an activity, giving students the opportunity to discover for themselves and construct their own understanding in collaboration with others.



Mathematics education is currently a hot topic as schools attempt to deal with the challenges of declining participation in mathematics, science and technology. This decline is particularly evident in the senior years and in tertiary education.

This year 3,355 mathematics educators from around the world will gather in Hamburg for the 13th International Congress on Mathematical Education.

Ian Sheppard, Head of Mathematics at The Geelong College, is presenting a workshop on “Using CAS to Support Student Investigation”. A graphic from his presentation is pictured above. Ian’s poster illustrates his classroom practice, the place that CAS calculators play in that practice and the materials that are being developed to support a problem-based, enquiry-focused pedagogy with mathematics at the centre.

Ian will have the opportunity to collaborate with mathematics educators who work in successful school systems across the globe. He will return with ideas and new approaches to teaching and learning mathematics that will enrich the professional learning of our teachers and ultimately the learning outcomes of our students.



Resilience - I can.
Relationships - I care.
Reflection - Now I see.

Building Confident and Resilient Children

By Edwina Davis, Deputy Head of Junior School

The TripleR program at The Geelong College aims to develop important life qualities and skills such as resilience, respect and the building of quality relationships.

As an educator I am constantly reflecting on what is best practice for the Junior School students. The internet has certainly given today's young people access to almost unlimited information; however, I often reflect on what impact this influx of technology has on our social and emotional wellbeing.

Other questions that come to mind are, how do we educate and build resilience in children? And what are common characteristics of resilient people?

In Term 1, Wellbeing for Kids Director Georgina Manning, a registered counsellor and psychotherapist and a member of the Australian Counselling Association, spoke to a large number of Junior School parents on the topic of building confidence and resilience in children.

Georgina has had many years of experience working in schools, supporting children and parents to reach effective social and emotional outcomes. In this informative, engaging session, she provided plenty of practical advice on how to best develop and enhance social and emotional wellbeing.

Something I have observed regarding current parenting styles is a resistance to let children fail and make mistakes.

One of Georgina's quotes – "don't rob our children of the valuable experience of persevering through difficulties; it's ESSENTIAL for resilience" – helps to clarify this point.

She also emphasised that adults need to help children cope when things go wrong or are difficult, not automatically come to the rescue!



Georgina Manning spoke to Junior School parents about building resilience in children.



So how is this achieved?

It was suggested that as adults, we teach and model coping skills. An example of this is to help children find things to do that calm or distract them when they become anxious or upset.

Mindfulness, which is now incorporated into the Junior School classrooms, is one coping strategy taught to our students. It begins as early as Early Learning 3!

Teaching and modelling healthy thinking habits by helping children put things into perspective, showing gratitude and giving authentic positive feedback when children are being positive also help to develop these traits.

Trying new and difficult things will help encourage healthy risk-taking, which is another essential component in building resilience and confidence.

By observing young children over the years, I have come to the conclusion that encouraging creativity and enabling time to be spent playing without expected outcomes also help to build self-confidence and a strong sense of self-identity.

Fostering strong relationships, connecting to family and friends, and finding relaxing, interest-based hobbies also contribute to the creation of coping strategies and nourishment of the spirit.

Children also need to become problem-solvers, and we as adults need to provide opportunities that may not guarantee success! If children are given challenging tasks, they have time to reflect on what they can do, which builds self-efficacy.

The Play is the Way behaviour education program is also implemented throughout Junior School. This model develops an understanding of how to manage and regulate the emotions of our students as they play and learn together.

Play is the Way sessions involve a series of active class games which develop responsible decision-making, resilience and empathy.

These social/emotional learning experiences also teach five key principles:

- > Treat others as you would like them to treat you.
- > Be brave – participate to progress.
- > Pursue your personal best no matter who you work with.
- > Have reasons for the things you say and do.
- > It takes great strength to be sensible.

These principles guide children in their learning and life journey while introducing simple, specific language that fosters self-awareness and self-management.

At Junior School, it is our strong belief that students are better prepared for learning when their social and emotional needs are integrated into their daily lives. If we want to develop healthy, resilient, confident children going forward, it is our job to provide many learning opportunities where difficulties are not avoided.

We also need to coach and guide our children, as opposed to solving all their problems. What is most important, though, is that we teach the future generations not to be afraid of life, but to embrace it!

The Meaning of Fulfilling Lives

By Libby Falkiner, Year 10

Heading for Vietnam, our Fulfilling Lives group swapped Australia for polluted skies and left behind the comforts of home. Prior to departure, we were led to believe that fun would be achieved through cultural immersion, yet it is what lies below the surface that truly fulfils lives.

Having never been overseas, staying grounded was a real challenge as I often found myself so in awe of what I was seeing that it didn't feel real. Hemmed in by hills, a world away from the hustle of Hanoi, the Hòa Bình province in the north-west part of Vietnam exceeded what even the most vivid imagination could dream up.

It was in this region, in a small village sheltered from the western world, surrounded by rice fields, that I spent four of the most incredible eye-opening days of my life. Together in a stilt house, 20 students and four teachers, in collaboration

with our Vietnamese contacts, ate, slept and lived as the Vietnamese did in an effort to fully immerse ourselves in their culture. Such a dramatic change of lifestyle certainly had an impact on us, but the real fulfilment transpired when we started to give back to such a generous community through a designated building project.

We aspired to give our recipients, the Bay family, the opportunity to comfortably live and raise their young family in a new home, as they had obviously outgrown their uncle's kitchen long ago. Through prior fundraising, we purchased locally sourced building equipment. Turning the uneven patch of land at the top of a very steep hill into a solid brick house seemed like mission impossible at first. However, under the guidance of a team of local builders, we worked together to achieve our goal, one brick at a time.





Awakening early in the morning and working late into the evening, we beat the heat of the day. The foundations were dug, walls built and roofing laid over three days.

The project was not without its challenges. The physical labour was not only demanding but very time-consuming and the humid climate provided challenging working conditions. In addition to the excitement and nervous hype that came with being in another country, sleep was often hard to come by. The novelty of a 3am wake up call from the local feather dusters was never appreciated. It was a moving moment when we proudly surrounded the Bay family with our team of builders in front of their finished house.

Of course, none of this could have been achieved without the generous hospitality of the whole community. We are immensely grateful to the family that shared their home, food and resources to ensure we had a comfortable stay. In addition to the house, we were able to give the community a top-of-the-range water pump. This will make their lives a great deal easier. It was at the handover ceremony, that the language barrier diminished. The feelings of gratitude and thanks were so mutual that one look told a thousand words.

Almost a month on, I still can't comprehend what we were able to achieve, not just in terms of physical construction but in the fulfilment of so many lives including my own. Through my time away I created memories that I will cherish

forever, friendships that connect me to the world and a true understanding of what is really important in our lives.

It is upon reflection that I have realised that I will never be able to put my experience adequately into words; no sentence will do this trip justice. Despite being well and truly back on Australian soil, I am reminded daily of the full impacts the trip has had on me. Being away gave me a new perspective. I was aware of the impact that I could have on their lives by helping in an impoverished community but the effect they had on me is something so special that it continues to amaze me. Having been to Vietnam, having lent a hand; the meaning of fulfilling lives I finally understand.





New Experiences in New Zealand

By Debbie Filling, Geography

Glaciers, neves, fjords, hanging valleys, glacial lakes, icebergs, arêtes, cirques, tarns, braided rivers, u-shaped valleys and moraines are some of the many features of the glacial landscapes of the Southern Alps which form the backbone of New Zealand's majestic South Island.

Eighteen students and three staff spent part of the Term 1 holidays visiting the South Island and its many fascinating landscapes and activities.

While there were many highlights throughout the tour, the erosional and depositional features of the dynamic glacial environments were a new experience for the students and were definite highlights.

Areas visited included:

- > Milford Sound, which itself was carved out of ice many centuries ago.
- > The world-famous West Coast glaciers – Fox and Franz Josef – which we viewed from a helicopter flight with a landing on the snowfield of Fox Glacier, as well as a valley walk.
- > Tasman Glacier, with its ever-growing glacial lake and many icebergs.
- > Mt Cook National Park's hanging glaciers.
- > Tasman, Hooker and Mueller glaciers' impressive moraines.
- > The famous Routeburn Track, where we saw fascinating alpine environments and features such as tarns and hanging valleys from Key Summit.

The changes to the current glaciers, since the College's first tour in 2007, has been dramatic with all New Zealand glaciers currently retreating at an extraordinary and unprecedented rate. Students learnt about the geography and geology of these dynamic areas, and enjoyed their beauty and tranquillity while walking and travelling.

The tour was truly a wonderful and spectacular learning opportunity for all involved!



Generations in Jazz

By Mark Irwin, Director of Music

For many years the College has attended the National Stage Band Championships, held annually over three days in Term 2 near Mt Gambier, South Australia. Now titled "Generations in Jazz", the festival was established by the great Australian jazz musician James Morrison. It has recently expanded to include a vocal ensemble competition and attracts students from throughout Australia and overseas.

Twenty-seven students and five staff travelled to Port MacDonnell on the SA coast, around 20 minutes' drive from the venue, the "Barn Pavilion" just south of Mt Gambier. Many additional tents were erected for the competitions, with the tents also serving as dining rooms for school groups. An army of volunteers helped to make this a highly organised festival, directing a huge volume of traffic, people and equipment around a large school-sized environment.

This year more than 4000 students attended the festival, which opened on Friday 6 May with a concert in the largest marquee yet erected in Australia. The students were treated to performances by last year's winning groups and several Australian and international guest musicians, including James Morrison and Kate Ceberano.

The competitions were held on the next day and the College was represented by the Stage Band in Division 3.1 and the Pegasus Singers in Division 3. Each group had the opportunity to hear groups from other schools before they were required to prepare for their own performance in front of the adjudicators. The repertoire was extensively rehearsed for weeks before, and carefully chosen to display the strengths of the groups; however, there was also a set piece which all groups in the section had to perform, providing a benchmark for the adjudicators.

The Stage Band, directed by Peter Hannah, played "Put a Little More Grease on it" (set piece), "Portrait of John Bradley" (a ballad featuring Liam Chalmers on flugelhorn) and "Critical Mass". The Tania Spence-directed Pegasus Singers sang "This Old Man" (set piece) and a medley of songs by Manhattan Transfer.



Singers William Carr (Year 12) and Noah Gray (Year 8) helped the Pegasus Singers come second in their division at the Generations in Jazz competition.

The award winners were announced during a final concert on Sunday afternoon, after a morning of special workshops. The Pegasus Singers came second in their division against 28 other schools and the Stage Band achieved a sixth placing from a field of 25 other bands.

This event has been inspirational for our students on many levels. They have had opportunities to hear some of the finest local and overseas jazz talent while participating in a friendly competition and receiving invaluable feedback. The camaraderie among the groups was excellent and all involved enjoyed a wonderful weekend.



Flugelhorn player Liam Chalmers (Year 11) took to the stage with the College Stage Band.

Cross-Cultural Learnings

Travellers from Thailand and Townsville came to the College in Term 2 as part of two long-standing cultural exchange programs.

The College welcomed groups from Shalom Christian College and Bangkok's Triam Udom Suksa School, with the visitors staying with students and staff in Geelong.

The College's relationship with Triam Udom Suksa School stretches back to 2003, involving regular exchanges between the schools. Students in the College's Year 10 Fulfilling Lives Thailand program spent three days and nights with Triam Udom families during the school holidays, before their Thai counterparts flew to Australia in April. The 15 students and four staff attended classes with their College hosts and spent time exploring Sovereign Hill and Lorne.

Shalom Christian College has been visiting The Geelong College for the past 16 years, and for the first time, its Principal Chris England was able to join the touring party. The Shalom group was involved in classes such as Religious Education and Early Learning, and took part in various activities in Footscray, Geelong and Queenscliff. They also played AFL with their hosts, surfed at Torquay, visited Melbourne and met locals at church at Narana.



College textiles teacher Kristen Pelletier guided students from Shalom Christian College through an artistic activity.

For the past two years, Shalom has joined College students in the Local Connections Fulfilling Lives activities. A College group will travel to Shalom at the end of Term 3, enhancing the relationship between our schools.



Students from Queensland's Shalom Christian College were treated to a surfing lesson at Torquay.



College Principal Dr Peter Miller, Thailand liaison David Hibbard and College students with visitors from Bangkok's Triam Udom Suksa School.

The Big Risk

By Marita Seaton, Middle School Art Coordinator

“The biggest risk is not taking any risk... In a world that is changing really quickly, the only strategy that is guaranteed to fail is not taking risks.” – Mark Zuckerberg

In a society that has become a kaleidoscope of information and ideas, studying art is no longer just about learning the skills to draw, paint and sculpt, it's about visual communication. With rapid changes in the work force and technology, the students currently studying in our schools will eventually be working in jobs that don't yet exist. This means that fundamental change is required in our approach to teaching.

So how do we prepare for the great unknown? We create great learners.

The artist, Pablo Picasso once famously said "I am always doing that which I cannot do, in order that I may learn how to do it". This is the fundamental learning experience. As teachers we ask our students to take risks with their learning in the hope that they rise above their own expectations and explore new ideas. How can we then assess them on their attainment of perfection? If we accept that great learning can still result in failure, then the process needs to be our focus for assessment. The learning is the key.

In the Middle School Art Department, the days of a student being judged solely on their final artwork are gone. Assessment is based on their visual diaries, of which the final artwork is a component. These diaries are used to



develop ideas, experiment, record progress and keep information. By viewing the continuum of work we can then get inside the student's head and gain insight to their thinking and learning, regardless of their starting point. They begin to discover that taking risks and making mistakes is an important part of the creative process.

In other words, it's okay to get it wrong. This approach takes the fear out of learning. Students tackle tasks that once seemed daunting and develop skills that once felt out of reach. In short, they become more confident and innovative learners.

For a generation facing an unknown global future, visual literacy will be increasingly important and visual art can give them a voice. In the safe environment of the art room, students are encouraged to express themselves through artwork that explores who they are and how they fit in. By relating these insights to the world they live in, they develop an awareness of the immense power of visual communication and the influence it can have on how we see ourselves. These first tentative steps help students to connect with peers, family and the broader community, providing the foundation for a lifetime of positive contributions.



Journey into the Blogosphere

By Fiona Stafford, Year 6 Teacher

Blogging. This is a word that sends chills up the spines of some educators. For them, blogging brings visions of uncertainty and less control over what students post on the internet. For others, however, blogging can be an exciting adventure. For these educators, blogging means embracing new learning technologies, letting go of traditional teaching pedagogies and empowering students to deepen their learning experience through their work with one another in the modern classroom known as the “blogosphere”.

“In a virtual learning environment, the teacher truly becomes the ‘guide on the side’; students play a much more active role in their learning.” – Palloff and Pratt, Building Learning Communities in Cyberspace: Effective strategies for the online classroom.

Blogging embraces a different style of learning and in doing so, changes the way we teach. Blogs have become a useful piece of educational technology and is now one of the most resourceful and empowering learning tools in my classroom.



What is Blogging?

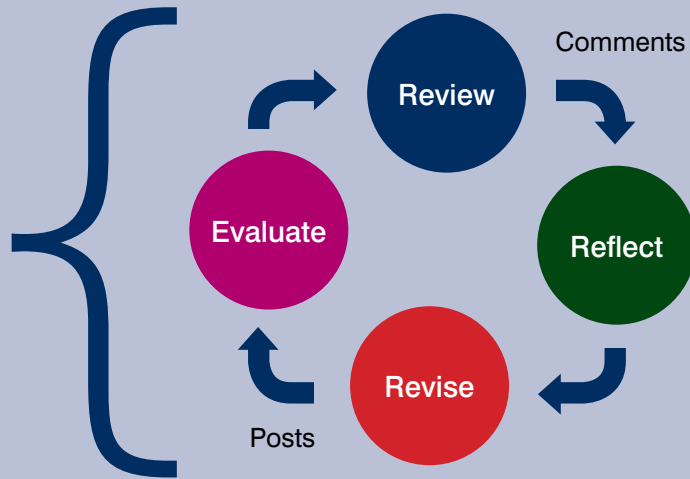
The act of blogging has been around for well over a decade. Today, you can find a blog on many subjects, from pregnancy and green living to travel journals. There are many blogging platforms, but the most popular site used by schools is Edublogs, which uses the WordPress engine to power its site. WordPress is the largest self-hosted blogging tool in the world, so it was a natural step for the Year 6 team to take towards exposing our students to the world of website creation.

A blog is made up of two parts: the Dashboard and the Live Site. The Dashboard set-up mirrors that of other social media sites, with the “News Feed” providing a great way to watch feedback and the sharing of ideas instantaneously. The Live Site is the actual website that is viewed online when people visit the URL address. Students can personalise the look of their blog with avatars, widgets and thousands of themes to choose from. Their blog posts appear in chronological order but can be categorised, making them easily searchable.

It has provided an avenue for the students in our Year 6 classes to develop an online identity, communicate and collaborate, to think and reflect, and most importantly, contribute to the world beyond our classroom.



THE BLOGGING CYCLE



The Year 6 Journey into the Blogosphere

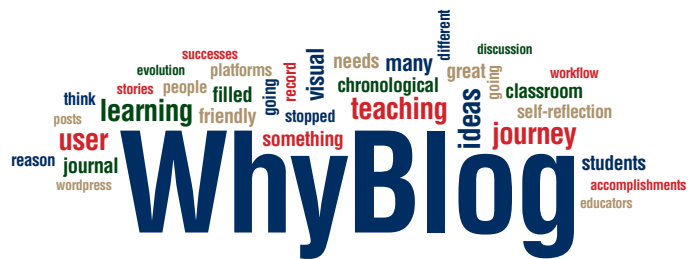
Our first step was developing our own blogging skills at a professional development session run by an Edublogs expert. This session not only set us up with some basic skills to create a blog site, but most importantly, got the Year 6 team to think about our philosophy around blogging and why we wanted to use it with our students.

To develop our own skills, we then created a class blog and began to play around with the settings, ducking and weaving our way through the many features in the Dashboard. After having this time to explore, we felt ready to take the leap with our students.

Initially, we had a conversation with the students about their understanding of blogging, and brainstormed a list of reasons as to why we should do it and how it could benefit us at school. Then we started off slowly by showing students what we had learnt through our own experimentation. Students were then excited to personify their blogs straight away and build their online identity.

With a mixture of focused teaching and acquiring new skills through exploration, soon our students were confidently:

- > creating posts with clear messages for their audience,
- > leaving “feeder comments” to fuel conversations with their peers,
- > giving positive and critical feedback through commenting,
- > creating pages: showing an accumulation of ideas in a single location, and
- > categorising posts: grouping according to subject.



We made the most of the opportunities to discuss internet safety – the importance of not giving out personal information online, using avatars as profile pictures and appropriate commenting. These discussions were ways to transform our students into responsible and safe digital citizens in the online environment both within and beyond the classroom.

In *Reinventing Education for the 21st Century*, Harvard Innovation Education Fellow Tony Wagner states “every student should have a digital portfolio that follows them through school”. In Year 6, we believe that blogging provides a means of achieving this goal. The journey of blogging with our students has been the beginning of an ongoing project for them; the blogs we created last year have followed with them into Year 7 this year, allowing for further documentation of learning and tracking of individual growth. In addition to this, last year’s Year 5 students have also kept their existing blogs and one 2016 Year 4 class has launched into the blogosphere for the first time in Term 2. So really, our journey into the blogosphere is only just beginning.

For more information on our journey, please visit:
<http://blogs.geelongcollege.vic.edu.au/researchproject/>

Engaging Educational Experiences at Vacation Care

By Linda Humphries and Emily Thompson, Outside School Hours and Vacation Care

“The wider the range of possibilities we offer children, the more intense will be their motivations and the richer their experiences.” - Loris Malaguzzi

The Geelong College Vacation Care program is inspired by the Reggio Emilia approach to learning which values the child as strong, capable and resilient; rich with wonder and knowledge.

Our program is child-centred and designed each term based on the children’s emerging and current interests. The College runs an intentional and structured educational program in which educators listen closely to the children’s ideas and implement experiences into the program that will engage and extend their learning in a fun and interesting way. The children enjoy participating because their input has been valued.

Educators incorporate school-based experiences and excursions into the program to create rich learning experiences for the children.

In the past we have had excursions to Werribee Zoo, Jirrahlinga wildlife sanctuary, Scienceworks, Geelong

Bowling Lanes, Village Cinemas, Queens Park and Eastern Beach. Incursions have included Roaming Reptiles, Ceres for a recycled art program, and Fun Farm 2 U mobile animal farm.

Our Natural Art Day in the April Vacation Care program gave the children the opportunity to explore Aboriginal culture through stories, puzzles, the cooking of damper and art experiences, including painting, collage and natural floral arrangements. The children’s creations have been thoughtfully displayed on the wall in the Multi-Purpose Room at Junior School. Students can revisit and reminisce on their learning experiences through our reflection books and Portal page.

In Term 2, the children that frequent Vacation Care have been able to further explore nature and Aboriginal culture through excursions such as the Early Learning Bush Kinder Day at the Mokborree campus, and the Junior School Green Day. Vacation Care will continue educating the children about the past owners of this land by linking our program with the school’s event calendar. An excursion to Narana in the June program will allow the children in Vacation Care to further consolidate their understanding of our community and Australian culture.





The educators working in Vacation Care are familiar with the children as most work within the Junior School on a daily basis. This ensures continuity of the children's learning within a safe, nurturing and familiar environment. These staff also attend professional learning to stay up to date with current practices. Through this learning, educators are able to reflect and evaluate the program so that the children's thoughts, ideas and needs continue to be addressed through a varied and exciting program.

The Early Learning, Junior and Middle School children combine regularly during activities and excursions. We see this as an important aspect of the program, as it promotes family and community connectedness. The program is also offered to families in the wider community. The children have the opportunity each day to meet new friends and spend time with old ones, all while having a fun day.



#connection

By James Dimauro, Year 2 Teacher

Primary education and social media are two concepts that many people find difficult to connect. However, connection is exactly what the two can achieve when used in the right way. So often we have heard people say that they wish they could be a “fly on the wall” in their child’s classroom, and the introduction of the Junior School Twitter pages have made this possible.

For those who are yet to enter the “Twitterverse”, Twitter is a social sounding board where users post short messages to their network of followers. Users can send and read 140-character messages called “tweets”. They can also post web links, images and short videos. The Middle School staff and students began using this platform last year to share their learning within the school and broader educational community. It was a fantastic innovation on their part and generated a discussion among Junior School teachers around how we could use the same technology in an early primary setting.

Placing information in the palm of a hand on a smartphone or tablet is one of the most effective ways to engage diverse groups of people in real time. The Junior School message has always been that we want the students to make their thinking and learning visible. Now it is not only visible

to teachers and students, but also to the wider school community. Parents and carers have been able to engage with their children while building connections about the learning which occurred in the classroom that day.

Yet again we find ourselves back at the word “connection”. As teachers, we have the luxury of spending full days with your children to build meaningful connections. However, many of you don’t have the same all-day luxury when it comes to building your own connections with your child’s classroom and the learning that takes place within it. We hope the innovation of Twitter pages at the Junior School opens the door a little wider so that the number of flies on our wall continues to grow.

If you are interested in having a peep inside our world, you can find us by searching:

- | | |
|-----------------------|-------------|
| Mrs Watters, Prep A | @TGCPrepA |
| Miss Saraci, 1A | @TGCOneA |
| Mrs Jones, 1B | @TGC1B |
| Mr Dimauro, 2A | @TGC2A |
| Mrs Ogston, 2B | @TGC2B |
| Mrs Shorland, 2C | @2cshorland |
| Junior School Library | @TGCCHLIB |



“Wojo” Makes his Mark

By Kevin Jess, Teacher-in-Charge of Football

The College Football program has undergone many changes leading into the 2016 season. The APS 1st XVIII level has become increasingly more professional; and the talent being gathered by teams, from far and wide, represent some of the most elite young players soon to grace the AFL arenas.

So it is that College must look for ways to maintain its competitiveness at this level. One way has been through the 1st XVIII coaching appointment of recent Geelong Cats retiree and veteran of more than 200 games, three-time premiership player David Wojcinski. David brings a keen enthusiasm for player development, a ruthless “never say die” style of play and the passion to instil in every player a desire to compete with 100% effort, 100% of the time; just as he did when he played at the Cats.

David, while focused on developing a quality brand of football at 1st XVIII level, is also passionate about identifying and developing players from the younger levels, and communicating and working well with all the coaches across our 12-team program. Along with Ray McLean from Leading Teams, David has taken the first steps in establishing a professional, united and ruthless culture in our program.

While our 1st XVIII win-loss ratio doesn't reflect scoreboard success at this stage, what is inspiring is the way our boys are working on and off the field to build this new College brand of footy. The results will come, but for the moment the hard work needs to be done.

David's enthusiasm is also bringing about other opportunities for the students, such as professional training structures and specialist coaching appearances by fellow Cats teammates, including current Cats players. David is also working with the College to establish a player development program aimed at the younger aspiring footballers within the school.

It is great to have David on board. The positive impact he is having on our boys' football experience is already visible.



Former Geelong Cats AFL player David Wojcinski has taken the reins as The Geelong College's 1st XVIII Coach.



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Open Days

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or 19 October 2016.**



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Sports Shorts

Cricket

The senior cricketers started the year by retaining the Oughton/Phillips Shield in a Trans-Tasman quadrangular in Adelaide. The College won all of its 50-over and T20 matches, including a win against Wellington's Scots College which featured a century from Captain Gus Boyd and a five-wicket haul by spinner Grant Philpott.

The 1st XI enjoyed a few wins this year, most notably against Brighton Grammar in March. Chasing 298, the College batsmen passed the target with fewer than six overs left in the match. In doing so, Gus Boyd (142) and Charlie Sprague set a new College record with a 167-run sixth-wicket partnership. The previous best was 149 v Wesley by RN Campbell and W Macpherson in 1917.

At season's end, Year 8's Charlie Hurst was named the Lindsay Hassett Cricket Club Medallist. The 8A Captain is inclusive of all teammates and shows leadership and work ethic. The other nominees were Zac Norton, Tim Lazzaro, Ollie Murphy, George Johnston and Jasper Bingham.



Five of the six Lindsay Hassett Cricket Club Medallist nominees, from left, Tim Lazzaro, Jasper Bingham, Charlie Hurst, Ollie Murphy and George Johnston.

Swimming and Diving

Swimmers and divers enthusiastically represented the College at the APS girls' and boys' finals in Melbourne. Our girls' teams, who competed on Wednesday 16 March, finished above cross-town rivals Geelong Grammar in both swimming and diving. The swimmers came fifth, while the divers were fourth behind equal winners Caulfield, Wesley and Carey.

College and Grammar's male swimmers combined to represent Geelong on Tuesday 15 March, finishing 10th. Meanwhile, our male divers – many of whom competed above their age groups – finished eighth above Geelong Grammar, Carey and Wesley.

APS Representatives



From left, Dr Peter Miller, Laura Cayzer, James Norton, Amelia Patrick, Kaitlyn Ward and Gus Boyd at the Summer Sport Dinner.

Gus Boyd (Year 12) and Kaitlyn Ward (Year 11) represented Associated Public Schools of Victoria against Associated Grammar Schools of Victoria at St Kevin's College in March.

Kaitlyn represented APS in badminton, helping them to a comprehensive win over AGSV. In the cricket game, Gus made 46 runs as APS won by 88 runs. Year 12 students Laura Cayzer (tennis) and Amelia Patrick (badminton), and Year 11 student James Norton (tennis) were also nominated to represent APS.

Rowing

The College had an outstanding day at the Head of the River Regatta at Nagambie on Saturday 19 March. In blustery conditions, five crews won their divisions (Girls' 2nd VIII, Year 10 Girls' Division 2, 3 and 5, and the Year 9 Girls' Division 4), seven crews won silver and six crews won bronze.

Our Girls' 1st VIII had an excellent final 400m to claim bronze from a wind-affected lane 5, while our Boys' 2nd VIII came third in their final. Our Boys' 1st VIII was very impressive all day, coming fourth in the A Final.

At the end of the season, some senior 1st and 2nd VIII rowers took up Rowing Victoria's challenge of the Pathways Eight program. From the 10 College students across both genders who did the dreaded 2km ergo test, four boys (Will Morrison, Flynn Vernon, Angus Longden and James Gorell) were selected to trial in Melbourne with 12 other rowers from both state and private schools throughout Victoria. Angus and James were selected into the Victorian Pathways Coxed VIII boat to race in Sydney at the interstate selection regatta for the Australian Junior Rowing Team. Their crew achieved an incredibly fast time of 5:51.3 for the 2km course. This unfortunately was 0.4% outside the prognostic requirements for Australian selection but a great experience nonetheless.

Good golly, Miss Mollie!

By Nicole Roache, Marketing Manager

With Year 12 studies and representing Australia in snowboard cross, you could forgive Mollie Fernandez for feeling a little snowed under.

Since 2014, she has been splitting her time between Geelong, Mt Buller and Breckenridge, Colorado, to focus on her burgeoning international snowboarding career. And with a fourth place at this year's Winter Youth Olympic Games in Lillehammer, Norway, Mollie's dreams of chasing winter look squarely on track.

Mollie's love for the mountains came from spending each winter weekend at Mt Buller with her snow-loving family. "I started skiing first and tried snowboarding when I was six and there was no going back," she said.

Soon the family was spending entire winters on the mountain and Mollie began to take snowboarding seriously, starting as an all-rounder and later focusing on boarder cross, where four riders race down a narrow course that includes berms, jumps and rollers.

"I didn't like the tricks much, so boarder cross was what I decided to focus on. I didn't know if I was good at that stage, because you just compete against local kids, but I did pretty well and I loved it so I just kept trying hard," Mollie said.

2014 was a breakout year for the young snowboarder. She became eligible to race in the Federation Internationale de Ski (FIS) races, and finished fourth in her first event at Mt Hotham.

"It was amazing, the girl who won was an Olympian and the Japanese girl who came second was really good, and I qualified for the Junior World Championships in 2015 (which I had never heard of!) from my first proper race," she said.



Mollie's a happy camper in the gates

After a full northern winter in 2015, Mollie spent eight weeks in Colorado this year, training and competing in preparation for the Youth Olympic Winter Games and the Junior World Championships in Slovenia.

"The Youth Olympics are for 17 and 18-year-olds, and you have to be the best-performed athlete in your country to go," Mollie said. "I had no idea how big it was until I arrived, the village was amazing with airport-style security to get up to the rooms, a huge food hall, activities and athletes from all the countries in all the sports."

Mollie made it into the heats where she improved her standing to sixth and made the cut for the semi-finals. In a highly competitive race, a Russian athlete cannoned into the back of her and then protested the result, Mollie was relieved to finish the semi-final in second place and grab a spot in the final, where she finished fourth.

"I was really happy to make the final and from there it didn't matter where I came. Representing Australia was cool, our event was broadcast on YouTube so having all the cameras around you all of the time made it even more of a step up."

So what's next for Mollie?

"Finishing Year 12 first and then hopefully I'll be back in Colorado training with a different team for their winter. Eventually the real Olympics, I don't know when, but at some point," Mollie said.

"I'm just going to keep doing what I love and we'll see."



Year 12 student Mollie Fernandez flew the flag for Australia at the Winter Youth Olympic Games.

Boarding Life

By Jennifer Chiu, Publications Coordinator

Leaving your family and moving into an unfamiliar environment can challenge even the most resilient among us, but two of the College's youngest boarders are making the most of their time at Mackie and Mossgiel.

Year 8 students Jonathan Hanson and Gigi Hooper-Birch are both in their second year of boarding at The Geelong College. Jonathan came to the College in Year 7, after taking part in the Geelong Summer Music Camp holiday program at Middle School. Hailing from the small coastal town of Apollo Bay, Jonathan set his heart on and then earned a music scholarship so that he could be surrounded by people who shared his passion for music.

Jonathan leapt at the academic, sporting and musical opportunities on offer and soon realised he had made the right choice. But once the excitement of starting at a new school had died down, he found himself "tired and exhausted", and wondering if he should have stayed in Apollo Bay.

"But after making new friends and having the support of mates in the boarding house, as well as sharing the companionship and immense support of my Year 7 teachers and the boarding staff, and of course our amazing Matron Julie Jeffreys, I soon remembered what an amazing opportunity I had right at my fingertips. From then on, I told myself that I would take every opportunity that arose for me to do the things I loved," he said.



Jonathan Hanson takes centre stage at the 2015 Foundation Concert.



Gigi Hooper-Birch is Basketball Captain for her house this year.

Jonathan has taken on a leadership role this year as the Middle School Student Representative Council Captain, on top of music lessons, rehearsals for bands, quartets and choirs, and his class work.

Gigi, who is from Western Australia, has also found the boarding house to be a supportive place. "Boarding is great! The girls are really nice and it's fun to have people around you and make new friends," she said. "It is easy to settle in because the girls are very welcoming and made me feel at home."

Gigi said she wanted to come to The Geelong College because it was a good opportunity to explore her horizons beyond Western Australia. She said boarding had helped her develop as a person, and encouraged her to get involved in the different aspects of College life.

"I think I have become a more positive person and I have built up my confidence outside of school and in," she said. "I have become Basketball Captain this year for my house! I am into a lot of sports and like keeping active. I can't wait to do more sports this year."

Gigi and Jonathan have both thrived as part of the Middle School and boarding communities. "In the boarding house, my life was full of people that were going through the same thing as me, coming from small towns or big cities across Australia or even overseas," Jonathan said. "These people made me feel like I was in a big family."

Boarding Activities

Boarders both new and old have bonded over a series of activities over the past two terms. In Term 1, Mossgiel and Mackie boarders went to Adventure Park, Lorne and Barwon Heads, while in Term 2, they enjoyed tree-surfing at Arthurs Seat, Laserquest in Geelong and go-karting in Melbourne.

Each boarding house organises extra activities through the year. Mossgiel ran two Arthouse Movie Nights per term, an outdoor bonfire night with marshmallows and other treats, a highly competitive Saturday night of bingo, and a “hump week” celebration. The girls also connected over an artwork exercise, where each unit had to create a piece with their names on it, to hang in the unit for the rest of the year.

The Mackie boys have continued with their weekly indoor soccer games this year, and the Prefects have started a cross-cultural basketball competition in the Mackie back yard. The students have also been enjoying the mindfulness of jigsaw puzzles in Term 2, with anyone in the house welcome to sit down and complete part of the puzzle.

The Boarders' Welcome, Family Day and Weekend Charity Brunch were also fantastic occasions involving parents, students and staff.

These outings and activities continue to be a great way for our boarders to get together and feel like they are part of a community.



Mossgiel and Mackie boarders took part in the thrill of tree-surfing together during one of their organised weekend activities.

The Boarders' Welcome BBQ on Sunday 31 January was a well-attended start to the school year.



John Walmsley, Janine McKenzie and Tim Trescowthick at the Boarders' Weekend dinner on Saturday 28 May. A brunch on the following day raised money for the White Ribbon Foundation.



Caroline Pizzey, Mark Wootton, Eve Kantor and Tim Walpole caught up at the Boarders' Family Day on Sunday 21 February.

Join our Boarding Family.



We make lifelong friends and strive for challenge, independence and empathy each day.

Open Days

**Wednesday 10 August
or 19 October 2016.**



SHAPING THE FUTURE

Find out more at www.geelongcollege.vic.edu.au or phone 5226 3156

School Activities



Year 4 Enviro students' Pot to Plate project culminated in a sumptuous feast on a sunny autumn day in May.



Leading Australian swimming coach Leigh Nugent came to The Geelong College Recreation Centre in February to deliver a swimming clinic for young swimmers and their parents.



Year 6 students spent the day designing and making rockets in teams, before sending them into the sky as part of the Year 6 Challenge.



Middle School Co-Captains Geoffrey Lean and Alison McHarry laid a wreath in the War Memorial at Senior School during an Anzac Day Service for students from Years 7 to 12.



Junior School students connected with nature on Green Day in May, taking part in musical, artistic and Indigenous activities and visiting Enviro.



Jump Rope for Heart Day saw children from Prep to Year 3 skipping, hopping and jumping through nine different activities with help from Middle School students.



Year 9 Drama performers treated Years 1 and 2 students to some modern interpretations of classic fairy-tales.



A camera crew from Sunrise filmed a Define; You workshop at Senior School led by Old Collegians Grace Cheatley and Talia Klein (OGC 2012).



A tightly contested Senior School House Swimming carnival ended with McArthur in first place, just six points ahead of Calvert House.

Welcome , Dr Miller!

Representatives from across the breadth and depth of the school community gathered at St David's Uniting Church on Tuesday 24 May for the official Induction Service of Dr Peter Miller as Principal of The Geelong College.

Former and present students, staff, Council members, friends and families sat alongside the three immediate Past Principals, Andrew Barr, Dr Pauline Turner and Paul Sheahan, to witness the instalment of Dr Miller as only the 12th Principal in the 155-year history of our school.

Hosted by St David's Minister Rev Dr Kevin Yelverton, the service began with Indigenous Old Collegian Jordy Edwards (OGC 2016) delivering a Welcome to Country and offering members of the official party a small sprig of a eucalyptus branch in a traditional expression of acceptance.

What followed was a simple but beautiful service featuring the Induction ceremony led by Dan Wootton, Moderator of the Uniting Church (Victoria and Tasmania); an address by College Council Chairman Dr Hugh Seward; Scripture readings from Dr Miller's wife Naomi and sister Angela; prayers offered by College Chaplain Rev Tim Edwards and Senior School Chaplain Dave Curnow; and a community welcome from Deputy Principal Roger Smith and College Co-Captains Lilli Balaam and Alex West. Violin duo Amy You and Alicia Newton, and The Pegasus Singers filled the historic venue with beautiful music to match the occasion.

It was an evening to remember as The Geelong College officially welcomed and embraced Dr Miller as its new Principal.



The Pegasus Singers performed May The Lord Bless You and Keep You by John Rutter.



More than 100 people gathered to formally welcome Dr Miller to the College community in a short service at St David's Uniting Church.

Dr Miller was joined by members of his family at the service and afterwards for some refreshments in the Dining Hall.



From left, College Chaplain Rev Tim Edwards, Minister at St David's Rev Dr Kevin Yelverton, Principal Dr Peter Miller, Moderator of the Uniting Church (Victoria and Tasmania) Dan Wootton, College Council Chairman Dr Hugh Seward, and Senior School Chaplain Dave Curnow at Dr Miller's Induction.



Violin duo Amy You and Alicia Newton played a piece by JS Bach.

Staff Arrivals and Departures

Departures



Janine Albert

Janine Albert from our Catering Department has made the big decision to retire from The Geelong College. She joined the College as a full-time Dining Hall Attendant in 2000, before being promoted to Dining Hall Supervisor. Janine has an excellent rapport with boarding

students, many of whom came to love and enjoy her warm and inane sense of humour.

Janine has been a most conscientious and caring member of the catering team and we wish her well in her much deserved retirement, which will allow her to further pursue her love of reading, crossword puzzles and her one-eyed “black and white army”.



Jeanette Adams

After 36 years in Business Management in various roles; five Principals; five Business Managers; and three accounting systems (including a manual accounting machine), Jeanette has made the most difficult decision to retire from her Accounts Receivable position at the end of June.

Jeanette has an exceptional work ethic and willingly helps fellow staff members when needed. Her customer service skills are exceptional when dealing with families, staff and the community alike. Her wealth of knowledge will be sorely missed.

We congratulate and thank her for her dedicated service over the years.



Simone Boyd

Year 4 teacher Simone Boyd has left the College after more than six years' dedicated service. Students at both the Junior and Middle Schools have benefited from Simone's commitment to education, in particular her contribution to our Enviro program over the past five-

and-a-half years. Simone also fulfilled the role as Literacy Coordinator at Middle School.

Simone and her family will be returning to her home town of Albury, where she will be teaching Year 3 at Trinity Anglican College. We wish Simone and her young family the very best.



Jenny D'Altera

Jenny D'Altera has resigned from the College due to family reasons. Jenny has been a key employee in our careers team since commencing in September 2005 as a part-time Secretary, then Careers Assistant and Outreach Assistant. She was a significant conduit with Regan

Consulting and more recently worked with Adrian Blades in the Careers Learning Centre. During her time at the College, Jenny also attained her Victorian Institute of Teaching registration and provided great assistance to students, straddling both roles of Casual Relief Teacher and Careers Assistant.

Jenny has also seen her four children, Mark, Kate, Emily and Sarah, through the school. A very significant and ongoing connection will remain between the College and the D'Altera family. We wish Jenny every success in her future beyond The Geelong College.

Arrivals

The College welcomed the following new staff members, both full-time and part-time, in 2016: Rhonda Browne, Andrew Hair, Michelle SantAngelo, Ian Sheppard, Meeghan Baker, Ceridwyn Gordon, Peta Kilsby, Shane Thompson, Natasha Lau and Chris Price.



THE
GEE LONG
COLLEGE
sic itur ad astra

Help us Tread Lightly on this Earth



The GEE LONG COLLEGE
FOUNDATION

Foot artwork by
Jonathan Hoare,
Year 2.

Annual Giving 2016

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www.geelongcollege.vic.edu.au/community/foundation

SHAPING THE FUTURE

Foundation President's Report

By J.A. (Sandy) Hutton (OGC 1973), Foundation President

So far 2016 has been a year of planning and anticipation for the Foundation.

In March we welcomed new Principal Dr Peter Miller and his wife Naomi to the annual Foundation Lunch. It was the first opportunity many Foundation members had had to meet our new Principal. Guests were interested to hear him speak about his initial observations of our College as a new set of eyes, and on his plans for the future. His enthusiasm on both counts was obvious.

It is evident that the next few years in the life of the College will be filled with much activity and development and the Foundation expects to be heavily involved. The blueprint for this development has been presented to the College Council in the form of the draft Master Plan. A period of consultation and review is now underway as the massive task of bringing those plans to reality begins.

The Foundation property at Fyansford is undergoing works to eradicate vermin and weeds built up over many years, and I wish to thank Board members Andrew Cameron (OGC 1978) and Scott Chirnside (OGC 1970) for overseeing and actually undertaking the work. The Foundation Board is delighted that an inaugural community tree-planting day will take place on the property this year as part of the Enviro program for Year 4 students. The event will take place on National Tree Day, Sunday 31 July, with more than 1300 indigenous trees to be planted. For more information, please contact Mike Howell at 5226 3191 or mike.howell@geelongcollege.vic.edu.au

I would encourage you to support this year's Annual Campaign. Our focus this year is very much upon learning outdoors for our students in order to "create learning experiences that incite curiosity about the world, our environment, our society and our part in it all". Thank you to all who have supported our fundraising in the past. Your commitment and generosity is greatly appreciated.



The Foundation is looking forward to a number of events over the next six months: Past Parents' and Friends' Cocktail Party in July; the Foundation Concert in August; annual Morrison Society function in October; and the Melbourne Club function and inaugural Foundation Mixed Golf Day and Luncheon at the Barwon Heads Golf Club, both in November. We are also planning a special event for Morongo Old Collegians later in the year.

I take this opportunity to thank College Council Chairman Dr Hugh Seward for his continued support of the Foundation, and to the Board members for their ongoing commitment.

If you would like to discuss any aspect of the Foundation or the Morrison Society, please feel free to contact myself or a member of the Board. Our details are available from the College's Director of Development, Joyce Taylor.

Andrew Lawson, Barb Abley, Helen Anderson,
Joan Kelso, John Anderson, Jan Mitchell
and Leigh Mitchell



Annual Foundation Lunch

Thursday 17 March



Judy Fielding, Alison Lawson
and Wendy Abikhair

Davina McIntosh
with Peter Miller

Michael Dowling, Carol and
Cam Emerson and Lynne Dowling



THE 26th ANNUAL FOUNDATION CONCERT



Save the date!

Friday 19 August 2016, 7pm
Costa Hall, Deakin University
Waterfront Campus

Tickets available from GPAC
from Monday 18 July 2016

Proudly supported by

ANNUAL CAMPAIGN DONOR LIST

Thank you to all those who donated to the 2015 Annual Campaign. Your generosity will make a real difference to our current community and the generations to come.

Ms W Abikhair	PP	Dr P C Turner	Past Staff
Dr L A Allen	PP	Mr A H Williamson	PP
Mr A L Anderson	PP	Mr S J & Mrs J D Williamson	CP
Mr J G & Mrs H Anderson	PP	Mr J M Wilmot	PP
Mr R G Ashby	PP	Dr J & Mrs S Woods	
Mrs M R Beith			
Bell Charitable Trust		OGC - 1920s	
Betts Family		Mr H G Fagg (deceased)	OGC 1929, PP
Mrs J V Cameron	PP		
Mr C L & Mrs B Carr	PP	OGC - 1930s	
Mr F A Costa OAM		Mr J G Cameron	OGC 1939, PP
Mr P W & Mrs W L Crowe	PP	Rev A J S & Mrs B Matthews	OGC 1938
Dr C Darby	PP	Mr D W Rogers	OGC 1939
Mr M G & Mrs K S Drew	PP	Mr J H G Watson	OGC 1936, PP
Mrs M Fallaw	PP		
Ferngully Lodge (Worlen Pty Ltd T/As)		OGC - 1940s	
Mrs R I Fry		Mr R G Brown	OGC 1940
Ms H Goode & Dr L Drysdale		Mr J T Cameron	OGC 1941
Mr V H Goy & Dr C Nelson	CP, PP	Mr A W Collier	OGC 1946
Miss C M Gray		Mr J D Colvin	OGC 1947
Mr M D Howell	CP, Staff	Mr J W Elvins	OGC 1940
Mrs H Jenner	PP	Mr R L Falconer	OGC 1947
Mr E Kennon	PP	Mr B J Henderson	OGC 1948, PP
Ms M M Y Lee	CP	Mr D G Henderson	OGC 1942, PP
Mrs M H Lethbridge	PP, Past Staff	Mr A J Holmes	OGC 1948
Mrs B Maclean		Mr G A A Hooper	OGC 1948
Mr B A Mawson	PP	Mr W H Huffam	OGC 1944, PP
Mrs G M McKenzie-Mills	PP	Mr J R Jeffery	OGC 1949
Mr L F & Mrs J M Mitchell	PP	Dr M S John	OGC 1949, Past Staff
Dr A S & Mrs G E Narita	PP	Mr R A Leggatt	OGC 1943, PP
Mr M E & Mrs N Neagle	PP	Mr D G Neilson AM	OGC 1942, PP
Mr J G & Mrs S J Parker	PP	Mr R W Purnell	OGC 1944, PP
Mr J D Patrick	PP	Professor G G Quail	OGC 1947, PP
Mrs M Rawlings		Mr I G I Sides	OGC 1948
Robertcat Hire		Mr I H & Mrs J Steel	OGC 1941, PP
Mr P C Rufus		Dr P W Sutherland	OGC 1948
Mr R N Smith	PP, Staff	Mr K W J & Mrs A E Thomson	OGC 1949
Mr A R & Mrs J B Taylor	CP, Staff	Mr D A Wallace-Smith	OGC 1943
Dr V & Mrs N Telegin	PP	Mr D L Worland	OGC 1945, PP
Mrs C L Travers	PP		

OGC - 1950s

Mr G L & Mrs P A Barber	OGC 1950, PP
Mr K S Barber	OGC 1953
Mr A G Boyd	OGC 1953
Mr A G Brebner	OGC 1952
Mr H T Bromell	OGC 1955
Mr H A Campbell	OGC 1955, PP
Mr P F Fenwick	OGC 1956
Mr A J E & Mrs A M Lawson	OGC 1956, PP
Mr D W M McCann	OGC 1954, PP
Mr R G McKenzie	OGC 1954
Mr I D Morrison	OGC 1952
Mr R C W Pyper	OGC 1952
Mr N J Richmond	OGC 1952, PP
Mr R K Robson	OGC 1959, PP
Mr F W Russell	OGC 1950
Dr A J Vigano	OGC 1958
Dr D G Williamson	OGC 1959

OGC - 1960s

Mr D S Barkley	OGC 1964, PP
Mr M J Betts	OGC 1965, PP
Mr P N Cameron	OGC 1968
Mr B G & Mrs J Fagg	OGC 1966
Mr R V Ingpen	OGC 1966
Mr N A Kearney	OGC 1969
Mr D F Koch	OGC 1964, PP
Mr R L McBride	OGC 1965
Dr C B Olsen	OGC 1968
Mr D Ooi	OGC 1966
Professor D T Runia	OGC 1965
Mr I F Sayers	OGC 1965
Dr H G Seward	OGC 1966, PP

OGC - 1970s

Mr J C Braithwaite	OGC 1979
Mr R V Brown	OGC 1972
Mr R G & Mrs F S Carr	OGC 1973,
OGC 1980, PP	
Mr B T & Mrs B A Fenner	OGC 1972
Mr R A Fyffe	OGC 1978
Mr J A Hutton	OGC 1973
Mr A J Ledoux	OGC 1979
Mr A J Light	OGC 1979
Mr B J Mellor	OGC 1970
Mr S S Monotti & Ms D B Mann	OGC 1978, PP
Mr T D G Neilson	OGC 1978
Mr P C Taylor	OGC 1973, PP, Staff

OGC - 1980s

Mr P & Mrs A J Malishev	OGC 1980, CP
Mr D J Vaughan	OGC 1984
Dr C J & Mrs R L Yeaman	OGC 1985, CP

OGC - 1990s

Mr P A Mishura	OGC 1992
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OGC - 2000s

Mr E Chien	OGC 2008
Mr B P Doak	OGC 2002

10 Anonymous donors

The Geelong College's VFL/AFL Players

Gareth **Andrews**

John Edward "Jack" **Baker** (1891-1952)

Jaxson W **Barham**

David "Sparkles" **Barkley**

Archibald "Arch" **Bell** (1905-1978)

William Alexander "Alec" **Birrell** (1885-1948)

Frederick Samuel "Sam" **Brockwell** (1871-1945)

Ewen Alexander **Bumpstead** (1910-1954)

Tim **Callan**

Kenneth McDonald "Ken" **Cameron** (1934-2005)

David A. **Clarke**

David E. **Clarke**

Tim **Clarke**

Basil Noel Marcus **Collins** (1891-1946)

Harold Fitzroy **Collocott** (1883-1955)

Bill T. **Cook**

Ayce **Cordy**

Zaine **Cordy**

Barry **Cougale**

Francis Bartlet "Frank" **Crawford** (1887-1943)

"Charlie" **Curnow**

"Ed" **Curnow**

John Edward **Davies** (1943-1986)

Alfred Ernest "Alf" **Dear** (1878-1906)

Rex **Deeath**

Thomas Meiklejohn "Tom" **Dickson** (1888-1958)

Keith McKeddie **Doig** (1891-1949)

Norman S **Dougall** (1887-1917) (Played NSW)

Rolland **Fairley**

Peter **Falconer**

Piers **Flanagan**

Neil McKenzie **Freeman** (1890-1961)

John **Gardner**

James **Gatehouse** (1883-1949)

Cyrus Herbert "Bert" **Glover** (1887-1941)

Hugh **Goddard**

Edward Goderich "Carji" **Greeves** (1903-1963)

Edward Goderich "Ted" **Greeves** (1878-1935)

Richard Randolph "Dick" **Grigg** (1885-1972)

Ernest Victor "Vic" **Gross** (1900-1981)

Henry Alexander **Hagenauer** (1878-1949)

William Lock "Bill" **Heaphy** (1888-1914)

George Victor "Heinz" **Haine** (1891-1966)

"Lachie" **Henderson**

David **Hinchliffe**

Gordon Brendon **Kearney** (1885-1957)

William "Milton" **Lamb** (1909-2006)

Joseph Garnet **Lamb** (1908-1986)

Ralph Charles **Lancaster** (1907-1942)

The Geelong College's League of Footballers: The VFL and AFL

By **Con Lannan**, College Archivist

The idea of Australian Rules Football arrived in 1858 when Tom Wills and others formed the Melbourne Football Club. The following year when an updated set of rules was accepted, the Geelong Football Club (GFC) was formed. Two years later, football was being played at the newly founded Geelong College and, in 1864, the College named its first Football Captain.

With the creation of the Victorian Football League from the Victorian Football Association in 1896, the game and its later creation, the Australian Football League, became the recognisably modern game.

Football has been irresistibly linked with the College through the years. This draft list is our VFL/AFL footballer league of honour. It includes the renowned first Brownlow Medal winner, "Carji" Greeves; the tragic soldiers, "Joey" Slater and Ralph Lancaster, whose careers were cut short by war; and a string of illustrious players including the Curnow, Lord, Lamb and Sandford brothers.

Not to be forgotten are the staff members who played, such as College groundsman "Teddy" Rankin, to whom a generation of students gave devoted reverence.



John Edward Baker (1891-1952), known as Jack, was a talented footballer and cricketer for Geelong. He attended the College from 1905 to 1909, becoming a Prefect in 1909. He played in the 1st Football Teams of 1908 and 1909 and the 1st Cricket Team from 1906 to 1909, captaining it in 1908 and 1909.

A superb ruckman and kicker, he played 55 games for the Geelong Football Club from 1913 to 1915 and 1917. His father, John Baker Sr (1836-1946), played for Carlton in the VFA.

Jack Baker Jr was also a champion cricketer, playing in the Victorian Country XI against the touring English cricketers. He enlisted in the AIF in 1918 in the "Sportsmen's Thousand", and embarked with the 8th Battalion, returning to Australia in 1919. He later farmed at Gheringhap and Kyneton.

His daughter Fay presented the College with a silver rose bowl won by Jack Baker at the 1906 College Sports and a Jubilee Coffee Pot he also won. Jack captained the Old Collegians' football team for many years in their annual clashes with Geelong College and is a constant feature of the sports day photographs.

**Cecil Everard Sandford (1874-1946)**

commenced at Geelong College in 1887. He was a member of the 1st Football XX in 1890 and 1891, the 1st Cricket XI in 1891 and was Dux of the College in 1890 and 1891. He played eight games with GFC in 1897-98 and 43 games with St Kilda in 1900-02 and 1904.

The Annual Report of 1891 described him as the “smallest man in the team, plays very coolly, generally roves, dodges well”.

His brothers were also educated at Geelong College, including George Sandford (1872-1940) who played for Geelong in the VFA and, after the formation of the VFL, 11 games with St Kilda.

**Wallace Sutherland Sharland (1902-1967)**

footballer and sportswriter, or “Jumbo” as he was better known, was notable as the first radio commentator of a VFL match on 3AR in 1923. He was also the first broadcaster of a VFA football game in 1935 on 3XY, although he built his reputation as a popular sports writer for the Sporting Globe.

Jumbo Sharland was at College from 1910 to 1919, where he was an outstanding sportsman, playing in the 1st Cricket XI, the Athletics Team of 1919 and the 1st Football Teams of 1918 and 1919. He played a central role in the foundation laying ceremony of Norman Morrison Memorial Hall on 6 October 1911, presenting Dr N A McArthur with a silver trowel to lay the foundation stone.

Jumbo played 49 games for the Geelong Football Club from 1920 to 1925. As a cricketer, he scored a century against the visiting English XI in January 1921. He served in World War II and died at Richmond in 1967.

Joseph Henry Slater (1888-1917)

known during his football career as Joey, was born at Ballarat. His family shifted to Geelong when he was a boy. Educated as a day student at Geelong College from 1902 to 1905, he quickly won himself a reputation as a fine athlete and footballer, playing in the 1st Football XVIII in his last two years at school.



Joey went on to become a champion footballer with the Geelong Football Club, playing 108 games between 1906 and 1914. In 2001, he was chosen in the GFC Team of the Century as a half-back flanker. He was also inducted into the Cats’ Hall of Fame.

He enlisted during World War I and left Australia for Gallipoli in May 1915. He survived frontline service on Gallipoli and in France, where he was promoted to Captain, but was killed in action at Second Bullecourt on 3 May 1917.

Both the VFL/AFL and earlier VFA draft player lists with their teams are available in the College Heritage Guide (search “footballers”), as is further information about some of the early players. Suggestions and amendments to these lists are welcome.

Greg **Lindquist**

Bowen **Lockwood**

Alistair **Lord**

Stewart **Lord**

Alan Robert **Marshall** (1920-1990)

James Carvel “Jim” **McCull** (1933-2013)

Alexander Hugh “Alec” **McGregor** (1908-1997)

Angus Russell “Gus” **McLennan** (1897-1957)

George **McNeilage** (1890-1967)

Alfred Harold “Alf” **Millar** (1887-1946)

William “Bill” **Moodie** (1879-1918)

Eric **Nicholls**

Francis Ross **Quick** (1911-1965)*

Jack Black **Paterson** (1900-1975)

Ernest James “Jim” **Piper** (1884-1949)

William Horace “Horrie” **Quinton** (1878-1912)

William Moy “Bill” **Robertson** (1879-1957)

Rodney **Robson**

Leslie Norman “Les” **Roebuck** (1885-1973)

Stuart “Havel” **Rowe**

Mark **Russell**

Cecil Everard **Sandford** (1874-1946)

George **Sandford** (1872-1940)

“Josh” **Saunders**

Will **Schofield**

Wallace Sutherland “Jumbo” **Sharland** (1902-1967)

Joseph Henry “Joe” **Slater** (1888-1917)

Sydney Norman “Sid” **Smith** (1890-1952)

Robert John **Stanlake** (1883-1972)

Frank Lindsay **Stodart** (1885-1944)

Hugh **Strahan**

Lennard “Len” **Strickland** (1880-1949)

Ross Ferguson **Sutherland** (1937-1989)

Alan Taylor **Tait** (1890-1969)*

Jeremy **Taylor**

Jack Watherston “Tiny” **Watt** (1889-1964)

Edmund Charles **Webber** (1894-1966)

William Henry “Billy” **Wilton** (1899-1966)

Murray **Witcombe**

Mason **Wood**

Staff

Frank **Boynton** (1887-1946)

Charlie A. **Cameron** (1886-1957)

Ken **Nicolson** (1902-1975)

Edward “Teddy” **Rankin**

* Also a staff member

OGCA President's Report

By David Waterhouse (OGC 1980), OGCA President

The OGCA is pleased to announce 12 Old Collegians who, by deed and character, will be admitted to the Portrait Gallery of Notable Old Collegians, located in the 1873 entrance adjoining the Cloisters. The gallery is an ongoing project to recognise outstanding past students.

Neil Percy Everist OAM (1929-2016)

Neil (OGC 1942) was the iconic leader at the heart of Australian mid-century modernist architecture. A true influencer of generations whose works and deeds remain an inspiration to all. The College has many beautiful buildings due to Neil's vision and skill.

Jack Bailey Hawkes (1899-1990)

Jack (OGC 1913) was Australia's earliest and best tennis champion. A member of the Davis Cup teams, 1921, 1923 and 1925, and Wimbledon doubles finalist in 1928. Successes include Singles Championship of Australia, 1926 (now known as the Australian Open); Men's Doubles Championship of Australia 1922, 1926, 1927.

Jennifer Louise Hawkins (1959-2015)

As a community leader for rural communities, Jennifer (OGC 1977) proudly stood her ground and supported many worthwhile causes. She was a passionate advocate for rural people, particularly with farming, irrigation, health and education.

Hugh McLean (1864-1915)

Recent inductee to Geelong Football Club Hall of Fame, Hugh played in two VFA football finals while still a student at Geelong College. Not as well known as Carji Greeves, but outstanding nonetheless.

Ian Philip Torode (1949-2015)

Ian (OGC 1963) was a master clinician, a gifted surgeon and friend and mentor to a generation of orthopaedic surgeons. Internationally recognised as a leader in his field, Ian served the Royal Children's Hospital and the Victorian community for 30 years.

Dr Claire Fenton-Glynn (nee Simmonds)

Claire (OGC 2002) is an accomplished legal academic based at the University of Cambridge who also consults to UN Office of the High Commissioner for Human Rights, specialising on children and youth rights. In 2016, she was awarded the Inner Temple Book Prize for new authors by Her Royal Highness, Princess Anne.



Steve Horvat

Steve (OGC 1988) started playing soccer in Geelong aged eight. He represented Victoria at every age group, and represented Australia as a player at U17, youth, Olympic and senior levels. In his last two years as a Soccerroo, he captained Australia seven times.

Sarah Elizabeth Leach

Sarah (OGC 1973) is a highly respected and experienced leader in the health services industry. Her contribution to the community and health and welfare services, particularly in the Barwon south-western region of Victoria, has been and continues to be outstanding.

Jong-Min Lee

An outstanding tennis player at the school, Jong-Min (OGC 1995) won the Hawkes Cup three times in the 1990s. In 1996, he represented South Korea in the Davis Cup and the Olympic Games in Atlanta.

The Hon. Justice Ross McKenzie Robson

Ross (OGC 1960) was an outstanding student and athlete at school, going on to study Law at Melbourne University. After an accomplished career in commercial law, he was appointed a Judge of the Supreme Court of Victoria in 2007.

Professor David Runia

David (OGC 1965) is an outstanding scholar, who was Chair of Ancient and Medieval Philosophy at Leiden University and is now a Professorial Fellow at Melbourne University. Many younger Old Collegians may know him from his role as Master of Queen's College. David is a Fellow of the Australian Academy of the Humanities and Correspondent of the Royal Netherlands Academy of Arts and Sciences.

Sarah Hope Schofield

Sarah (OGC 2004) is an internationally acclaimed fashion leader. Sarah studied Fashion Design at RMIT University and Paris's Institut Français de la Mode before gaining experience at Christian Dior, Louis Vuitton, Nina Ricci, Versace and Jacquemus, and her own brand ASSK.

OGCs Return as Mentors

By Adrian Blades, Careers Educator

The Geelong College's Senior School Careers Expo has always enjoyed strong support from Old Collegians, returning to the school to share their stories and advice.

This year's expo was no exception, with Old Collegians in industries such as law and finance volunteering three hours of their time on Wednesday 11 May, alongside current and past parents, College staff and representatives from Deakin University, The Gordon, Apprenticeships Matter and Marcus Oldham College.

Students from Years 9 to 12 had a chance to talk with more than 50 professionals, to gain a personal outlook into their career pathways, further their understanding of their chosen pathway, or explore opportunities across more than 40 industries.

The expo has been an integral part of the careers program for many years and continues to be supported strongly by the school community – some who have participated for many years, and others who were involved for the first time.

The Careers Learning Centre is currently working with the Old Geelong Collegians' Association to develop an ongoing mentoring program for current students.

A group of students who graduated in 2015 have already volunteered to be part of the program. At the end of each year, graduating students will be asked if they would like to be a mentor. The College would also welcome students from past years to get in touch.

The mentoring program will be predominantly online with the occasional event (including the expo) at College so please contact the Careers Learning Centre (careers@geelongcollege.vic.edu.au) or Mike Howell from Community Relations (mike.howell@geelongcollege.vic.edu.au) if you are interested.

As the expo has demonstrated, there is a lot of knowledge which can be shared by our Old Collegian community. The more diverse the range of participants, the better it will be for our current students. This program is also important to the College, as a way to stay connected to people who have had a profound impact on our past and can continue to have a positive impact on our future.



Dr James Hay (OGC 1982), Laura van Stekelenburg (OGC 2009) and Brigitte Russell (OGC 2010) were among about 50 speakers at this year's Careers Expo in the Keith Humble Centre.

OGC News

Share your news by contacting adastra@geelongcollege.vic.edu.au

Tina Reilly (OGC 2002) and her partner Claire Bishop welcomed a baby boy, Hugo Sonder Reilly-Bishop, to the world on 18 January.



George Ritchie (OGC 1998) married Laura Zambon in Port Fairy on 9 February 2013. The pair moved to Melbourne in 2014 after five years living in London and are delighted to announce the arrival of their first child, Emma Pierina Ritchie, born on 22 February 2016. George currently works as a Finance Manager at Bupa in Melbourne.



Nick Betts (OGC 2002) married **Lauren Prest (OGC 2005)** in a ceremony at Warrnambool on 20 February 2016.



Luke McGowan (OGC 2010) and **Cameron Walsh (OGC 2010)** have been outstanding as students of Deakin University since leaving College. At their graduation ceremony, they

both received a Vice-Chancellor's Medal for Outstanding Contribution to University Life. Cameron graduated from the Bachelor of Engineering (Honours)/Bachelor of Commerce with distinction, and Luke (pictured) graduated from the Bachelor of Laws (Honours)/Bachelor of Arts (International Studies) also with distinction.

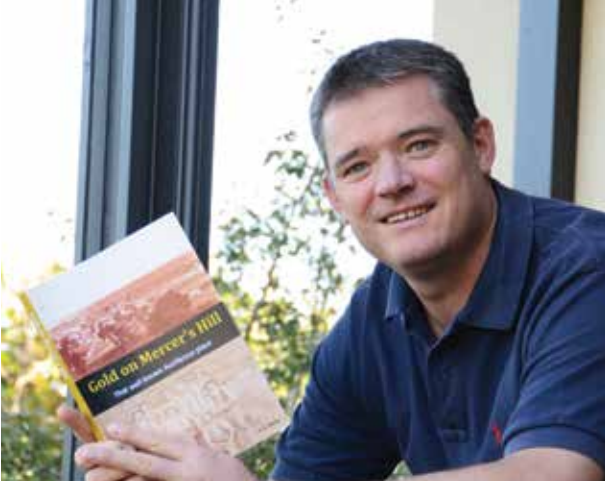
Hélène Cameron (OGC 1978) was re-elected for her fourth consecutive term as the Mayor of the Borough of Queenscliffe. Hélène, who joined the College in 1975 as one of the first girls enrolled at the Senior School, resides in the Borough and has four children.

After recovering from serious neck and spinal injuries sustained on the football field last year, **Harley Lewis (OGC 2009)** ran the KONDAK Triathlon in Barwon Heads to raise money for Spinal Cord Injuries Australia.

2015 College Dux **Sam Wong** and current Year 12 student **Mark Kovacev** were recognised at the Premier's VCE Awards on Thursday 28 April. Mark was awarded a Premier's Award for Further Mathematics, and Sam received a "Top All-Round" VCE High Achiever award and a Mathematical Methods award. Sam was among 26 students identified as a Top All-Round achiever.

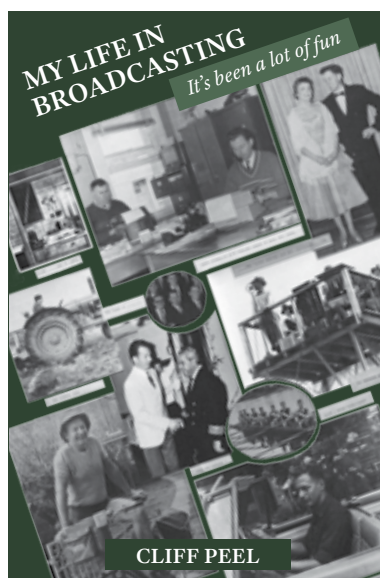


Kate Bartholomew, nee Calder (OGC 2001), has opened her third restaurant, Ôter, in Melbourne's CBD. The new venture with her husband Mykal, Florent Gerardin and Tom Hunter has a French-inspired menu, and comes after the success of the Coda and Tonka restaurants.



Chris Ganly (OGC 1987) published a book about the little known story of the exploration for gold in Mercer's Hill, Newtown. The book, *Gold on Mercer's Hill*, is available at Paton Books and The Book Bird in Geelong, and online through Amazon.

Cliff Peel (OGC 1949) published his autobiography, *My Life in Broadcasting: It's been a lot of fun*, through Your Biography. Cliff boarded at the College from 1946 to 1953, and had a career in radio and TV journalism spanning five decades.



The book is filled with stories from his time in the media, as well as his travels, love of photography and active community life.

Richard Everist's (OGC 1971) career has involved publishing and travel, both separately as co-founder of BestShot! Publications and

Around The Sun Travel, and together as the international publisher for Lonely Planet. After nearly 10 years based on the Surf Coast, Richard and his family have relocated to Byron Bay, but organising and running Around The Sun trips in Asia, the Himalaya and Europe will ensure grass doesn't grow under their feet.

Pamela Wiffen (OGC 1973) recently moved to Tatong in the north-east of Victoria. She says the countryside is beautiful and the horse riding sensational. "Life is too short not to take an opportunity when it comes by!"

The College will have two rowing representatives in the Rio Olympics: **Jennifer Cleary (OGC 2011)** has been selected in the Women's Quad and **Joshua Dunkley-Smith (OGC 2007)** will row in the Men's Coxless Four. Meanwhile **Angus Widdicombe (OGC 2012)** will compete in the Men's Coxed Eight at the Under-23 World Championships.

Nearly 30 years after leading the College as students, 1988 School Captain **Rev Tim Edwards** and Vice-Captain **Anna Hynes (nee Cassidy)** caught up with then-Principal **Paul Sheahan** at Simonds Stadium during the Carji Greeves and Newman Clubs' Derby Eve celebration on Friday 13 May.



The Albert Bell Club dinner in March was a chance for some of the old crews to catch up. See page 48 for more ABC news.

1955 and 1956 1st VII rowers, back: Derek Norwood, David "Dally" Messenger, Bill Wood, Peter Campbell, Duncan McDonnell, David Caithness and Geoff Wills. Front: Tony John, Stewart McArthur, David Ramage and Wally Lawler.



1957 1st VII rowers, back: David "Dally" Messenger, Tony John, Duncan McDonnell. Front: Brian Wood, David John, David Ramage and David Caithness.



1962 British Empire and Commonwealth Games crew: David John, Derek Norwood, David Ramage and David Caithness.



Morongo alumni, **Jeanette Joseph** and **Sandra Oriander**, have been among the many volunteers with The Geelong College's Archive, helping to organise the Morongo Heritage Collection. The collection was transferred to the College last year by the Morongo Old Collegians' Association.



Albert Bell Club News



David Ramage at the ABC Dinner.

Albert Bell Club Annual Dinner

Some 90 Albert Bell Club (ABC) members and guests attended the 42nd Annual Dinner held in The Geelong College Dining Hall on Saturday 19 March. The decade crews were honoured, with the 1956 and 1976 Boys' and the 2006 Girls' Head of the River crews well represented. The wine, sponsored by Banks Road, were labelled with photos of the 1956 crew, the 2015 Boys' 2nd VIII, the 1982 Girls' IV and the 2015 Boys' 1st VIII.

Guest speaker and ABC Patron David Ramage (OGC 1953) – dual Olympian, World Championship, King's Cup and HOR rower, and more recently, World Masters Champion – described his six-decade journey from his College days to competing in the past two World Masters Regattas. David also coached the winning 1975 and 1990 HOR crews. He paralleled his career with descriptions of the dramatic changes in rowing technology and coaching methods, interspersed with recollections of people, including the boys he coached in the 1970s and late 1980s. All but two of the remaining members of the 1955, '56 and '57 crews gathered to hear David.

Morning-After Row!

On the morning after the dinner, five crews got on the water and showed no loss of technique – “after 500 metres, we sat the boat up perfectly”.

The 1976 1st VIII returned to the Barwon River for a 40-year reunion. With stroke Don Cooper (OGC 1973) unable to attend, coach David Ramage jumped into his seat – arguably the fittest man in the boat! Donning zootsuits kindly loaned by this year's 1st VIII, their rhythm and balance returned in a row up to the Shannon Avenue bridge. Such a good time was had, the crew decided to do it again in five years.



All enjoyed lunch afterwards in the Albert Bell Club Room in the Boatshed. Many thanks to Neil “Fletch” Fletcher, the College boatman, for his assistance on the day.

A note from the President, Duncan Ashby (OGC 1991)

2016 marks a year of planning for the ABC as it connects with current and past College rowers to create meaning and establish a clear pathway for the future. The Annual Dinner and AGM was a great success, with feedback that the dinner had a great “buzz” and that the Sunday row must be a fixture in future. At the AGM, we also welcomed new committee members Bec Widdicombe (OGC 2010), Simon Mitchell (OGC 1992) and Duncan McDonnell (OGC 1953).

Over the past three years, the ABC has donated about \$20,000 towards College rowing, including the purchase of a new coaches' boat, \$10,000 towards a new eight, and contributions towards crews' airfares to attend the nationals and towards coaches' apparel.

We're looking to launch winter Sunday rowing, pending interest, in addition to other events and activities. We welcome your feedback. Follow us on Facebook at Albert Bell Club or email albertbellclub.gc@gmail.com

High Distinction

Mitch Hooke AM, B.Rur.Sc.(UNE) MAIA, MAICD

Mitch Hooke (OGC 1969) was named a Member (AM) in the General Division of the Order of Australia in the Australia Day honours list.

Mitch was recognised for his significant service to business, particularly to the mining and minerals sector, to policy development, research and trade opportunities, and to the Indigenous community.

Now based in Glenquarry, NSW, Mitch is known for his knowledge and strategic leadership in both Australian and global public policy advocacy, and commercial operational practices, spanning more than 30 years across the agricultural, food and grocery, and mining industries.

Born of the land, educated in its agricultural ecosystems disciplines at the University of New England, and a pioneer of zero tillage farming systems as an agricultural advisor early in his career, Mitch moved to Canberra where he consecutively served as CEO of the grains, food and grocery, and minerals councils of Australia.

Mitch is now Chairman of Partners in Performance International, a global management consulting firm positioned across minerals resources, agricultural, industrial manufacturing and services industries. He is also a non-executive director of GTL Energy Ltd and Rex Minerals Ltd, and an independent director of Grain Producers Australia.

Mitch says he is the “quintessential example of someone who really didn’t get going academically until my final year” at university, but his time at The Geelong College laid the foundations for his progress and he has many people to thank for his Australia Day honour.

He is pictured at his Investiture at Government House with his wife Sarah and two youngest daughters Harriet Hooke and Phoebe Burgess. His eldest daughter Jemima Fairbanks, who had just given birth to her second child, is absent from the photo.



Hugh Seward MBBS, DObst, RCOG, FASCP, FASMF, FFSEM

The Geelong College’s Chair of Council Dr Hugh Seward (OGC 1966) received Life Membership of the AFL at the AFL’s annual general meeting in March.

Hugh was among 16 people to receive the honour, 13 of whom automatically qualified after reaching 300 games as an umpire, player and/or coach. Hugh’s life membership was awarded under the provision of “Special Service to the Game”, in recognition of more than 30 years of dedicated service.

Hugh has had a continuous involvement in Australian football since 1982. In the early years, he was one of Victoria’s first formally trained GPs in the emerging specialty of sports medicine. He became involved as a team doctor with the then-VFL side Geelong, where he is now a board member.

He led the AFL Doctors Association, formerly the AFL Medical Officers Association, for more than 25 years – and in the process established a collegiate medical approach to healthcare in all AFL clubs. He was a founding member of the AFL Research Committee, member of the AFL Concussion Working Group, involved in rule changes to make AFL safer for players, and wrote many scientific publications related to AFL injuries and their management.



From Television to Teaching

By Jennifer Chiu, Publications Coordinator

Isabella Henricus (OGC 2004) has worked on some of the most well-known television shows in Australia. Since leaving the College, Isabella has worked on programs including *The Amazing Race*, *The Voice*, *The Block*, *Project Runway*, *Hamish and Andy's Caravan of Courage*, *Million Dollar Minute*, the Logies red carpet and the AACTA awards.

Having established a career in television, Isabella made the life-changing decision to pursue her passion for teaching. She is close to finishing a Masters of Teaching at Monash University and is looking forward to supporting the next generation through their formative years.

Ad Astra caught up with Isabella during a teaching placement at The Geelong College in Term 2.

Ad Astra: Tell us about your journey since College?

Isabella Henricus: Halfway through Year 12 I was lucky enough to be offered a position as a GAP student at Canford School in the UK, to begin in January of the following year. Coincidentally, a Geelong Grammar girl I played hockey against joined me as the other GAP assistant, so it was exciting to share the fantastic experience of working and travelling abroad with her. Following a year in the UK I returned to Australia and moved to Melbourne to study my Bachelor of Arts (majoring in English literature and creative writing) at Melbourne University. After three years of full-time study I moved into

television production and went freelance in the industry for seven years, living in Melbourne and Sydney.

Why did you decide to go into teaching?

Over the years I had often caught myself daydreaming about teaching, but had squashed the idea owing to the work I was involved with at the time! However, I loved my own experience at school and my GAP year, and I wanted to be involved in a meaningful part of education. I love connecting and working with young people and I hope to offer some positive guidance through their most formative years.

Those in the College community would know your dad Ian as a long-serving teacher, and your mum is a teacher too. Did that have any bearing on your path?

Teaching is certainly in our blood! Along with my parents and brother, I have aunts, uncles and cousins who are a mix of primary, secondary and tertiary educators and my grandfather served as Principal at Caulfield Grammar. They have been hugely supportive of my move into teaching, as they strongly advocate for the need for good teachers in our schools. So growing up in a teaching family certainly shaped my idea and attitude towards education and was absolutely a contributing factor in my career-change to become a teacher.



Isabella Henricus (OGC 2004) returned to the College for a teaching placement in Term 2.



Isabella has worked on shows such as *The Voice* and the Logies red carpet.

Did they have any words of wisdom for you?

A perspective that has resonated with me has been to develop respectful and healthy relationships with your students in order for effective teaching and learning to take place. Everyone wants to feel valued and cared for by the significant figures in their world, whether it's their bosses, parents or colleagues. Students are no different. As a teacher, building strong relationships in your classroom is hugely important.

What have you taken away from your teaching placements at the College?

I haven't walked through the Talbot Street gates in so long, so it was great to be met by a sea of familiar and new faces on the teaching staff. The College community is so welcoming; I suppose you never truly leave. I have been fortunate enough to spend six weeks teaching Years 9 and 10 at Senior School across Chris Morgan's Media and Catherine Newett's English and Literature classes. The students are so friendly, saying "hello" between classes and thanking me at the end of a lesson. I was so impressed with this level of respect that they show towards each other, their teachers and the school.

Currently I am working in the boarding house at St Catherine's School as I finish my Masters of Teaching at Monash, yet a move back to Geelong is on the cards. I have taught at Haileybury for six weeks and have spent days out at many other schools such as Belmont High School, Bendigo Senior Secondary, Eltham College, Bialik College and Geelong Grammar's Timbertop to gain a broader perspective of what teaching and learning looks

like in different contexts. My experience in the private sector has been hugely positive, yet I have especially enjoyed my time teaching at College.

How did you feel about your career options when you were in VCE? And what's your advice to students who might be feeling uncertain right now?

Year 12 is a blur, you can blink and another three months slip by. I met with a group of Year 12s at College recently and the memories came flooding back: the SACs, Saturday sport, study, parties, exams and work. There is little time left to properly ask yourself what you would like to pursue once you leave school. I remember feeling certain that I wanted to go to uni and study the humanities, yet I was unsure about where that might lead me in terms of a career.

I think the advent of social media as an effective networking tool means that you can now readily contact and speak to professionals in careers that you might be interested in. Use your initiative to start conversations with people to discuss how they came to be at the career and role they are in, and to chat about strategies in developing your own career pathways.

Additionally, it is a huge leap to finish school and begin something new; you might also move out, move up to Melbourne, interstate or overseas. Welcome the new elements into your life: the people, the place you wind up in and all that comes with it, but remember to still make time for your family and friends from home.

Play to your Strengths

By Jennifer Chiu, Publications Coordinator

Old Collegian Fletch Kelly (OGC 2009) says it's an exciting time to get into a career in agriculture. A relative newcomer to the industry, Fletch has found his niche in the field of animal genetics.

Fletch has been the Key Account Manager for Northern Victoria at ABS, the world's largest bovine genetics company, since late last year. He manages a portfolio of dairy and beef clients, providing genetic and reproductive reports as well as advice based on production and structural assessments of animals. Using complex programs to assess their clients' herds, Fletch and the team select bulls for artificial insemination to best suit to the clients' systems.

"Using these programs, I can tailor their breeding to a specific group of bulls who, based on genomic and real data, will ultimately improve the baseline genetic merit of the herd in addition to improving costly problems such as infertility, feet and leg issues, insufficient milk production (dairy) or insufficient weight gain in beef systems," Fletch said.

Although it's clear Fletch is relishing the challenge of his new job, he hadn't always dreamt of a career in agriculture. He said he had no definite idea what occupation he wanted to choose during school, but focused on his strengths – science and languages.

"I loved the College and all my friends there, plus I had some great teachers such as Mr Donovan and Mr Cheatley who were extremely down to earth and gave me not just academic advice, but more importantly some really good life advice, such as the importance of playing to your strengths and not getting too caught up about finding a final occupation," Fletch, a former House Captain and Prefect, said.

"Primary focus was to get the ENTER score I needed to get into Science at Melbourne University, then to see where it took me. School for me was as much about learning leadership and networking as it was about academic knowledge."



While studying Science at Melbourne University, one of Fletch's closest friends at Queen's College introduced him to his father, David Plant, owner and founder of Southern Cross Genetics which specialises in Angus cattle. Fletch recalls being "completely enthralled" by David's outlook and optimism about the future of Australian agriculture, and the role of science and genetics in that bright future. "I remember instantly thinking that agricultural animal genetics was the path I wanted to go down, I was completely fascinated by it," he said.

Fletch then catered his degree towards animal health, followed by a Masters of Animal Science focused on agricultural animal production and genetics. He studied subjects such as stress physiology, genetics and animal breeding, dairy systems analysis and ruminal physiology, and investigated the role of dietary antioxidants to alleviate heat stress in production animals for his thesis.

"Throughout my Masters I was fortunate to work part-time with Southern Cross Genetics which kept me really motivated to achieve those high academic scores which I knew would be necessary to find a position in a global animal genetics company," he said.

Fletch said it took seven months after finishing his Masters to find the job he had aimed for, which involved a lot of patience and the confidence that the right job would eventually present itself. A chance meeting with ABS's General Manager at a beef exhibition day in Western Victoria led to an offer to discuss his career aspirations with the ABS team. He applied for a vacancy at ABS in August and has been working there since.

"It is an extremely exciting time for Australia's next working generation to enter into agriculture, even if you haven't necessarily come from an agricultural background," Fletch said. "The advancements in scientific technology in both dairy and beef industries is driving increases in production all around the globe, not to mention other facets of the global animal production landscape, such as the science behind heat stress in cattle and porcine systems, the science behind reducing greenhouse gas emissions from animal production systems, and the science of nutrition."



Fletcher Kelly (OGC 2009) has turned his interest in science into a career at global animal genetics company ABS.

"I for one am not exactly sure where my career and current employment will take me, but as long as my career continues to challenge and interest me like it has so far, I don't really mind where it takes me!"

One of the biggest challenges facing the Australian dairy industry in recent times has been the milk price cuts announced by the Murray Goulburn and Fonterra dairy companies. Through his work, Fletcher has seen firsthand the consequences those cuts have had on farmers.

"The response from the Australian people has been heartfelt and it is pleasing to see the positive influence the general public can have on the industry and its leaders. While politicians on all sides have been silent, it is heartbreaking to see farmers who have been left to pick up the ruins as a result of these ill-managed and ill-considered decisions," he said.

"We have seen, heard and read a number of interviews and statements from dairy producers over the past few weeks in the media, however, it is not until you actually stand with a farmer on their property and see and hear the pain in their voices that you can begin to comprehend just how great an impact these decisions have had on their families and livelihoods.

"Many people also forget to consider the flow-on effects that these decisions have on communities. An Australia-wide dairy crisis not only has crippling effects on dairy farmers themselves, but also on the general economy around these producers. From stockfeed companies to companies such as ABS, to machinery companies, dairy servicing, agronomists, even local bakeries – everyone is feeling the pinch."

Despite that, Fletcher is optimistic that times will improve. "While it is a very challenging time, I believe the Australian dairy industry will rebound strongly, with improved legislation and renewed public awareness for the value of our milk and other domestic produce."



Historic Reunion in France

7 July 2017

Do you have contact details or information about the relatives of the following Old Collegians and Grammarians who fought in WWI and had a reunion dinner in Albert, France, with Old Geelong Grammarians on 7 July 1917?

We will be celebrating this dinner on 7 July 2017 in Albert, with a number of relatives planning to join us. If you have any further information on the following people, please email mike.howell@geelongcollege.vic.edu.au or phone (03) 5226 3191.

- > Charles Pearson (OGC)
- > Keith Howe (OGG)
- > Geoffrey Walker (OGC)
- > Ernest Hearne (OGC)
- > Eric Cavanagh (OGC)
- > William Gayer (OGG)
- > Richard Gadd (OGC)
- > Henry Sewell (OGC)
- > Percy Campbell (OGC)
- > Stanley Briggs (OGG)



The menu from the OGC-OGG dinner at Albert, France, on 7 July 1917.



The Geelong College and Geelong Grammar plan to hold the 2017 reunion near Albert's historic basilica, which has been restored since sustaining heavy damage in the First World War.

Farewells

EVERIST, Percy Neil OAM (1929-2016), OGC 1942. Percy Neil Everist was born in 1929 to Percy George Everist and his wife Isabel Clark. He was brother to Ian Charles Everist OAM (1928-2012).



Throughout his years at the Geelong College, he was conspicuously talented in football, rowing, swimming, athletics and sailing. Neil was a Prefect in his last year of school, and won a scholarship to the Gordon Institute of Technology. He combined his gifts for drawing and empathy, by studying Architecture at the University of Melbourne, where he was Trinity College Senior Student.

Neil was chosen to stroke the university crew and to represent Victoria, winning the 1952 and 1953 King's Cup.

Following graduation, he and David McGlashan initiated a successful architectural partnership. McGlashan & Everist Pty Ltd was formalised in 1955 and continues today. The firm soon established a high reputation, winning the Victorian Institute of Architecture medal on two occasions – one for Heide II, now the Museum of Modern Art in Heidelberg.

Since 1960, Neil and his firm were responsible for all of Geelong College's major buildings, including Morrison Hall, gymnasium, Chapel conversion and Keith Humble Centre. This long partnership has created a uniquely coherent balance of old and new design, complementing the natural environment.

Neil served on the Gordon and Deakin faculty boards, the Council of the Institute of Architecture and The Geelong College Council, as well as coaching the school's younger rowing crews. He was President of Lifeline Geelong, the Geelong Gallery, the College Boat Club, Life Member of the Albert Bell Club and also Chairman of the Gordon Foundation.

Neil's many community contributions, and his professional and personal integrity, were recognised in 2002 with the Medal of the Order of Australia. In 2004 he was conferred with an honorary Doctor of Letters from Deakin University.

Neil died on 7 January 2016. He was a wonderful husband to Jill for 60 years, much loved father of Richard, David, Robyn and Liz, and valued friend to many more.

CAMPBELL, Dr Peter Ellis (1930-2015), OGC 1942, was a well-respected pathologist at Melbourne's Royal Children's Hospital and the Victorian Institute of Forensic Pathology. Peter attended College from 1937 to 1947. He was in Shannon House and the Library Committee of 1947. He gained his MBBS at Melbourne University before becoming an FRCPA in 1961. He joined the RCH in 1961 and retired as Director of Anatomical Pathology in 1990, but continued to work part-time for both the hospital and the institute. He died on 27 August 2015.

COOK, Hunter Louth Ramsay (1946-2015), OGC 1960, attended College from 1952 to 1965. He rowed with the 3rd VIII in 1963, and the 2nd VIII in 1964. He was also a footballer, RSM with the College Cadets, Shannon Prefect in 1964 and school Prefect in 1965. He died on 20 December 2015. His brothers Hamish, Justin and Jonathan Cook, and daughter Virginia also attended College.

DENNIS, Michael Vinicombe Syme (1932-2016), OGC 1946, grazier of "Truro", Deaton, Glenmaggie, boarded at College from 1944 to 1951. He was in the 1st Football Team 1949-1951 and Relay Team 1948-1951. He died at Laurina Lodge, Heyfield, aged 83. His father Cyril, brother John, and sons Richard and James all attended College.

GALASKA, Benjamin David (1973-2016), OGC 1991, died on 25 February 2016 at his home in Saigon, Vietnam. His family will hold an informal memorial for him in Geelong on 5 November 2016. Those who knew him may contact his sister Alex at arlgcrichton@gmail.com for event details. **Due to the late notice, Ben's obituary will be published in the next Ad Astra.*

HAZELDINE, Rev Robert Graeme (1933-2016), OGC 1946, attended College from 1947 to 1949 after attending Donald Higher Elementary School. He was the Home Missionary at the Highton Presbyterian Church from 1960 to 1963. He died in Tasmania on 4 May 2016.

KENDELL, William Herbert (1927-2015), OGC 1941, known as "Bill", boarded at College from 1939 to 1941. He had previously attended Osborne State School and was enrolled from Lockhart, NSW. He served with the British Occupation Forces in Japan from 1946 to 1948. He died in Albany, WA, on 28 November 2015.



LEGG, Professor John David AO (1921-2016), OGC 1934, was awarded Officer of the Order of Australia in 1988 for services to education, particularly the field of Asian studies, and to international relations. He boarded at College from 1938 to 1939, becoming dux in 1939.

"Jack" gained his BA at Melbourne University before becoming a Reader at Melbourne University in 1959. He was foundation Chair of History at Monash University in 1960 until his appointment as Dean of the Monash Faculty of Arts from 1978 to 1986. From 1987 to 1993 he was an Executive Member of the Victorian Curriculum and Assessment Board. He has published prolifically.

Jack had a keen research interest in South-East Asia. He was Chair of the Monash Centre of South East Studies from 1964 to 1986, and was Director of the Singapore Institute of South East Asian Studies. He was also awarded a PhD from Oxford University. He died on 4 February 2016, aged 94.

NEWLAND, Kenneth William (1930-2016), OGC 1944, attended College from 1944 to 1946. He was the Under-15 Swimming Champion in 1945 and equal 1st Under-16 Swimming Champion in 1946. He was also a member of the 1945 Relay Team. He died on 21 April 2016. His brother John also attended College.



SLATER, Professor Edward Charles (1917-2016), OGC 1929, was an internationally acknowledged biochemist and pioneering researcher into mitochondrial energy metabolism. He studied at Geelong College as a day student from 1927 to 1934, and was dux in 1934. "Bill" played in the 2nd XI Cricket Team, football and

tennis. He described science master "Tam" Henderson as a great influence on his life and career. He gained his BSc and Masters at Melbourne University.

Bill worked at the Australian Institute of Anatomy from 1939 before transferring in 1942 to the Chemical Defence Section of Munitions Supply. He left Australia in 1946 to work on enzymes at Cambridge University, England, continuing his PhD which was awarded in 1948. In 1955, he became Professor of Physiological Chemistry at the University of Amsterdam. There he joined the executive committee of the International Union of Biochemistry, becoming Treasurer and President from 1988 to 1991.

He retired in 1985 to Hampshire, continuing sailing and an active role in biochemical publishing. Bill Slater died at Gloucester on 26 March 2016.

SWAIN, Barry Keith Gilles (1925-2015), OGC 1938, studied at College from 1938 to 1940 where he was awarded Dux of Form III at a ceremony attended by the then Prime Minister, Robert Menzies. Barry joined the RAAF in 1943, serving in Scotland and England, before working as an architect in Sydney and Brisbane. He was widely known for his community service – honoured as a Life Governor of the Benevolent Society of NSW, a Life Member of Probus and a Paul Harris Fellow of Rotary. Barry died on 25 December 2015.

THEOBALD, Dr John Hamilton (1929-2015), OGC 1943, was born in Taroom, Queensland. The family moved to north-east Victoria in the 1940s and John attended College from 1945 to 1947. In his autobiography, John gave a vivid picture of the school, where he was in Shannon House, the College Band and Secretary of the College PFA branch. After studying BSc and BEd at Melbourne University, he taught in schools and joined Monash University in 1963, eventually becoming Director of the Diploma of Education and gaining a PhD in 1978. He died at Castlemaine on 19 August 2015. His brother Brian also attended College.



TORODE, Ian Philip (1949-2015), OGC 1963, died on 9 August 2015. The death of the highly respected doctor and surgeon, Ian Torode, only days after his father, Keith, shocked the College community. Ian was an internationally respected Orthopaedic Surgeon who had assisted children from across the world. He had also brought together colleagues in paediatric and spinal surgery for research and teaching throughout the Asia-Pacific region.

Ian grew up in Colac and attended Colac West State School before attending College from 1963 to 1967. He was an outstanding all-round scholar and sportsman. He was a House Prefect in 1966, Mackie House Captain in 1967, a Pegasus editor in 1967, Athletics Team Captain in 1966-1967, a 1st Football XVIII member in 1965-1967 and Captain in 1967, a member of the 1st Tennis Team 1966-1967 and Captain in 1967, and a member of the Swimming Team 1965-1966 and its Captain in 1966. He was awarded the Brian Lester Prize, Dr Gus Kearney Prize and Principal's Prize as School Captain in 1967.

Ian graduated from Melbourne University in 1973 and furthered his training at the Royal College of Surgeons (London) and University of Connecticut orthopaedic program. He completed his Paediatric Orthopaedic Fellowship at the Hospital for Sick Children in Toronto, working there for several years. He then returned to Melbourne and joined the Royal Children's Hospital in 1983, where he became Deputy Director of the Orthopaedic Unit. In 2000, he was awarded the Royal Australasian College of Surgeons Medal. Like his father, he was a dedicated yachtsman. His brother Dr Hugh Torode (OGC 1967) was also a College student and Captain of Mackie, as was his son Robert (OGC 2014). His younger son Tim is currently in Year 12 at College.

Our sincere apologies to the Torode family for the incorrect photo shown in the previous edition.

Staff

McINNES, Robert Robertson (1925-2016), worked at College for 47 years from 1947 to 1993. Originally employed as a boilerman in the days when a steam boiler provided hot water for caterers and boarders, "Bob" carried out many jobs around school, including general driver and courier. Bob served in the Royal Australian Navy during World War II and started at College after his service ended. He died on 29 January 2016 at Wallace Lodge, Grace McKellar Centre, Geelong.

**Full tributes are available on [The Geelong College Heritage Guide website](#).*

OGs Aiming High with New Additions

By Joshua Hoevenaars (OGC 2008)

It has been a solid start to the 2016 season for the OGs, with improved depth in talent ensuring success across all four sides. The pre-season began in November and brought great numbers and plenty of new faces on the track. It also saw some new additions to our football department, with former VAFA President and A-Grade coach Nick Bourke appointed as Director of Football in early December. This appointment was soon followed by that of Ben Thomson as the Under 19s Co-Coach along with Matt Collister, replacing James Wright who steps up as a Senior Assistant Coach. We were also thrilled to lock in Andrew Millar as another assistant coach, looking after the Senior forward line.

These appointments ensure the club continues to head in the right direction, and most importantly, see success on the field. After seven matches, there have been plenty of wins, led by the Club XVIII which sits undefeated at the top of the table, featuring some strong performances from Don Sahlstrom (OGC 2008). The Seniors have recorded four wins and three losses thus far, with Callum Wood (OGC 2008) continuing to lead the goalkicking. The Reserves have again been dominant, and Nick MacRae (OGC 2007), Henry Johnstone (OGC 2009), Harry Graham (OGC 2013) and John Graham (OGC 2008) have been key contributors in that side. The Under 19s had a slow start to the year, but have picked up recently with a great win over old APS rivals, Old Scotch.

There has been more exciting news off the field this year, with the announcement of our first ever game to be played at Geelong Grammar School on Saturday 23 July. We



Callum Wood (OGC 2008) is leading the goalkicking for the Old Geelong Seniors. Photos: Peter Lemon



Nick MacRae (OGC 2007) has been a key contributor to the Old Geelong Football Club Reserves side this season.

encourage The Geelong College community to support this match, by coming along and enjoying in the festivities on the day. We hope this will be the first of many matches at Geelong Grammar and Geelong College in the years to come.

With many changes over the past two years, the Old Geelong Football Club has boosted professionalism and embarked on what we hope will be a journey up the grades. We would love the College community to come on this journey with us, by keeping track of our progress, attending matches, and signing up as an Old Geelong Pivot member.

Make sure you visit our website, www.oldgeelong.com.au, to sign up as a Pivot member and keep track of scores, news and events, including the big game at Geelong Grammar in July.



College Cricketers Star for Old Geelong

By Roly Imhoff

The 2015/16 season was a successful season for both Old Geelong Cricket teams. Jack Wood (OGC 2011) made the MCC Club XI Division 1 Team of the Year for his form with the bat, while Rohan McCarthy and Roly Imhoff made the Division 3 Team of the Year.

The 1st XI had a difficult start with key personnel unavailable at various times, but fought back to finish fifth. Jack Wood won the batting with 409 runs at an average of 58.43 and a highest score of 107. James Ratcliffe (OGC 2006) won the bowling with another impressive year, taking 18 wickets at 18.74 and best bowling figures of 4-60.

The 2nd XI had its best season to date, making the semi-finals and finishing third. Rohan McCarthy won the batting with 261 runs at 26.10 and a highest score of 51. Roly Imhoff won the bowling with 18 wickets at 9.72 and best figures of 5/14. John Graham (OGC 2008) top-scored for the seconds with 144 not out in round one, with fellow Old Collegians Callum Wood (194 runs, high score of 83 and 14 wickets) and Don Sahlstrom (204 runs, high score of 66 and 15 wickets) also having excellent seasons. They were unlucky not to make the MCC Club XI Division 3 Team of the Year.

Both teams will remain in their divisions for season 2016/17 as we look forward to another season of success.



Don Sahlstrom (OGC 2008) led the batting against Old Trinity in the Division 3 semi-final.



Callum Wood (OGC 2008) had an excellent season with both bat and ball. Photos: Peter Lemon

New Club Serves Up Three Events

By Joshua Hoevenaars (OGC 2008)

The Old Geelong Tennis Club is the newest addition to the wider Old Geelong Sporting Club. Hosting three events over the summer, the first OGS tennis season proved to be a huge success. All three events were held a stone's throw from Como Park at the Royal South Yarra Tennis Club in Melbourne.

Tennis was strictly social with both doubles and mixed doubles matches throughout each evening. Plenty of food and drinks were served to encourage the less skilful tennis players among us to get involved. All three evenings were a massive success with terrific numbers and plenty of great tennis being played. The OGTC will be back bigger and better next summer so keep your eye out for more information later in the year.



Darcy Del Rio (OGC 2010) and Tom Kininmonth (GGS) team up for a social game of doubles under lights at the Royal South Yarra Tennis Club.

OGCA Events

2015 Leavers' Function

Thursday 18 February

1. Ash Neville, Jacob Morgan and Austin Snarskis
2. Roni Bunker, Steven Ling and Kasra Reja
3. Eliza Fordham, Sophie Young, Erin Bourke, Rose Jennett and Tansy Pereira
4. Charlotte Kay, Jack Johnston, Jemima Hutchins and Jock Slattery



OGC v OGG Annual Golf Day

Friday 11 March

1. The Old Grammarians won by the narrowest of margins
2. Bert Weddell
3. Handshakes and congratulations all-round as Grammar was announced as the winner
4. Sandy Hutton and Simon Reed (back) with Sam Cole and Sam Bingley (front)



Albert Bell Club Dinner

Saturday 12 March

1. Don Lester, Peter C Young, John Smibert and Pam Westendorf
2. Mark D'Altera, Fraser Wishart and Angus Wishart
3. Salvador Henricus, Chris Bolsin, Emily Carr, Andrew Walsh, Stewart McArthur, Jack Nelson and John Linke (2006 1st VIII)





10-Year Reunion

Friday 15 April

1. Alex Stanley and John Bailey
2. Tom Steinfort and Campbell Sutherland
3. Amanda May, Nell Golden, Kate Boyle and Alice Crowley
4. Mitch Costin, Matt Kempe, Rob Kayler-Thomson and Steve Lidgerwood
5. Sophie Mackenzie, Stacey Taylor and David Waterhouse
6. Matisse Chambers, Jayson Lloyd, Monique Hurley and Julia Reid

Sydney Reunion

Thursday 19 May

1. Alex Morrison, Anna Todd, Jeff Stevens and Stephen Vile
2. Charles Chirnside and Sally Hutchins
3. John Cameron and Russell McLean
4. Peter Miller, Sally Hutchins, Vicki Edmonds and Tony Thornton



Parent Events

Senior School Parent Welcome Evening

Tuesday 2 February

1. Amanda Wootton, Kirsty Rowe, Tim Nicholas and Will Johnston
2. Chris Morgan, Libby Coker and Nathan Jessup
3. Jenny Kemp, Leanne Deahl, Peter and Rosy Billings
4. Niamh Corduff and Tony Plowman with Julian and Elisa Carroll



Middle School Parent Welcome Evening

Tuesday 9 February

1. PSPA President Carli Roulston addressing the crowd
2. Lynda and Matt Ryan with Mike and Sally Lean
3. Naomi and Mick Vagg with Suzi McDougall
4. Nova Hunter, Robert Hunter, Richard and Maria Bisinella



Junior School Parent Welcome BBQ

Friday 12 February

1. Lia Neate, Rachael Taylor and Bec Hanegraaf
2. Natalie Dorron and Peter Miller
3. Nick Agar with Amelia and Edward Roydhouse



Year 9 Parent Dinner

Friday 19 February

1. Jacqui Parks, Daniel O'Brien, Kimberley Alvarez de Toledo, Nick Laurie, Kate Porte and Marnie Laurie
2. Ben and Josephine Mitchell
3. Sue and Campbell Potts



Year 7 Parent Dinner

Friday 26 February

1. Jane McCoy and Lisa Calafiore
2. Kendell and Neville Wright with Diarmuid McCoy
3. Leisha Riddington, Sharyl Brockett, Jessica and David O'Brien
4. Sue Bradford, David and Felicity Koch



Summer Sport Dinner

Wednesday 23 March

1. 1st Cricket team
2. The swimming and diving table
3. Girls' Rowing team

Early Learning Mother's Day Afternoon

Friday 6 May

1. Grace Formosa-Urquhart with her grandmother
2. Jasmine Fowler with mum Emily
3. Nigel Fisher with mum Shawna
4. The Early Learning children sang enthusiastically for their mums, grandmothers and aunts



Early Learning - Year 6 Parent Cocktail Party

Friday 6 May

1. Peter Miller speaking to Junior and Middle School parents at the cocktail party
2. Mal and Delle Ritchie, with Justin and Emily Fowler
3. Anna Stokes and Christopher McGrath with Mick Vagg
4. Mathew Hoare and Ben Bates



Years 11 & 12 Parent Cocktail Party

Friday 27 May

1. Amanda Sutterby, Lynne Gorell and Sue Pickering
2. Leoni Foley, Peter Miller and David Blight
3. Peter Lawson, Jane Wylie, Rohan Gow and Leoni Foley
4. Mary-Anne Carroll, Deirdre Castles and Lisa McGrath

Community Events

Geelong Chamber of Commerce After 5 Function

Thursday 18 February

1. The Geelong College hosted the Geelong Chamber of Commerce After 5 function in Morrison Hall
2. Kylie Warne, Karen Cartwright and Peter Miller
3. Karen Cartwright, Stephen Fernandes, Julie Hunter, Kel Dolan and Rob Hunter
4. A question-and-answer session helped introduce Peter Miller to the Geelong business community.



Centre for Learning, Research and Innovation

1. The Grigoryan Brothers showcased their guitar mastery in a concert at the Keith Humble Centre on Tuesday 1 March
2. Digital Learning and Teaching Victoria's Ben Gallagher spoke with teachers from the College and beyond about making Lego animations at a Geelong Maker Network workshop on Tuesday 15 March
3. One Girl founder and CEO Chantelle Baxter with CLRI Director Christine Shannon before Chantelle's talk on Tuesday 3 May.



School & Community Events



July

Founders' Day
Friday 8 July

Senior School Founders' Day Assembly
Wednesday 13 July

Middle School Founders' Day Assembly
Wednesday 13 July

Past Parents and Friends' Cocktail Party
Thursday 14 July

Junior School Founders' Day Assembly
Friday 15 July

OGCA USA Reunion - Geelong College in Washington DC
Wednesday 20 July

Year 10 Parent Dinner
Friday 22 July

OGCA Sic Itur Luncheon (50+ Year Reunion)
Saturday 30 July

PSPA Trivia Night
Saturday 30 July

August

Hamilton Community Cocktail Function
Monday 1 August

Year 8 Production
Wednesday 3 - Friday 5 August

Winter Sport Dinner
Thursday 4 August

Year 12 Mid-Year Formal
Friday 5 August

Senior School Arts Week
Tuesday 9 - Thursday 11 August

Open Day
Wednesday 10 August

Carji Greeves End of Season Football Dinner
Thursday 11 August

OGCA 30-Year Reunion
Friday 12 August

26th Annual Foundation Concert
Friday 19 August

OGCA Melbourne Reunion
Thursday 25 August

SSPA Night of Dancing
Friday 26 August

October

Morrison Society and Patrons' Luncheon
Thursday 6 October

Boarders' Formal
Wednesday 12 October

Athletics Dinner
Monday 17 October

VCE Art Show Opening
Tuesday 18 October

Open Day
Wednesday 19 October

Speech Night
Thursday 20 October

November

OGCA 20-Year Reunion
Friday 4 November

OGCA Marquee at Dunkeld Races
Saturday 12 November (TBC)

Foundation Golf Day
Friday 18 November

Valedictory Service and Dinner
Friday 18 November

Junior School Carols Service
Wednesday 23 November

Foundation Melbourne Cocktail Party
Thursday 24 November

September

Year 8 Parent Cocktail Party
Friday 2 September

Early Learning Fathers' Day Breakfast
Saturday 3 September

Senior School Production
Thursday 8 - Saturday 10 September

Year 8 Social
Friday 9 September

Music Dinner
Thursday 15 September

December

Senior School Christmas Concert
Thursday 1 December

Junior School Christmas BBQ
Friday 2 December

Middle School Christmas Services
Monday 5 December

Senior School Christmas Service
Monday 5 December



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