



THE
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Ad Astra

The Geelong College Community Magazine

Issue No 133 **December 2017**

From the Editor



As 2017 draws to a close, this edition of Ad Astra provides glimpses into the many and varied learning experiences which have shaped our students, as well as our Old Collegian community.

We begin on the next page with Chair of Council Dr Hugh Seward AM, who writes about the exciting opportunities that lie ahead with the College Master Plan. We will see improvements across the College in the immediate future, while also preparing to start construction of a new Junior School at Campbell House in early 2018.

The cover image of this Ad Astra represents a special event which took place in July. It shows Major James Backwell (OGC 1985) laying a wreath on behalf of the Australian Army

to all Australians who did not come home in the First World War. This service was part of a remarkable reunion involving both The Geelong College and Geelong Grammar School in France, where we relived a moment in our schools' shared history from 100 years ago. See page 36 to read about the Albert Centenary Reunion.

Another special event this year was The Geelong College Gala Ball, organised by our parent associations. Nearly 550 members of our community came together at The Pier Geelong in October for the ball (page 34). We encourage you to take a moment to watch the video commissioned for the occasion, by scanning the QR code on page 35. "Celebrating Who We Are" is quite a moving production – the result of a collaboration between College staff member Sam McIntosh and Year 12 student Oliver Manton, showing College life through the eyes of a young student.

Indeed, the College community gives us much cause to celebrate. Our College Prefects have shown leadership beyond school, in the Geelong region (page 8); staff, parents and students have worked together to help disadvantaged children in local schools (page 31); and the Geelong College Connect platform for Old Collegians continues to grow, offering increased mentoring opportunities for current and past students (page 48). We hope you also find plenty to celebrate in the pages that follow.

May you all have a safe and enjoyable festive season shared with friends and family. We look forward to connecting with you again in 2018.

Mike Howell
Director of Community Relations

Vision

The Geelong College is an innovative and caring community of learners committed to making a positive difference to an ever changing world.



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The Cover

Major James Backwell (OGC 1985) lays a wreath at Villers-Bretonneux during The Geelong College and Geelong Grammar School's Albert Centenary Reunion in July. See page 36 for the full story.



From the Chair of Council

By Dr Hugh Seward AM (OGC1966)

The school's Council has been challenged to develop strategies around our unprecedented enrolment numbers and burgeoning demand for places. This appears to be both the result of the quality and stability of our school, as well as the growth and changing demographics of Geelong.

Many year groups have reached capacity and we now have waiting lists for entry into 2018 and 2019. It is now necessary to enrol as early as possible to secure a place. Last-minute enrolment expectations may be a thing of the past.

This has also required us to review the ideal size of our school and understand the constraints that our buildings, particularly the heritage sections of Senior School, place on our numbers. This also helps inform our further Master Plan designs and priorities, as current Senior School teaching spaces need refreshing and our proposed future central learning hub and library becomes a more urgent priority.

The planning and design of our new Junior School at Campbell House is nearing completion with the building to commence in 2018. The building process over two years will be strategically staged to enable the continuation of all teaching activities with minimal disruption, helped by the

fact that the site of our new Campbell House is adjacent, and largely separate, from the current buildings.

Exciting opportunities are being explored on the Cape Otway outdoor learning campus site, with the recent sale of Mokborree releasing funds. Together with a gift from a generous donor, this will enable refurbishment of the current buildings for student accommodation and the consolidation of essential services such as electricity and water.

After careful consideration, it has been decided to delay our planning for extensive infrastructure changes at Cape Otway until school groups and staff have developed a greater understanding of the area and the programs that the school will run. We will then proceed with the principle of "live, learn and understand before building". This property provides a great opportunity for us to explore innovative concepts in sustainable architecture, design and living. It is a sensitive environment that will require a "light touch" when we create our buildings. While the process has been slower than we originally anticipated, our aspirations must be balanced with the demands of the school's requirements on our home campuses.



2017 College Council members, from left, Joanna Monahan, Geoff Williams, Dr Sylvia Walton, Barry Fagg, Dr Hugh Seward AM, Helen Goode, Dr Claire Darby, Dr Les Trudzik, Principal Dr Peter Miller, Kean Selway, Rev Dr Kevin Yelverton, Dr Sarah Leach, Michelle Quigley and Gerald Miller.



Chair of Council Dr Hugh Seward AM at The Geelong College Gala Ball with ball committee convenor Lynne Gorell and Principal Dr Peter Miller. Turn to page 34 for more Gala Ball photos.

In addition to the significant capital developments at Cape Otway and Campbell House, we are committed to continuing to improve the quality of facilities and buildings across the College. In the immediate future, the surface of Rankin Field will be completely replaced, and the Morrison Hall upgrades will continue with new doors and improvements in the interior fittings, as well as significant upgrades for the Senior School classrooms. New furniture and improved learning spaces will complement the historical feel in the classrooms around the Cloisters. As always, we are looking to provide all our students with the best quality experiences to enhance their learning.

The Council has also reviewed the school's approach to scholarships and bursaries. While our scholarship program is not extensive, we have elected to broaden eligibility to embrace disadvantage, diversity, sport and leadership, in

addition to the current academic, music and visual arts scholarships. We acknowledge that the funding of any expansion of the scholarship and bursary program may require new sources of financial contributions to avoid increasing the burden on parents through their school fees. I know this change will be well received by many, and we now have to balance expectations within the constraints of our modest means.

As the school year closes, we see the departure of another cohort of Geelong College graduates as they leave us to pursue their opportunities beyond secondary school. They will always be part of our broader community and the College Council thanks them for their exceptional contribution to the life of the school and wishes them well in their future endeavours.



THE
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*Gala
Ball*

THANK YOU

The Geelong College would like to thank the sponsors of The Geelong College Gala Ball.

Without their support, this celebration of our community would not have been such a success.

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MALISHEV

From the Principal

By Dr Peter Miller, Principal



“Children grow into the intellectual life around them.” – Lev Vygotsky

The combination of the environment at home, school and wider society provides experiences for young people and shapes their development. This includes not only the acquisition of knowledge but also the development of beliefs, values and character. These are the areas of greater significance that truly determine a person's lifelong characteristics.

A school operates in this socially constructed context. At The Geelong College, we seek to ensure our students are well-placed at all times to succeed in life beyond their schooling in academic, social and cultural pursuits. In recent years, consideration of how students learn has become more significant in educational conversations. This is a useful addition to a conversation which can be dominated by consideration of what students learn.

Approaches to teaching and learning have significantly changed the experience for students in formal schooling over the past 20 years. The character of classrooms has changed from the typical classroom in which the teacher is the sole expert, delivering curriculum content from a single

textbook with a method of instruction that largely followed a model of “direct instruction”, with students sitting in rows for every lesson. Independent work in these classrooms involved tightly constructed projects with predetermined outcomes, and assessment was always undertaken by pencil-and-paper tests with a main test at the end of each semester to assess a student's performance.

The Information Revolution of the Digital Age has enabled a significant shift in opportunities for teaching and learning that challenges the model of education initially developed from the Industrial Revolution. It is not only about the internet and high-speed access to data, but the way information is communicated between people and organisations in the 21st century.

The Geelong College is in the real world. We are a part of this change and we have moved with it. Accordingly, we are committing a lot of time and support for our teachers and support staff to ensure we are in touch with changes and responding appropriately, enabling student experiences that are consistent with this new environment of information transfer, learning and social interaction. I have deliberately left out the word “teaching” in the previous sentence because it implies a one-way transfer. “Teachers” at The Geelong College are facilitators or enablers, using their experience, skills and knowledge to guide students in their learning. For some years in the Middle School, we have used the term “learning mentor” rather than “teacher”. A subtle but important change in language.

Learning in 2017 is not about computers. It is all about people and how we use the tools at our disposal. The main tool at students' disposal is their own brain and their capacity to think. A commitment to increasing the capacity of students to think and understand is essential in a contemporary school, from Prep to Year 12. We are working across the College to build the capacity of our students to think, to be discerning with information and synthesise facts to construct meaning. This is increasingly important in a new world, rich in information at their fingertips. One can “twiddle the Google” (as my mother calls it) and find out anything we want to know; we have to develop skills inside student minds that assist in their creation of discerning questions, analysis of information and consideration of alternatives.



Staff at The Geelong College aim to guide student learning to build their capacity to think, to be discerning with information and synthesise facts to construct meaning.

Collaboration among students is also key. Learning is a social action for most of us. Sharing our understanding with others serves to develop meaning and benefit others. These are all things we are seeking to do with our students here at The Geelong College through the Reggio Emilia-inspired approach in Early Learning and the early years, as well as the College-wide Vision for Learning. There is a clear thread in the experience of our students, regardless of their entry point. Developing curiosity and skills in learning are critical.

At the same time, it is important to note the value of underlying numeracy and literacy skills, which are the foundation and building blocks for general capabilities. Therefore, they have a critical place in the school experience of students on a daily basis. The challenge for many of us is how this experience occurs and is measured, because this too is changing over time.

The development of student capacity to learn is undertaken in every class, every day. Our outstanding teachers are conscious of the changes and are seeking to ensure through their own learning that they guide our students' learning so that they develop the thinking skills to effectively use tools which have not yet been invented.

Together we aim to make The Geelong College not simply a place of work, but a place of learning for staff and students. This reflects changes in the availability of information as a result of the Digital Revolution. People are central to the social process of learning. An important role for a school is to create a vibrant intellectual life for our children – and wider learning community – to grow into.

Loud Fence

Late in 2016, the College Principal and Council enthusiastically supported the student initiative of a Loud Fence on the corner of Aphrasia and Talbot streets, outside the College Chapel. A Loud Fence provides a means of expressing support for survivors of harm in a community. Our Loud Fence was a gesture from the current community to students of the past who have been harmed while at The Geelong College.

The ribbons were respectfully removed at the end of October 2016 by members of the College Council, students, the Principal, staff and Chaplain. These ribbons have now been incorporated into a permanent installation to be placed in the College Chapel. The installation shown in the photograph was designed and constructed in a collaborative process involving College students, the Principal and Chaplain, with significant creative guidance from artist and College staff member, Simon Benz. The piece contains 49 Loud Fence ribbons and represents the coming together of diversity.

This installation and the process of its creation are an important way for our current community to express support for survivors of harm. The plan is for the installation to be placed in the College Chapel in an appropriate ceremony in early 2018, and survivors of harm in our community will be invited. More information about the placement of the installation will be made available early in the New Year.



Year 12 students Michaela Ryan, Paige Costa and Alexis Ohyama were among the students involved in the Loud Fence initiative at The Geelong College. They're pictured with the Loud Fence installation at the College Chapel.

From the College Co-Captains

By Tom Page and Izzy Greer, College Co-Captains

As Co-Captains of The Geelong College in 2017, student leadership has been a fundamental aspect of our role. We value the example, integrity and humility of our school's student leaders.

After attending a leadership summit in Adelaide at the start of the year with student leaders primarily from South Australia, we became interested in the connection between schools in the Geelong, Bellarine and Surf Coast region. Upon looking into the links between schools, we were surprised to discover that there were no real tangible connects and so we were inspired to coordinate a day for student leaders in the Geelong region to meet and collaborate on the theme of local leadership.

We were unsure what to expect in terms of interest for our inaugural Geelong Student Leadership Meeting, but were humbled by the positive and enthusiastic response we received from the representatives of Belmont High School, Clonard College, Geelong Grammar School, Geelong High School, Geelong Lutheran College, Grovedale College, Matthew Flinders Girls Secondary College, Saint Ignatius College and St Joseph's College, who all attended the afternoon.

Throughout the course of the meeting, we heard from Principal Dr Peter Miller and Head of Senior School Simon

Young, who shared several of their experiences as leaders and how it had influenced them. After their presentations, we broke into smaller groups and discussed our unique experiences as student leaders of our respective schools, gaining valuable insights into other school leadership structures with which we have generated new ideas for how we could improve student leadership at The Geelong College. In the final session of the afternoon, we collaborated on initiatives that could connect the schools of Geelong, brainstorming potential collective fundraisers or events that all regional schools could be involved in.

Ultimately, our aim for the meeting was to initiate connectivity and collaboration between our schools; learn about different leadership styles and leadership team compositions in our region; discover the challenges different leaders have encountered and brainstorm potential solutions; learn and strive to embed a legacy of student leadership in our respective schools; and finally, to create a leadership document for future school captains and leaders. The feedback we have received leads us to believe that the afternoon was a valuable starting point to link the schools of the Geelong region, and we hope it is an initiative that continues to grow and gain momentum in the years to come.



College Co-Captains Tom Page and Izzy Greer welcomed school leaders from across the Geelong region for the inaugural Geelong Student Leadership Meeting at The Geelong College.



Leaders from 10 schools in the Geelong area came together in the Keith Humble Centre to share their experiences and initiate connectivity and collaboration between the schools.

Stretching beyond our localised boundaries, we have had the opportunity to initiate positive change in the broader community of our College. The APS committee, comprising the co-captains and vice-captains from each of the 11 APS schools, meets each year to decide on a charity that the APS will collectively support through fundraising and promoting awareness. This year, the 2017 APS Committee chose Berry Street as its charity, a worthy and important cause that reminds us how fortunate we all are to have safety in our homes, a roof over our heads, and food on our tables each night. For many children around Victoria, these luxuries we often take for granted are mere dreams. Essentially, Berry Street's goal is to provide safe and secure homes, heal traumatised children from family violence, encourage and assist in education, and build stronger connections within vulnerable families – evidently an organisation that was fitting as not only the APS charity, but also as a group in alignment with our venture this year for inclusivity of all.

In the first week of August 2017, the College held a Blue Day for Berry Street, where a sausage sizzle and donation accompanied a blue-themed day for our students. The awareness we created and good-willed donations we collected across all three of our College campuses, summing to over \$3000, proved instrumental in the APS contribution. Most importantly, the day gave us a chance to recognise our good fortune, and ensured that we all contributed to better the lives of those less fortunate than we all are.

Throughout the multitude of opportunities that we have welcomed as College leaders this year, with the resilient and supportive initiative of our Vice-Captains, Liam Chalmers and Aleisha Mauderer, our committed Prefect team has worked harmoniously and in unison to lead our school in the direction of an auspicious future. We will be forever indebted to the guidance and wisdom of Dr Miller, Mr Young, Mr Smith and Ms Van Cleef, and extend our thanks to all of the indefatigable staff – from teachers to grounds staff and all in between – as well as the promising

student body, which has been a pleasure to be a part of this year.

As our time as students draws to a close, and the imminence of life beyond our College gates is as real as ever, we have confidence that our diverse and immersive experiences as Geelong College students will propel us all into a happy, successful and bright future as Old Geelong Collegians.



Tom Page and representatives from St Kevin's College presented a donation to Berry Street on behalf of the 11 APS Schools on APS Athletics Finals day.

Welcome, Leanne Earl!



Leanne Earl has joined Dave Curnow in The Geelong College's Chaplaincy team this year.

The College welcomed Leanne Earl as its Junior and Middle School Chaplain in Term 3. Leanne was the Youth and Family Minister at Wesley Uniting Church Geelong, and she is undertaking a Masters of Teaching. Leanne has a Masters in Theological Study, and Bachelor degrees in theology and church music. She has a very strong passion for music and is a Victorian committee member of the Royal School of Church Music (Australia). Ad Astra caught up with Leanne after her first term at College.

Ad Astra: What attracted you to apply for the Chaplaincy role at The Geelong College?

Leanne Earl: I saw the College offering me a great opportunity to work with a variety of people with many interests and backgrounds in the role as a chaplain. As a chaplain, you have an opportunity to speak with people and listen to them as they face struggles and achieve their goals, to journey with them as the ups and downs of daily life occur. It is a privilege to have the time to be available for people and listen to where they are finding things a challenge, as they share their insights, and celebrate achievements. The first term has flown by and it has been a challenge to get to know so many people before I even get to the students. However, people have been very generous with their time and helping me find my way around. As I begin to know people and understand the culture that is The Geelong College, I look forward to my second term

here which will include the craziness of the end-of-year and Christmas preparations.

AA: What have been your highlights so far?

LE: Highlights so far have included participating in the assemblies in both the Junior and Middle schools and leading the prayers during these gatherings, focusing on the themes and activities of the students for any given week, celebrating achievements and looking to the future, which is so much a part of the life of young people. A significant program I have been involved in is the "Eat Up" program, helping to make sandwiches for students who turn up to schools in Geelong with no food. It is a hands-on opportunity to assist those who are not so fortunate in where they find themselves.

AA: What are your short-term and long-term goals for Chaplaincy in the Junior and Middle schools?

LE: As I spend more time with the College community, I look forward to getting to know more of the staff and students. I look forward to exploring ways that we can express ourselves as a Christian community. This may include working through the arts and offering a variety of opportunities for worship and prayer, as well as exploring opportunities to be involved in activities that have a social justice focus. As the broader society has changed significantly in recent years, it good for us to take time to reflect and see how we are going as a community based on Christian principles.

The Greatest Commandment

By Dave Curnow, Senior School Chaplain

***When the Pharisees heard that he had silenced the Sadducees, they gathered together, and one of them, a lawyer, asked him a question to test him. "Teacher, which commandment in the law is the greatest?" He said to him, "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind." This is the greatest and first commandment. And a second is like it: 'You shall love your neighbour as yourself.' On these two commandments hang all the law and the prophets."* – Matthew 22: 34 - 36**

The Geelong College students from across the Senior School participated in a wide variety of community service activities this year. When we read about the narrative of love associated with the Golden Rule of the Bible to love your God and your neighbour as yourself, we have an opportunity to reflect on our daily paths and draw on a balance sheet of prayer, service and sacrifice that is paramount in the Christian way of life.

We are very thankful at The Geelong College for the prayer and Christian support that surrounds our school and for the way individuals support each other in pastoral care, curriculum pathways, counselling and general guidance to seek a better way of life. We all hope to seek a path through God's guidance where we can naturally give – in religious education and schools which promote service, it is often pointed out that we are all on a care path, or "career".

We are thankful for students who contribute in many ways, but in this brief report I want to let the wider College community know about the Making Tracks and Student2Student programs. My particular thanks extends to the 30 students involved in the programs. These programs are completed in partnership with schools in our area, the Smith Family and students who have been significantly disadvantaged in their literacy levels compared with other students in Australia.

In the Making Tracks program, students volunteer during their lunchtimes to visit Northern Bay College. They are "buddied up" with a young Indigenous student, racing through as many books as they can in their short time together. The Smith Family also designed the Student2Student program, where students volunteer each week to listen to young people from our local communities. The idea is to develop a relationship over the

phone and listen to the kids read books to you – this is of immeasurable value for both the volunteer and reader! The success rates across Australia have been remarkable.

The rewards for participation are a part of a career path. We hope more and more people from this school will be able to give naturally, in a country where giving and voluntary service have become synonymous in the lives of more than three million people across Australia.



The Geelong College's volunteers spend time with students from Northern Bay College to boost their literacy skills, as part of the Making Tracks program.



Resilience - I can.
Relationships - I care.
Reflection - Now I see.

Virtually Safe?

By Joan Gill, Director Student Wellbeing

During his recent annual visit to talk with Years 10, 11 and 12 students, drug and alcohol expert and researcher Paul Dillon shared the good news that alcohol consumption among teenagers had significantly declined. Figures from the National Drug Strategy Household Survey showed that more teenagers were deciding not to drink and those who did drink were starting at an older age.

Paul said that since 2014, one in three secondary school students had never consumed alcohol. This is a dramatic change from 1999 when just 11 percent of students said they didn't drink alcohol. Similar trends are happening in the Netherlands, Britain and the US.

There are a number of possible explanations for this change in alcohol consumption among young people. While Paul suggested that good parent role modelling might be one factor, he also made an interesting point that teens were coming together in different ways, sometimes using social media to virtually connect with their peers, rather than meeting face to face.

This change in how and where teenagers spend their time has been the focus of research in the United States, which shows that children born between 1995 and 2012 spend their time in very different ways from the millennials before them.

In a recent thought-provoking article in *The Atlantic*, San Diego State University Professor of Psychology Jean Twenge labelled this generation iGen because it had been "shaped by the smartphone". She argued that because they were more comfortable in their bedrooms than in a car or at a party, they were physically safer, less likely to drink alcohol and less likely to engage in risky sexual behaviour.

Compared with previous generations who might have felt the rebellious urge to sneak out of home for clandestine rendezvous with friends, Twenge said this generation no longer felt the need to do this because they could connect via social media without leaving their bedrooms.

While parents might sigh with relief at the downward trend in risk-taking behaviour, there are some worrying negative consequences.

Twenge cited findings from a US national survey conducted on 12th graders which found that teens who spent more time than average on screen activities were more likely to be unhappy, and those who spent more time than average on non-screen activities were more likely to be happy.

Consequently, when teens spend more time on smartphones and less time on interpersonal interactions, loneliness is more common. One of the reasons for this is the fear of being left out. Even when they are socialising together, the relentless posting on Snapchat, Instagram and Facebook can heighten this feeling.

This trend is more marked with girls who tend to use social media more often and can use it in ways that can undermine another's social status. So it is girls who are more likely to experience exclusion and loneliness, and whose levels of depression and suicide have consequently escalated at a rate greater than boys.

Navigating this new social phenomenon can be tricky for parents, but a key message is to urge parents to view the smartphone world that their teenagers inhabit as unchaperoned, so there needs to be clear boundaries around their children's behaviour to safeguard their emotional health. Some practical tips are:

- bedrooms and phones don't mix;
- moderation is best;
- remember that parents role model phone use whether they intend to or not;
- be active and encourage technology-free activities;
- encourage your children to value solitude. In a recent *Washington Post* article, author Emily Smith said that if we didn't know how to be alone, we would only know how to be lonely.

At The Geelong College, our students often tell us it's a relief to have restrictions around the use of mobile phones at school. This is just an example of how guidelines and monitoring can help them to thrive in a smartphone world.

In addition to this support, students need to continue learning to enhance their social capacity, to build positive and healthy relationships with friends, peers, their family

and others in their real world. They need to be able to bounce back from or ignore smaller issues, and learn how to manage or get help with bigger issues. They also need to take time for themselves to consider what they truly value through mindfulness and meditation. These skills, which they learn through the TripleR program, can help them to take control of their real and virtual lives.

TGC Family Networks



The Geelong College has recently introduced an initiative called TGC Family Networks, to strengthen our community by encouraging friendships between day and boarding students and their families.

Through TGC Family Networks, the College aims to provide our community with opportunities to get to know regional, Indigenous and international boarders better, developing stronger connections with the boarding houses.

How it works: A host family registers their interest in extending support to a boarder family by providing a "family away from home". Host families can be a wonderful help, especially for new boarders and at exeat weekends, when it is not feasible for boarders to go home.

The support might be as simple as an invitation to share a family meal, join a trip to Melbourne or the footy, or an offer to help with Saturday sport transport arrangements. All families benefit from the wonderful friendships created through this network.

Initially the Principal will contact families who currently have children as day students in Years 6 to 9 to volunteer to become a "host" family to one of our new boarders entering at Years 7, 8 and 9 in 2018. He is also keen to hear from current boarding families who might like to participate. Current families can find out more about this initiative on the Parent Portal.

This is an exciting opportunity to further enrich the ways College families support each other and we look forward to reporting on its progress in the months ahead.

Foundations of Learning



By Adrian Camm, Director of Teaching and Learning



Schools were once places solely focused on student learning. While this sounds obvious and in many ways is still fundamentally true, schools are now also places where teachers are actively engaged in continuous personal and professional development.

The demands on teachers now far outweigh that of specific content or subject-matter mastery, and include the development of skills, knowledge, competencies and capabilities related to research, pedagogy, technology, coaching, supporting students with additional needs, catering for gifted students and complying with an increasingly complex web of government policy.

Together with an extensive offering of both internal and external professional learning programs for our staff through our Centre for Learning, Research and Innovation, this year also saw the launch of The Geelong College Foundation Fellowship.

The Foundation Fellowship is an annual program, which provides opportunities for College staff to undertake study, research or professional development nationally or abroad.

The Foundation Fellowship's objectives are to:

- provide opportunities for staff to develop professionally, increase their skills and enhance their global awareness;
- contribute to The Geelong College's position as a high-quality independent school and a leader in research and innovation;
- provide an opportunity for a staff member or team of staff members to travel abroad in search of new ideas, innovation and excellence; and
- to raise the profile of The Geelong College Foundation and its support of the Centre for Learning, Research and Innovation.



Early Learning teachers Christie Barrett and Julie Bickett will use their Foundation Fellowship to embark on a study tour to Reggio Emilia and explore more deeply the pedagogical and philosophical underpinnings of this educational approach.



Doug Wade and Marita Seaton from The Geelong College Middle School will visit some of New Zealand's most innovative schools in 2018 to further their understanding of best practice in interdisciplinary learning.

Together with Principal Dr Peter Miller and representatives from the Foundation, we recently judged many proposals from our staff against a detailed set of selection criteria. Proposals included an outline of a well-defined study, research and/or professional development program, a detailed itinerary and a statement on how the study would not only further the applicant's academic and/or professional career, but also most importantly, how this would benefit the students at The Geelong College.

The panel was delighted by the number and quality of submissions received in the first year of the Foundation Fellowship. Two joint proposals stood out and I would like to extend my congratulations to Julie Bickett and Christie Barrett from Early Learning, and also Marita Seaton and Doug Wade from our Middle School for being the inaugural recipients of the Foundation Fellowship. This recognition is a celebration of their achievement, with both proposals seeking to build on and further develop the exciting work happening across our College.

Julie and Christie will be attending a study tour of Reggio Emilia in Italy in early 2018. Both Julie and Christie have been dedicated to embedding elements of a Reggio-inspired practice into the Junior School's pedagogical approach for a number of years, and they will now have the opportunity to travel to the city of Reggio Emilia and explore more deeply the pedagogical and philosophical underpinnings of this approach.

Julie and Christie will visit schools and investigate how the environment and learning spaces support the hundred languages of children, and how we can create more inclusive and democratic environments built around

listening to children's interests, passions and questions about the world around them.

Marita Seaton and Doug Wade will be using their Foundation Fellowship to conduct a study tour of New Zealand in 2018. The aim of their tour will be to investigate the proposal, "Connecting the Dots – Integrated Learning in the Middle Years".

Building on research emerging from Harvard University, Marita and Doug will visit some of New Zealand's most innovative schools as they seek to bring back an understanding of best practice in interdisciplinary learning. The schools that Doug and Marita plan to visit are renowned for having integrated learning firmly embedded in their guiding principles.

Preparing our young people to lead informed, independent and participatory lives in a world that is rapidly changing requires a certain cognitive agility and, most certainly, an ability to synthesise ideas and concepts from multiple sources in order to address the issues of the future. An in-depth knowledge, skillset and expertise of a particular specialisation is still absolutely important, but major discoveries are increasingly happening at the interstices between disciplines – this requires depth in a specific field but also the capability to see and make connections more broadly. Interdisciplinary approaches to learning addresses these new demands in many different ways.

We wish Julie, Christie, Marita and Doug all the best on their learning adventures in 2018 and look forward to them bringing this knowledge back to our community in order to advance the work of our Vision for Learning.

Why We Teach

By Kevin Jess, Leader of Learning (9-12)

Reacquainting with a past student can be one of the most rewarding experiences for a teacher – that is, aside from the anxiety of recalling their name correctly! It may be a surprise visit back to their old school, or an invite to their tertiary graduation exhibition, or a chance meeting in a café as an ex-student takes your order. Perhaps it is watching them playing sport for Old Geelong and assisting with the running of a club that is enjoying growth and success. Seeing them now as adults contributing to their community and forging their way in the wide world creates an emotion in a teacher that is difficult to put into words.

I can appreciate, as Leader of Learning of our 9 to 12 year levels, that *Ad Astra* readers might expect me to produce an article for our alumni with many academic references. References to educational theorists such as Piaget and Vygotsky, or perhaps an analysis of the research from Harvard's Project Zero. Maybe our more contemporary theories on 21st Century education and the Digital Revolution or even buy into the much-debated Gonski Report, or perhaps I could express an opinion on the topics raised by Sir Ken Robinson in the most-watched TED Talk titled "Do Schools Kill Creativity".

Indeed, it is important for schools to evolve from what they were yesterday to educate the leaders of tomorrow, and we cannot do this effectively without learning from the research of our educational theorists.

However, generally these tend only to challenge the "how" and the "what" in education. While often scrutinised, the "how we teach" and "what we teach" are what the teacher has trained in; it is their practice, continuously developed and refined over their professional journey.

A quality ingredient of any "great teacher" is the ability to continue his or her own learning. This was no more evident than recently in the AFL. Damien Hardwick, coach of the Richmond Football Club, spoke to the media after receiving the 2017 AFL Coach of the Year award in an amazing year for the club. Hardwick said the catalyst for the club's dramatic change of fortune and success was arguably his own realisation of his need to learn. Despite being the coach (like the teacher), it was his self-reflecting desire to



Senior students compete to the best of their abilities and show incredible sportsmanship at the annual Senior School House Athletics in late September, setting an example for our younger students.

understand his role, to gain an edge, to learn to be a leader and the best teacher he could be, that challenged him to focus on learning to listen. He changed the way he taught. He changed his focus from looking at what each player was not doing well, and focused on each player's individual attributes and adjusted his teaching accordingly.

A student gains so many skills throughout their school journey that are not measurable until used later in life. Unfortunately, at the end of the busy school year, these broader aspects of learning can become overshadowed by the more immediate summative assessment models embedded in our educational system. The student, teacher and family can become consumed by judgements associated with scores, rankings and leaderboards... the finals series and grand final, if you like.

Final exams and the relentless rigour of a VCE program are just part of the continual accumulation of experiences that foster within the student such attributes of grit, resilience, determination, compassion, vulnerability and empathy, along with transferrable skills crucial for a future employer of communication, planning and organising, teamwork, problem-solving, self-management, initiative and enterprise, technology and learning.



The Senior School Production allows students to pursue their broader passions and gain valuable transferable skills. Turn to the next page for more on this year's production, Alice.

The teacher, more than just the deliverer of content, works tirelessly and creatively in nurturing growth, facilitating inquiry and guiding along pathways, opening doors of thought and understanding to spark a passion for lifelong learning. These skills, this empowerment, this investment in the growth of another human becomes the "WHY". The "why we teach" is the more empathetic, perhaps less measurable and yet maybe the core element of the "good" teacher, and our school is full of them.

The "why" is what keeps teachers in the profession; it's the x-factor, the gold, the driver of their passion and commitment to their career.

The value of education is highly visible within The Geelong College community. Students are encouraged and supported to undertake diverse academic programs which address future pathway possibilities while allowing them to explore broader interests. This is a critical perspective to maintain in building a senior secondary learning program for a student. The transferrable skills gained will have greater ongoing benefits for the learner in society than simply the attained knowledge of dates, terms, formulas or historical contributors.

It is not surprising to see our senior students, while likely in House or school leadership roles, also dedicating countless hours rehearsing for the Foundation Concert or the Senior School Production. Perhaps even working back on evenings at the Austin Gray Centre, ensuring their folios and production pieces are of the highest standard, spending spare lessons in the library, or following up with teachers to ensure optimum clarity on topics. They might also be

preparing for sporting representation for the school, their club or even the region; you will even hear some students rehearsing and researching their debating topic to compete against other schools or just against other Houses.

All this with no excuses, no compensation requested – just dedication and hard work. Then with this hectic period reaching its peak, they willingly turn up for their House on Athletics Day and compete to their best, displaying the most outstanding sportsmanship. Our senior students display an outstanding level of commitment to their school throughout this time, setting an example for our younger students, and embedding a culture of dedication to learning and commitment to community.

Being able to contribute to the learning journey of our youth is the teachers' privilege. However, arguably it is the unplanned lessons, pastoral care, yard duties, conversations, silent observations and the "are you okay?" moments, that are all unscripted yet precious and integral to the students' lifelong learning.

A teacher will often make the subject and content appear the focus and purpose, all the while knowing that done well, these other experiences make all the difference to the learning of the learner in their learning environment.

We assess life backwards but live life forwards. So to see students after they have walked further along their path, and to see how some of those unmeasurable skills gained in our care have allowed them to grow... that is the "why" in why we teach.

Wonderland Reimagined

By Deb Hynes, Head of Performing Arts

"We're all mad here" was a suitable catchcry as more than 100 members of our school community embarked on a Senior School Production unlike anything we had seen before.

Alice was set in a warehouse by the river and audience members were invited to share a glass of bubbles as they collected their supper on the way to their very own tea party. They sat at tables in the round and experienced a very immersive production.

The students became the set design, surrounding the audience with the tales of wonderland. Key players moved between and into the middle space to share the familiar stories of *Alice* as she ventured down the rabbit hole and through the looking glass, accompanied by the varied and eccentric characters along the way.

Alice was a remarkable experience on many levels. The end product was a visual delight and the attention to detail on every costume, prop and set item was a credit to the incredible production team, which put in many hours of work. The collaborative nature of the piece was a stand-out and the discipline, focus, pure energy and joy palpable in every student was exceptional.

We may be mad, but we are also extremely proud of sharing this production to a sell-out audience.



Careers in Health

Year 10 students Emily Bagnara, Laura Ryan and Ethan McGucken were among 40 students chosen to spend a week exploring career options through Barwon Health's Careers in Health program. The highly sought-after program gives Year 10s a chance to learn about more than 30 medical professions.

Ethan reflects on their experience, which took place across five days in Term 3:

The week had its highs and lows. Our high points included a quick game of wheelchair basketball with an exercise physiologist, as well as dressing up in scrubs to take part in a simulated operation with a theatre nurse. Our lowest point was when a qualified midwife began poking holes in a freshly donated placenta so that we could see just how thin the membrane was.

My favourite activity during the week was definitely aged care. Even though we were only there for 45 minutes, it was amazing to see the happiness of the residents. They were very excited to see us, despite us being total strangers, and after only five minutes, each of the residents were engaged in conversation with each of us. The hardest part was actually leaving them, with one resident even inviting two of the students to her 92nd birthday party. This was an incredibly enriching experience, inspiring many of us to inquire about volunteering in aged care.

The best part of the week was the self-growth that the program allowed. Most of us went into the program only contemplating a career in health. However, it gave us an insight into what a career in the industry would involve and persuaded all of us into one aspect or another. It also made us realise that a career wasn't about the average salary or the uni course length. Instead, the choice should be based on satisfaction, and a career in health presents a unique satisfaction that can be found nowhere else.

The program also gave us a really good look into the workings of the health system. We learnt that a doctor wasn't more important than a nurse, or a physiotherapist wasn't more important than a dietitian. They all work together to benefit the patients.



Ethan practises a newfound skill on a "patient".

I highly recommend this program to the Year 9s for next year. Even though 105 people applied for 40 positions this year, there's no harm in giving it a go. I'd also recommend any work experience to all Year 10s. This program has given me clarity about what I want to do after school, and I'm sure that others could benefit from doing a program like it too. I would like to thank Mr Blades and Ms Kenny for organising our involvement in the program. This was an amazing experience and I have them to thank for it.



Emily Bagnara, Laura Ryan and Ethan McGucken spent a week exploring various medical professions at Barwon Health in Term 3.



Emily and Laura work on their CPR under the watchful eye of a Barwon Health employee.

Learning to Learn

By Doug Wade, Leader of Learning (4-8)

"Are schools a place of work or a place of learning?"

That was the question posed by Principal Dr Peter Miller in a recent College Bulletin article. His view was that schools should be "a place of learning for everyone, not just work".

"Effort and application are important but there is also something of greater significance we are seeking to achieve," Dr Miller wrote. "Contemporary schools are seeking to do this by building a positive culture in their school community that doesn't simply reward work but also provides opportunities for learning in many areas. We are still looking to build a strong and functional society of people."

If we cast our gaze into the future, students starting school at The Geelong College in 2018 will complete Year 12 in 2030. We cannot predict with certainty the kind of world into which they will graduate. What will their work and study options be? What will universities be like? Will the university experiences be the same as they are today? What jobs will cease to exist? What new jobs will exist? The challenge for schools today is to ensure that we continue to deliver an

education that offers our students the best possible range of opportunities. Technological and social developments are influencing the way we work, play, interact and learn. As we grapple with a changing world, educators must remain aware of current and emerging research so that we can continue to refine our practice and provide students with the best of a contemporary education.

It is important to note that The Geelong College has always had a reputation for being an innovative and progressive educational institution. Our Vision for Learning clearly articulates the direction and aspiration of the College's educational offerings. Our Vision for Learning states:

"We believe that the aim of education is to develop the most important skill of all: learning how to learn. We believe that education is the lifelong process of helping each individual discover his or her own uniqueness, talents, capacities and potential. It should lead people of all ages to an increased understanding of themselves and their world, to think critically, have courage, perspective, be able to communicate effectively, care deeply and act wisely.



A team of teachers at The Geelong College have been working on a new subject for Year 7 in 2018, which will focus on learning how to learn.

8 THINGS TO LOOK FOR IN TODAY'S CLASSROOM

FROM THE INNOVATOR'S MINDSET BY GEORGE COUROS



VOICE



CHOICE



TIME FOR
REFLECTION



OPPORTUNITIES
FOR INNOVATION



CRITICAL
THINKERS



PROBLEM
SOLVERS/FINDERS



SELF
ASSESSMENT



CONNECTED
LEARNING

"Education is unique to each individual, but everything we do, everything we see, everything we hear and everything we experience forms part of our education."

Our Vision for Learning aligns with much of the research coming out of Harvard University around the skills, habits and dispositions that young people need to acquire throughout their lifetime to be continuous learners and responsible, active and informed citizens.

One of the leading experts in this discussion is Dr Tony Wagner, an Expert in Residence at Harvard University's Innovation Lab. He has worked as a high school teacher, K-8 principal, university professor, and founding executive director of Educators for Social Responsibility. Dr Wagner is a frequent speaker at national and international conferences and the author of *Creating Innovators* and *The Global Achievement Gap*. He claims that the world now does not care what you know, but what you can do with what you know. Dr Wagner has interviewed people from many different settings – Apple, business executives, the US Army, teachers and community leaders – asking them what skills they considered important in their particular areas. From his research, he believes there are seven key skills that are imperative in the modern workplace. These are:

1. Critical thinking and problem solving
2. Collaboration across networks and leading by influence
3. Agility and adaptability
4. Initiative and entrepreneurship
5. Effective oral and written communication
6. Accessing and analysing information
7. Curiosity and imagination

With this and our Vision for Learning in mind, an exciting initiative is happening in Year 7 in 2018. A highly experienced and knowledgeable team at the College will work together to create an inter-disciplinary subject that focuses on learning how to learn. The team includes Leanne Russell, Michael Panckridge, Lucy Pring, Emma O'Callaghan, Terry Coburn, Marita Seaton, Stephanie Lawrence, Rhonda Browne, Andrea McGucken, Doug Wade and Adrian Camm. This group of teachers have diverse skills, interests and capabilities. They are enthusiastic about the possibilities of working with students in different and innovative ways. The goal of the program is to assist the children to become better learners so that they are equipped to face the challenges of the future.

The graphic above, *8 Things to Look for in Today's Classroom* by George Couros, is an overview of some of the aims of the new program. The students will be required to think about their learning, how they learn most effectively and show their understanding and knowledge in a variety of ways.

There will be set activities and compulsory signposts on the learning journey, but there will also be opportunities for students to have some choice over what and how they are learning. The teachers' role in this innovation is to guide and direct the students to think about the best way to solve a problem, reflect on their learning, think about other options or issues, create new and unique ways of demonstrating understanding, and sharing their knowledge with other people, both within and outside of the school.

The priority will be to ensure that the students are developing their general learning capabilities. They will be planning, questioning, researching, problem solving and communicating about topics of interest. Most importantly, the skills learnt will be transferable to other subjects.

"Education is not the filling of a pail, but the lighting of a fire."

Coding @ TGC

By Margaret McArthur, Junior School and Middle School eLearning Coordinator

The emphasis on teaching coding to the generations of the future has seen significant growth in recent years. This particular strand of education offers various advantages to young, developing minds, including the strengthening of logic and problem-solving skills. In accordance with this focus, the subject CODE IT for Year 8 was launched in 2017, as well as a separate program for Year 2.

Year 2 students learnt how to code using OSMO block coding, which enhanced their understanding of the procedures required to create projects on devices. The next step of this process was to introduce the Year 8s and Year 2s to a shared classroom environment. Our Year 8 students imparted their knowledge to the Year 2 classes via ScratchJr in a one-off interactive lesson. The double period on the Wednesday allowed the older students to travel to the Junior School and teach each class separately, without impacting on any other subjects.

Once in the classroom, the Year 8 students found their confidence and effortlessly taught the Year 2 students. Part of their action plan was to separate into small groups to better communicate with the younger students. The Year 2 pupils gained immense and valuable information from the 1:2 teaching ratios, and were deeply engaged in the activities. The level of programs they produced were outstanding and included dancing names, dancing characters and moving objects. Some even took the

initiative to troubleshoot their own technical issues as the lesson progressed. A few students also experimented with our new OSMO Coding Jam, coding with blocks to make music.

This was a hit with the Year 2 students, and bonds were quickly formed between the students. At the end of the workshop, the younger pupils were reluctant to say goodbye to the Year 8s, and begged for them to stay and play all day. It was a lovely, positive morning spent learning and exploring. The Year 8 students were impressive in the patient and gentle delivery of their knowledge.

The feedback from both year groups was exceptional. From the Year 8 students, we received comments such as, "that was more fun than I expected", "I was scared they would cry but they really got into it" and "the Year 2s really listened to me". The Year 2 students' enjoyment also shone through in their reactions, saying "can the Year 8s come down every week?", "that was so much fun" and "are we doing this again tomorrow?".

Both year levels gained so much from this experience. For the Year 8 students, it was a chance to share the knowledge they had gained throughout the term and, most importantly, they synthesised these skills into lesson plans and delivery. The Year 2s connected with the older students, building confidence and excitement for their future progressions into Middle School.



A Class of their own

By Cate Barr, Year 8 Production cast member

The Year 8 Production, *Private School Musical: Class of 2017*, was an amazing experience on many different levels. It helped me build and develop my acting skills while having so much fun building friendships I never thought I would have made.

In Term 1, we worked on skills through fun tasks and games. Many of the cast hadn't done much, if any, acting on stage so working with Mr Henderson, Mr Galluccio and Paul Moore was a huge help in developing our characters for *Private School Musical*. We had two production classes throughout the semester, in which we learnt different acting techniques and expressive actions to portray our characters and their personalities on stage.

Just weeks before the final performance, we learnt our roles and one of the most important acting things to remember: there are no small roles, nor any big roles, in any musical. As soon as we found out our parts, we got to work straight away in our little groups that we were in for the performance.

Finally, the performance night came, and it was a huge success. I know the whole cast including all the teachers and helpers had such an incredible time and learnt so much, so on behalf of the students I would like to say a massive "thank you" to Mr Galluccio, Mr Henderson, Mr Tigani, Paul Moore, Andre Jewson, Mrs Dobie, Ms Hollander, Ms Nicholls and Claudia Cheatley for all their help in making *Private School Musical: Class of 2017* such a memorable experience for us all.



The Language of Materials

By Jillian Carter, Leader of Learning (P-3)

The spirit of artistic expression is alive in the Junior School at Campbell House. As you walk through the beautifully curated learning environments, you can see, hear and feel the “Hundred Languages” of children living in action.

A cornerstone of the Reggio Emilia philosophy, the “Hundred Languages” is best understood by the famous poem, *The Hundred Languages of Children* by Loris Malaguzzi, founder of the Reggio Emilia approach. Describing the pedagogical approach, or belief system, the poem beautifully creates an image of the child as confident, competent, and capable. It encompasses the rights of the child by emphasising the importance of having opportunities to express their knowledge and understanding in open, creative, imaginative and natural ways:

“The child has a hundred languages, a hundred hands, a hundred thoughts, a hundred ways, of thinking, of playing, of speaking. A hundred. Always a hundred, ways of listening, of marvelling, of loving, a hundred joys for singing and understanding, a hundred worlds to discover, a hundred worlds to invent, a hundred worlds to dream.”

So, what does this look like in the classroom?



As I entered the Year 1C classroom, this painting (pictured below left) was attached to a large wooden easel. The teacher, Mrs Jones, explained that it was created by Xaidy and Milly collaboratively in their own free time. I then “interviewed” the two girls about their work.

Jillian Carter: Can you tell me about your painting?

Xaidy & Milly: It’s an art piece. It has lots of colours. We were thinking about the ocean. We did waves but it didn’t work out. We thought it could be a colourful ocean. But then it didn’t really look like an ocean, so it became just an artwork.

JC: What is an artwork?

X & M: It’s like how Aborigines do patterns with dots. We did patterns of waves. Aborigines have special brushes. We went to Narana and used sticks to paint boomerangs. Aboriginals couldn’t find the same brushes as us so they found wood and carved it sharp.

This was a very powerful response from the students, strongly reflecting their learning and understanding of Indigenous culture – a focus of the class throughout the year. It is clear through this conversation that their experience at the Narana Centre has become deeply ingrained in their way of being, adjusting their ability to express knowledge and understanding.

Providing opportunities for free creativity and collaborative creativity through the arts is a key component of the Reggio Emilia philosophy. As children are provided time to practise with different materials, their ability to express themselves through artistic forms becomes more skilful.

In the Reggio Emilia-inspired text, *In the Spirit of the Studio*, the authors describe the concept of “materials as languages”. Like the verbal and written languages we are familiar with, there is also a language that can be learnt and communicated using our hands – to draw, paint, sculpt and create.



Giovanni Piazza, an “atelierista” (or art teacher) in the city of Reggio Emilia, described this concept: “It is through interactions between a child and a material that an alphabet can develop. As the children use paper, clay, wire, and so on, different alphabets will develop from different materials. As children use their minds and hands to act on a material using gestures and tools and begin to acquire skills, experience, strategies and rules, structures are developed within the child that can be considered a sort of alphabet or grammar.”



In another Year 1 classroom, a group of boys are deeply engaged in free drawing and discussion. As I approach the group, the boys are eager to share their drawings with me. At first glance it appears as though the boys are simply drawing superheroes or video game characters. However, as the conversation goes deeper, it's evident that the students were articulately expressing their knowledge and understanding of the world in a way that reflected their interests and passions.

Dominic in the 1A classroom was particularly eager to explain his drawing: “It’s a two-player game of target practice. I did the base then added the gnomes. They’re holding on to a target and swinging around.”

From his description, you can clearly assess Dominic’s understanding of the scientific concepts of force, speed, gravity and measurement. The “gnomes” are strategically drawn in different positions and at different lengths from the “target”. Movement lines are drawn to show speed. The target is drawn twice to show its displacement after it was hit by the gnome.

In a Reggio-inspired classroom, Dominic’s passion, knowledge and understanding could then be extended through further discovery and experimentation of these scientific concepts.

As part of Mrs Ogston’s play-based curriculum for her class, students are invited to play and explore in whichever way they choose in the classroom for the first 45 minutes of school each day. It is an opportunity for students to build relationships with their peers and engage with materials they truly enjoy, and a chance for parents to connect with their children and Mrs Ogston in the school environment. She said this period of “play” provided an opportunity for the children to develop their drawing skills while engaging in extended, focused periods of play-based learning.

Referencing Giovanni Piazza, these students have developed “an alphabet” of the paper and pens, allowing them to express their many ideas, theories and wonderings in a way that may not have otherwise been possible.

A question to ask ourselves as educators is then, how are we listening? Are we really hearing what our students are saying? Can we listen with our eyes as well as our ears?

As there are a hundred languages for speaking, there are also a hundred languages for listening. If we open our minds to this way of thinking about learning, perhaps there will be a hundred new possibilities for teaching awaiting us as well.

- Jillian has stepped down from the College, as she has been offered an exciting opportunity to return to Canada. We thank her for her work as Leader of Learning and wish her every success in her next endeavour.



Adding to our Knowledge

By Ros Molyneux, Director of Early Learning, on behalf of the Junior School conference team

The July school holidays saw eight teachers from Junior School head to Sydney to attend the biennial Reggio Emilia Australia Information Exchange (REAIE) conference. As a teaching group, we work with children from Early Learning 3 to Year 3, and the conference was an opportunity to explore our teaching practice within the Reggio philosophy at Junior School.

The speakers from Reggio Emilia in Italy, Maddelena Tedeschi and Maura Rovachi, shared their understanding of the school as a place of research. Children and teachers are seen as researchers together, using the environment as a context of research. Children pose questions and test theories, while teachers listen to children and respect their original interpretations. They believe answers to questions are provisional and require further research, provoking more thinking, and we are reminded that, as educators, we need to be comfortable with welcoming uncertainty.

The focus on the learning environment is something we are looking forward to in the upcoming Junior School redevelopment, as the architects and teachers together discuss the learning spaces we are creating for the next generation of learners. Careful attention is being paid to the aesthetics of the spaces in which children will collaborate, research and learn.



The REAIE conference was held in Sydney during the mid-year school holidays.



The Junior School team heard from respected academics at the Reggio Emilia Australia Information Exchange (REAIE) conference.

Children must encounter the dimension of aesthetic, the thread that makes it possible to connect the imagination and real world. (Rovachi, 2017)

It was interesting to hear about the philosophy of “school as a mooring point” for every age. Reggio Emilia recognises the universal traits in all learners, and demonstrates the validity of the constructivist model of learning for this age group and indeed for all stages of a child’s schooling. The Geelong College’s Vision for Learning emphasises this when it states education “is about the individual taking greater responsibility for their own learning. This involves making choices and having a strong voice ... and understanding the notion that we are all learners”.

Teachers intentionally design content and strategies for learning, but this comes from the work children have given them. Project work is therefore linked to children’s passions and interests, their age, and the relevant curriculum guidelines.

Our gaze needs to be skyward and our feet need to be anchored to the ground. (Tedeschi, 2017)

We were all inspired to learn from Curtin University researcher Dr Stefania Giammuniti, who has spent extensive time in Reggio Emilia. Stefania emphasised the importance of teachers’ collegial conversations as opportunities for sharing children’s research, co-researching and rethinking. In this way, teachers aim to distil children’s ideas prior to re-launching them with the children for further investigation.

Live, Love Literature

By Jo Panckridge, Junior School Literacy Coach and Teacher-Librarian

Judging an award of the calibre of the Children's Book Council of Australia's "Book of the Year" was a role I had always aspired to.

As an educator, literacy coach and teacher-librarian, I have noted, not unsurprisingly, that my life's journey has always been travelled with books. Literature has shaped me; from the academic reading that influenced my educational pedagogy to the superb picture books I read with children, to those titles I selfishly devour in the times between.

It was with great excitement, then, that I accepted the much-coveted role as Picture Book Judge for Victoria for 2016-18. This has involved many happy hours immersing myself in the hundreds of Australian picture books delivered to my door by an ever-curious postie. Such books celebrated and drew attention to the variety, quality and talent of Australian authors and illustrators publishing today. Picture books rich in language, plot and imagery from both emerging authors and illustrators, and perennial favourites were offered up for consideration.



*Jo Panckridge with the Children's Book Council of Australia's Picture Book of the Year finalists. Jo and her fellow judges awarded the title to *Home in the Rain* by Bob Graham.*

My task was shared with two other Australian judges, from Canberra and Tasmania. Together we Skyped to discuss the merits of the picture books we had read. Universal themes of friendship, family and belonging shared importance with more contemporary themes of the environment, cultural diversity, shared parenting and even issues of transgender. Of interest was the emergence of a new type of highly original picture book, reflecting the changing role of text in the digital age. These entries certainly challenged my notion of what a picture book should look like and how it should be read.

The opportunity to read these beautiful titles to the children of Junior School has been a highlight and an absolute joy. Together we have explored these books and wondered about the lives of others. Characters have inspired us to empathise, to consider issues of social justice and cultural diversity and to broaden understandings of the world we live in. Challenging children to question ideas, wonder about illustrations, character motivations, author intent and to connect to other books, places and events in their own lives has honoured the creators' efforts and deepened understandings.

Talking with other educators, librarians and parents at the numerous judges' presentations this year has been very rewarding too. I have travelled from Bendigo to Ballarat, Melbourne to Traralgon, Werribee, Frankston, Reservoir and onto Sale and Hobart, with other locations squeezed in between for these events. I am delighted to report that advocates for promoting children's literature abound in all corners of the state. I feel privileged to be a part of such a passionate group and am reassured that children's literature is in safe hands... for now.

A chance conversation with a teacher-librarian in Hobart brought ultimate clarity of purpose: our challenge is, as always, to be the person to hand the right book into the hands and mind of the right child. A challenge we all need to embrace.

A Sporting Life

By Jennifer Chiu, Publications Coordinator

Netball, athletics, tennis, football, swimming and surf life saving. Year 11 student Ruby Pekin-Schlicht has many sports on her plate, but staying motivated isn't a problem.

Ruby is a quiet and humble student who enjoys supporting and helping others, particularly in sport. "My aim is always to do my best no matter what the event, to provide motivation and support for others and the team," Ruby said.

"Helping others really motivates me. Just recently someone told me that I was really encouraging and nice to them at trials and they felt comfortable about coming back. They got in the team and I find that really motivating, that I can help others as well. I don't mind the hard work and all the training."

Ruby won gold for the College in October's APS Athletics Finals with a personal best and school record in the Girls' Open 100m Hurdles, and won silver in the high jump. She also plays netball for the College, Newtown and Chilwell (where she also plays football), the Barwon region, Victoria University and the Geelong Cougars in the Victorian Netball League. She also used to play basketball for the Geelong Supercats but had to let it go due to her busy schedule.

Her proudest achievements include making it into Australia's top 10 400m hurdlers in 2016 and 2017, and winning the 2017 VNL premiership with the Geelong Cougars, although she doesn't like to highlight her individual achievements.

In between working on her technique and tactics at training, Ruby has also developed key life skills such as time management. "I have to be really organised. Some nights I go from athletics training to tennis to playing a game of netball in Melbourne, so I need to use my time really well," Ruby said.



Ruby is pictured competing for The Geelong College at the APS Athletics Final, where she came first in the 100m hurdles.



Ruby stretches for the ball in the Geelong Cougars' Victorian Netball League semi-final.

"I know what homework I have got and plan around it. If I know I have got a big sports week coming up, I try and get ahead with my school work. I think I have pretty good time-management skills, I go to study as soon as I have finished sport or in between. Sometimes I study in the car but it makes me car sick if I read too much, so I like to do it at my desk. I like going home to the farm (in south-west Victoria) because I can relax a bit there."

Ruby will be in her final year of school in 2018, and she's looking forward to the opportunity to show leadership as a senior member of our teams.

"I would feel privileged if I was to be offered a leadership position in a team at The Geelong College, having positive and encouraging leadership is so important for any team. I would like to think I could help and motivate people with their sport and listen to their concerns," she said.

"I look back on the captains I have had and how important they have been, the support they provide in good times and the bad. I think a leader also needs to demonstrate excellent behaviour for the team and the school. I also think it is so important to remain positive and gracious win or lose, all you can do is try your best."



Ruby Pekin-Schlicht in action as part of the College's 1st Netball Team. Ruby also represents Newtown and Chilwell, the Barwon region, Victoria University and the Geelong Cougars in netball.

Back on Track

By Jennifer Chiu, Publications Coordinator

Being able to play sport with friends is something we can easily take for granted. Imagine playing the game of your life, only to sit out the rest of the match on the sidelines due to seizures. Or trying to pay attention in class, 10 minutes at a time.

This was the situation Sam Harris faced last year. Mysterious seizures, or auras, had made day-to-day life very difficult and his schooling had suffered as a result.

"I'd have moments for 30 seconds where I was conscious but was unable to communicate or even act normally. I would start to mumble about really random things," Sam said.

His neurologist was finally able to diagnose Sam after attending a seminar on his particular condition and looking for it in his next scan. Sam was born with a small cavity in his skull and his brain started to grow into the cavity 16 years later, where it lost blood flow and died, causing the seizures.

"I was only the fourth person in Australia operated on as it is such a rare condition so I'm very happy that they were able to pick up on it. If they couldn't find the cavity, I'd still be having seizures today," Sam said.



Year 11 student Sam Harris was back on the field for the College and Barwon Heads (pictured) this season.



Sam underwent brain surgery in 2016 after his neurologist found a small cavity in his skull, which was causing regular seizures and affecting his day-to-day life.

Before undergoing brain surgery in October 2016, Sam was so unwell that he couldn't attend school. He then missed another term to recover through long periods of rest, which was frustrating for the keen surfer and footballer. He progressed enough to start playing football again for the College and Barwon Heads this season.

"Being able to play football again was so good as I felt normal again. I was never thinking about when my next seizure was coming on so I was very refreshed. It was just so much fun to run on with my mates even in the practice match against Grammar," Sam said.

"Making a return for Barwon Heads was just as good, as I've been playing for the Gulls ever since I moved to Victoria. We won an Under-18s premiership this year, which was the best way possible to end such a frustrating period of my life."

The support from the College community through the tough times has made Sam realise how lucky he is. The Barwon Heads Football Netball Club also raised money to buy Sam a custom-made surfboard.

"My school mates all helped out in the recovery process, in just coming to visit and just looking out for me in general. I had many teachers contact me throughout the process, which was extremely warming to see that I had such a vast connection of people that I know were genuinely looking out for me."

Boarding Life



“I couldn’t imagine where I would be right now if I hadn’t come away to The Geelong College and, most importantly, Mackie House.” – Jack Henderson, Mackie Co-Captain 2017.

As another year drew to a close, it was again time for the departing boarders of Mackie and Mossgiel Houses to reflect on the past few years at The Geelong College. The nostalgia begins to set in towards the end of the year, as they experience their last House competitions, classes, assessments, assemblies and days in the boarding house.

Reflecting on the past year, Mossgiel Captain Rose Cashman said one of the highlights was the successful Boarders’ Weekend charity brunch. Year 12s from both boarding houses came together to organise the brunch, stepping outside their comfort zones by “shop-knocking” for donations in support of youth homelessness.

Rose also said the end of the year had reminded her of the importance of Mossgiel’s nurturing and supportive staff, who “enable us all to mature into well-rounded young women”. “For the Year 12s, leaving The Geelong College is hard but we are all excited for the next chapter in our lives. For me personally, being a part of Mossgiel and the honour of leading the house as Captain has been a special part of my six years at the College.”

Mackie Co-Captain Jack Henderson also paid tribute to the boarding staff’s contributions over his past four years at the College, including Matron Julie Jeffreys and the tutors who have been on hand to offer help with school work or a general chat about life. “You have all had a significant impact on the types of men we come out as after our journey at Mackie, and for this we could not thank you enough,” Jack said.

James Norton, also Co-Captain of Mackie House in 2017, said he had cherished the special bonds formed by all the boarding boys. “I cannot believe the cohesion and connection we share. We have constantly grown closer and understood each other better. I hope that our group keeps in close contact, and that we remember all the great times we shared. Scary movies, fake tans, Safeway runs, and maybe even a little bit of school work.”

- Next year will see a changing of the guard at The Geelong College’s boarding houses. Head of Girls’ Boarding Carolyn Matthews has accepted the role of Head of Boarding at Avalon College and will begin in her new position at the start of the school year. Turn to page 40 to read our tribute to Carolyn. Head of English Leigh Knight will take over as Head of Girls’ Boarding from Term 1, 2018. Meanwhile, Greg Smith has decided to retire as Head of Boys’ Boarding at the end of Term 2, 2018. He will continue teaching at the College and hand over the Mackie role to Head of Keith House Gareth Gilby in Term 3. We thank Carolyn and Greg for all of their efforts in shaping our boarding community.

Helping Children Eat Up

The Geelong College community has brought the Eat Up sandwich-making program to Geelong, to support children who go to school hungry in the region.

Eat Up is a not-for-profit established by Shepparton's Lyndon Galea after he read a newspaper report four years ago about food insecurity affecting children in his hometown. Research shows that one in eight students arrive at school each day hungry. Many are without any food for the day, leaving them hungry and compromising their concentration and wellbeing, which in turn compromises their learning and their future. For these children, this is through no fault of their own.

The Eat Up volunteer-run service distributes about 3,500 sandwiches a week to 185 schools across Victoria, and numbers are growing. Only 50 schools were involved with Eat Up last year.

The College has held five sandwich-making workshops since August 2017, with Lyndon hosting the sessions and the PSPA's Carli Roulston coordinating volunteers to make and deliver the sandwiches to local schools. Parents, staff and students across the Junior, Middle and Senior schools have made almost 3,500 sandwiches this year. Fresh fruit, fruit cups and muesli bars provided by SecondBite, SPC and Joy Foods are also included for a well-rounded lunch.



Dr Peter Miller and Thane Joske (current parent and OGC 1990) help stack the hundreds of sandwiches produced at the College's first Eat Up workshop in August.

Eat Up Australia received a grant from Feed Geelong in November 2017, which will help our partnership to continue flourishing into 2018, bringing together the College's community of staff, students, parents, grandparents and community volunteers.



The Eat Up workshops have brought the College's staff and parent communities closer together.



Year 7 students who had nominated for an SRC position in 2018 enthusiastically made sandwiches for children in the Geelong area in November.

School Activities



Years 5 and 6 students had a foray into girls' football in July, playing in the Deakin District Lightning Premiership at Ervin Reserve.



Children and staff at Junior School wowed the audience at Campbell House with their futuristic Book Week costumes.

The Year 12 students celebrated their final Senior School House Cross Country event with Wilkie, the Guide Dog in training.

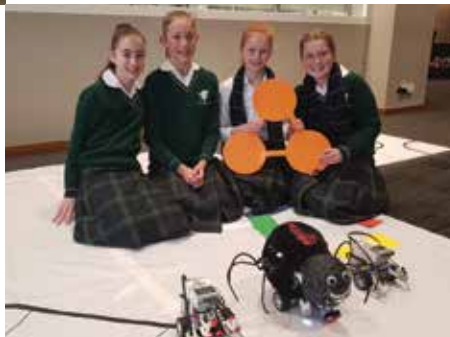


Year 9 students in the Art and Design group of this year's City Week had a chance to win a short course at the Whitehouse Institute of Design. Will Thompson is pictured with his winning designs.



The Singing Sensations put on their lion headwear and best animal faces during rehearsals for the Foundation Concert.

Mia Colliccoat (Year 6), Keera Beasley (Year 6), Sienna McDougall (Year 5) and Sophie Roderick (Year 5) attended the Improving STEM Education Conference in Melbourne to display their Lego robotics work for principals and leading teachers from across Australia.



The Recreation Centre's Sue Gook and fundraisers Grace Cheatley and Harriet Jennett handed over a donation of \$20,470 to the Barwon Health Andrew Love Cancer Centre. The funds were raised through a 10-hour swim-a-thon at the College.



EL3A threw a house warming party for their pet rabbit Flopsy, having worked hard on building her new home. Dr Peter Miller officially opened the house, presenting Flopsy with a bunch of carrots.

Middle School held its very own ice bucket challenge, with staff members Georgina Rolls, Sarah Dobie, Alexandra Zauli, Jeff Horoch and Terry Coburn braving the cold water to raise money for motor neurone disease.



National Tree Day

By Will Johnston, Year 4 Learning Mentor

The combined revegetation efforts of 48 Year 4 students and 40 College community members (including staff, parents, past parents, students, College Foundation members and one principal!) have ensured that 1,500 indigenous plants are now part of the landscape at the College Foundation's block at Fyansford.

The plants were supplied by John King and Kerri Bremner of the Geelong Indigenous Nursery, who grew them from seed they collected at the site last summer.

The Merrawarp Road block is a beautiful place with huge potential, boasting 1.5km of Barwon River frontage. This

year's planting site was next to a small billabong, which was once the path of the Barwon River.

There is much that is yet to be discovered about the history of Wathaurong engagement with the land. More recent European history is fascinating too, with the land being part of the very early divisions of land dating back to John Batman's Port Phillip Association in the 1840s. The land was later part of the Frogmore estate – Frogmore Nursery was Geelong's first substantial plant nursery.

National Tree Day falls on the last weekend of July every year. Put it in your 2018 calendar today!



*Scan here to see our Year 4s
in action on National Schools
Tree Day*



The Geelong College Gala Ball

More than 540 members of The Geelong College community, including Old Collegians, current and past parents and staff, came together for a black-tie Gala Ball at The Pier Geelong on Saturday 14 October.

It was a wonderful event organised by members of our two parent associations. College parent Nicky Buckley was our MC for the night and said the evening was a wonderful opportunity to celebrate our community.

"The ball is about celebrating our friendships and lifelong connections to the College and with each other. It is about being more than just a school – it is about our sense of belonging to a special community and learning, caring and achieving together," she said.

Nikki McKenzie and Norm Stanley from the Wadawurrung Aboriginal Corporation conducted a Welcome to Country, before a short film titled *Celebrating Who We Are* was shown on screens around the ballroom. A collaboration between College Digital Media Teacher Sam McIntosh and Year 12 student Oliver Manton, this powerful video is well worth watching – scan the QR code on the next page.

Principal Dr Peter Miller then spoke on the strength of connections within College, across Australia and internationally. The band Snag took to the stage after the formalities, encouraging many to hit the dancefloor until the end of the night.

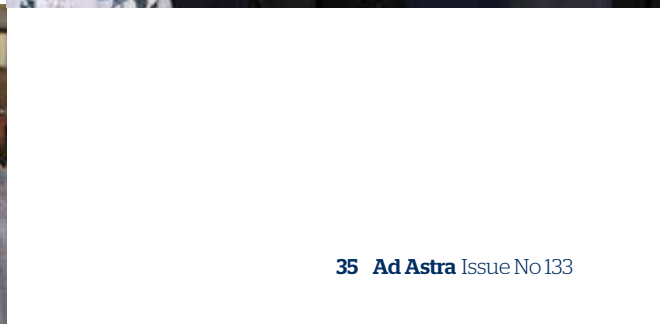
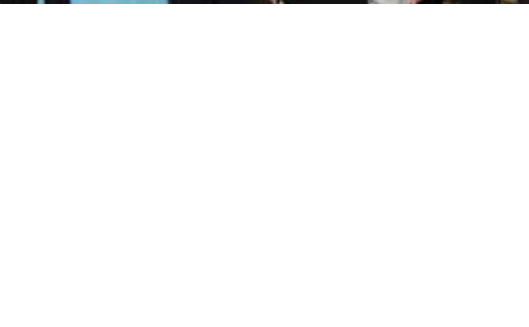
A huge thank-you to our Gala Ball Committee, headed by Lynne Gorell and assisted by Rochelle Williams, Rob Hunter, Carli Roulston, Cathy Wynhoven, Belinda Page, Geraldine Kahwagi, Kathryn Alexander, Leanne Deahl, Madeleine Brew, Mandy O'Connor, Mary-Jane Walker, Mathew Hoare, Sarah Jennett and Susan Skuza. Their numerous hours of preparation led to a hugely successful night.

An evening like this could not have happened without our sponsors. We are very grateful for not only their support, but also their longstanding connections with College. Thank you to Coulter Roache, Malishev Homes, Mercedes-Benz Geelong, Morris Finance and SC Technology Group.





Scan here to watch "Celebrating Who We Are", a short film which premiered at the Gala Ball.





Albert Centenary Reunion

**By Mike Howell, Director of Community Relations,
and Con Lannan, College Archivist**

Few wars evoke the horrific toll of that in Europe between 1914 and 1918. The new nation of Australia first ventured into the field in this “war to end all wars”. By war’s end, 60,000 Australian soldiers were dead and more than 156,000 injured. An untold number were to suffer psychological torment because of their experience.

Amidst this gloom, soldiers supported each other through mateship and organised activities to lighten their lives. In 1917, one such group of 35 Old Geelong Collegians and Grammarians met to forget the rigours of combat and share the comradeship that they had loved as school students. The Officers Café in a farmhouse in the small French town of Albert, not far behind the lines, was the venue for their get-together.

The Geelong College in 1914 was a small school with an annual enrolment of about 110, yet more than 500 Old Collegians served in World War I. Sadly, 97 of them never returned. Throughout the war, the school magazine *Pegasus* published their stories – news, obituaries and letters about our Old Collegians on service. One of them, Gerald Douglas, wrote in 1917 to describe the dinner reunion in Albert on 7 July 1917, probably to honour College’s Founders’ Day. He mentioned that the dinner guests signed a “Me and You” souvenir menu card. Research found three original menu cards had survived, and with them came the idea to honour all our Old Collegian servicemen through a remembrance reunion.



Two years ago, James “Bim” Affleck and the Community Relations teams of both The Geelong College and Geelong Grammar School combined to organise a centenary reunion dinner in France based on the original event and to invite the direct descendants of the 1917 attendees to the dinner.

It was with a mix of apprehension and anticipation that in July 2017, 65 direct descendants and school representatives travelled to Albert to relive a moment shared in the history of both our schools, to visit the sites in which these valiant servicemen lived and fought, and to honour their dedication, their struggle and their self-sacrifice.

On our first evening in Albert, James Affleck retold the personal stories of all those who attended the original dinner. Their average age was 25 years. Seven had fought at Gallipoli. They also fought in the battles of Pozieres, Fromelles, Mouquet Farm and Flers, and then endured the coldest winter in 50 years. For the attendees, that reunion dinner was a very special event, where they relived stories from their school days as boarders, sportsmen, and larrikins. Gerald Douglas wrote in his diary: “This reunion is the first of many I hope.” It was not. By September, the German 4th Army had defeated the Allied advance and several of the dinner attendees were dead. Between them, these young men won 21 medals for bravery, nine had already been wounded in action, and another 11 would suffer wounds before the end of the war. Tragically, three did not return to Australia.

Over the next two days, the group of descendants and school representatives discovered the events and landscape in which these soldiers fought. In Albert the next day, we visited the Somme Museum located in a tunnel complex beneath the Basilica and centre of town. Its displays told a tale of endurance and slaughter during the Battle of the Somme.

We held a memorial service later that day at the Australian National War Memorial at Villers-Bretonneux. The memorial sits on Hill 204, where Australian troops fought for the village of Villers-Bretonneux. At this service, Principals Dr Peter Miller and Stephen Meek recited the 186 names of our former students who had died on service. Major James Backwell (OGC 1985) read the ANZAC Requiem, followed by the Ode. It was a heartfelt service and we were united in the patriotic hymn, *I Vow to Thee My Country*. Wreaths were laid by Stephen Meek and Jeremy Kirkwood to remember Old Grammarians, and by Dr Peter Miller and Dr Hugh Seward AM (OGC 1966) in honour of all our Old Collegians. Others followed, including Mjr Backwell on behalf of Australian soldiers, and families of the original attendees. Throughout the service, the haunting sounds of John Menzies’ (OGC 1961) bagpipes fell across our bowed heads. He finished the service with *The Last Post* and *Reveille*.



That night, we all met at a local Albert café next to statues depicting First World War soldiers from Scotland and Australia. It was a beautiful, warm evening, opposite Albert's now rebuilt Basilica, which was destroyed during the war. Many of our group wore the medals of their ancestors. With a sense of expectation amid the echoing bagpipes, John Menzies then led us in formal procession through the winding streets of Albert and down the steps into the beautiful gardens behind the Somme Museum. Here, in this magnificent setting, a grand marquee had been set up for our dinner less than 100 metres from the site of the original dinner. French and Australian flags adorned the tables. The menu was as it was in 1917. Signatures of the current attendees were included on copies of the original menu cards.

It became a night to remember, with formal speeches from both schools' Principals and Council Chairs, impromptu speeches from guests, and toasts from Old Collegian and Grammarian Presidents. Bagpipe and accordion music, *God Save the King* and *La Marseillaise* resounded across the gardens. Albert Mayor Stéphane Demilly recounted the importance of Australia's friendship with France – past, present and future.





Two very special moments reminded us forcefully of why we were there. Ian Whiting (OGC 1977), great nephew of Jack 'Paddy' Fenton, read part of a letter written by a friend of Paddy's, describing his last day when his position was heavily shelled. He then sang a song about ANZAC Day, called *Lest We Forget*. It was an emotional moment. Towards the end of the evening, Tony Douglas (OGC 1950), present with three generations of his family, spoke about each of the original attendees. The evening concluded with *Auld Lang Syne*, as it did a century ago.

We returned the next day to the National Memorial at Villers-Bretonneux, where the names of 11,000 Australian soldiers without known graves are inscribed. The names of many Old Collegians and Grammarians are on this list. The group also visited other wartime battle sites, including the Pozieres Memorial, where the Chairs of Council laid a wreath to our fallen students amidst a minute's silence. Another highlight was our visit to the Australian-Franco Museum in the Villers-Bretonneux School, a museum instigated by Old Collegian and original dinner attendee, Sir William Leggatt (OGC 1912).

The Albert reunion experience was both exhilarating and saddening. It brought together the participants in a shared understanding of their ancestors' war service. The French-Australian connection was also prominent.

As our French guide said:

"We shared incredible moments and I feel very fortunate and privileged to have been part of this reunion. There were many emotional moments last night but the evening held a global feeling of unity, mateship and remembrance, a perfect combination. We owe you so much – your boys are resting in our soil and it is our duty to look after them."



Scan here to see a video of the
Albert Centenary Reunion

Staff Arrivals and Departures

Arrivals

Paul Jubber



The College will formally welcome Paul Jubber as the Deputy Head of Middle School in January. Paul has accepted the position of responsibility for a three-year period and will also work as a teacher in the Middle School on an ongoing basis.

Paul is well known to many staff at the College and a familiar face

to students. Most recently, Paul worked as the College's APS Sport and Fixtures Coordinator at Middle School during the absence of Meryn Ratcliffe. He was previously employed as the Director of Sport, Coordinator of Leadership and Head of Physical Education at Melbourne Grammar School. Paul also implemented the Leadership Development Program into APS and House Sport at MGS.

"My passion and what I'm really looking forward to is working collaboratively with staff and students to further develop and enhance our Middle School culture. Whatever the context, working alongside people on a journey, forging relationships, learning and growing together is critical. 'Ownership, responsibility and accountability' will be areas for further student exploration," Paul said.

Outside of school, Paul is the coach of the Ocean Grove Cricket Club, assistant coach of the Ocean Grove Football Club, and a keen surfer and snow skier. Travel is another passion that Paul shares with his wife Nicole and daughters Olivia and Isabella.

Michael Panckridge will remain at the Middle School in a teaching capacity, but has decided to make some changes in his professional life as he seeks to find a balance between teaching and his work as an author/writer. Michael's work in the complex role of Deputy Head of Middle School has been nothing short of exemplary. Michael has been in the role for five years; a role that has given him the opportunity to work with a wide range of staff and students across the Middle School, including grounds, maintenance and cleaning staff as well as all sorts of different areas of the school. He's particularly proud of the fact that he can now unblock toilets!

Claire Bartlett



Claire Bartlett will be shifting from Middle School to Campbell House in 2018, after accepting a three-year position of responsibility as Deputy Head of Junior School, which will also incorporate our exciting Leader of Learning role. Claire will support the leadership of

quality educational programs across Junior School linked to our Reggio Emilia approach to education. Claire is well known in our community as a staff member and parent. Claire was the Years 4,5,6 Coordinator at Middle School in 2017 and has been a member of The Geelong College staff since 2008. We look forward to formally welcoming Claire to the Junior School community in January.

We thank current Deputy Head of Junior School Edwina Davis, who will continue at the College in a teaching capacity across both the Junior and Middle schools. Edwina's work in the role of Deputy Head of Junior School has been highly regarded, making significant contributions to Campbell House during her time in the role.

Departures

Carolyn Matthews



It is with heavy hearts that we say farewell to Carolyn Matthews, a much-loved member of staff for the past 24 years. Over these years, Carolyn's achievements and list of roles have been most impressive, making it almost impossible to distil this period into just a few lines.

She has passionately taught across the curriculum from Years 9-12: VCE Legal Studies, International Studies and History Revolutions, along with Commerce and History at Year 10. Carolyn led the Classics Tours of 2013 and 2017 to Greece and Italy, and the Grand European Tour in 2015. Her many managerial and administrative roles have included Head of Girls' Boarding, Chair of Indigenous Students Support Committee, Head of Calvert, Morrison and Wottenhall, and on the co-curricular front, TIC of Tennis, as well as a coach of tennis, basketball and athletics. She has carried out all these roles with great flair, passion and competence. As seen by her interest in and huge commitment to boarding and our Indigenous program, she cares greatly about the wellbeing of students in the broader sense, as these young people, some of whom are thousands of kilometres from home, battle with uncertainties and challenges to find their identity and fit into our institution and way of life.

Carolyn leaves us at the end of 2017 to join the staff at Avalon College as Head of Boarding, a responsibility for which she is admirably suited! We all thank her for the many fantastic contributions, and wish her every happiness and satisfaction for the future!

Richard Morris

Tim Parkes



Tim Parkes joined the College as Head of English in 1989, after 11 years at Haileybury College. Under Tim's leadership, the English Department was a strong, supportive team of teachers due to his deep knowledge of the English curriculum, his clear vision for the department, and his perceptive understanding of his students.

Tim taught in the English Department at Year 12 for 24 years. He was a Wattenhall House tutor for the past 25 years and recently was responsible for VCE Learning Support. Tim's love of the outdoors led him to undertake numerous trips with staff and students to destinations such as Nepal, the Strezlecki Desert and Heysen Trail.

The sporting field, in particular the athletics track, was another area of passion. His 29 years involved in athletics and nine years in football has been one of the most significant contributions to the College sporting program.

We wish Tim and Chris a long and happy retirement with lots of travel and time to spend with their children Nyssa (OGC 2003) and Rob (OGC 2004), and Ellie, their new granddaughter.

Diane Black

Urszula Kamburowski



Urszula Kamburowski joined the College in 1986, teaching individual violin students for two days a week. She helped to develop the ensemble program, especially small chamber groups, who often performed in and outside the school. In 1990, she became a full-time music teacher.

Urszula possesses a passion for music education, guiding

students through the intricacies of learning one of the most difficult instruments. Her constant companion was her beautiful violin, affectionately named "George". She was completely thorough in her approach to tuition and, when examinations were looming, provided additional lessons out of school hours. Her students consistently achieved excellent results.

Urszula conducted orchestral ensembles at all campuses, covering all year levels, and took an active interest in sourcing repertoire that was interesting and up to date. Urszula made a significant contribution to the success of the Year 2 String Program. Taking small groups of students at varying abilities, she was able to shape their developing technique, catering for individual differences and interests.

In retirement, I am certain that Urszula will look forward to spending more time with her grandchildren and husband, Zbig. The school owes her an enormous debt of gratitude for 32 years of outstanding service and commitment.

Mark Irwin



Ally Richards

Ally joined the College in 2014. In just four years, she has achieved a significant amount for both herself and her students. She taught English across Years 9-12, Commerce at Year 10 and Legal Studies at Years 11-12. She has our sincerest gratitude for her contributions to the development,

revision and evolution of the curriculum. Ally teaches with passion and is committed to making content engaging for all. She has been keen to create opportunities for students to experience the breadth and reality of their studies, such as the exciting tour of Canberra she organised for Year 11 Legal Studies students in 2017, which included viewing sessions of Parliament and the High Court.

We will miss her forthright manner, no-nonsense approach (in and outside of the classroom), her organisation, enthusiasm for new opportunities and good humour. Ally departs to take up the position as Head of English and Humanities at Southern Cross Grammar. She has our very best wishes, thanks and appreciation.

Leigh Knight



Kristen Wiadrowski

Kristen has left the College after more than five years working in the Community Relations Department as Admissions Assistant and Database Coordinator. She has moved to a part-time role so she can spend more time with her two young daughters, Margot and Vivian.

Kristen will be missed for her commitment and enthusiasm. She was responsible for many and varied duties, including acting as the Bus Coordinator for her first two years. She assisted prospective parents at Open Days and boarding expos. She managed the community database with great attention to detail, ensuring the records of students, current and past parents, and Old Collegians were updated accurately in a timely fashion. She contributed to improving systems and processes, and facilitated the set-up of our online platform for medical records and consent forms. We will also miss her meticulous reports and data to track enrolments, which was her particular passion. Outside of work, Kristen is a talented artist and five-time finalist in Australia's Bald Archy satirical art competition.

Mike Howell

Foundation President's Report

By J A (Sandy) Hutton (OGC 1973), Foundation President



The Foundation has had a positive year connecting with the College community through a series of functions. We held an inaugural luncheon for members of the Morongo Old Collegians' Association, followed by the annual Foundation Members' Luncheon in March, our ever-amazing Foundation Concert at Costa Hall in September, a morning tea to thank our Morrison Society members and patrons, a drinks evening in Melbourne for Melbourne-based alumni and past parents, and a Foundation Community Golf Day and Luncheon at Barwon Heads.

In July, the Foundation again undertook a two-day program of tree planting at its Fyansford property which was supported by College families, Year 4 students, parents and College staff. This series of plantings is now a welcome annual event in the Foundation's calendar and we are very grateful to those who facilitate the program.

This year has also seen the development and launch of the Foundation Fellowship. This is an annual fellowship providing opportunities for The Geelong College staff to undertake study, research or professional development either nationally or internationally. The Foundation Fellowship builds on the College's reputation for excellence, and awards funds to a staff member or a team of staff members to be used to gain invaluable national or

international experience in study, research, professional development or through a shadowing or immersion-based experience. We are excited by the possibilities the Fellowship will give staff members and congratulate our inaugural awardees, Julie Bickett, Christie Barrett, Marita Seaton and Doug Wade. Turn to page 14 to read more about this year's Foundation Fellowship recipients.

The Foundation donates 50% of its net operating surplus to the College to support a project of the Principal's choosing. In 2017, the funding is being used to improve facilities at Mackie House and Mossgiel. Works to Mossgiel included replacement of carpets throughout, as well as upgrades to bathrooms, new ceiling linings, new LED lighting and painting. This has made a significant improvement to the units, with much brighter environments for the girls. Works at Mackie have also included upgrading carpets throughout, as well as replacing vinyl in bathrooms and the kitchen common area. Further works in the common area to be completed during the summer break include a new kitchen with island bench and the removal of a dividing wall to open up the space. This area for the boys will be complemented by new furniture. The Foundation Board had the opportunity to inspect both boarding houses recently and the transformation has been remarkable.

Looking ahead, a significant contribution will be made by the Foundation to support the College's Junior School redevelopment. The concepts are truly fantastic and will serve the College well for many years to come. 2018 promises to be a year of change and challenge but also the beginning of a wonderful new era at the Campbell House site.

I would like to thank College Principal Dr Peter Miller and Chairman of Council Dr Hugh Seward AM for their continued support and collaboration with the Foundation this year. Their vision for the future of the College is an ambitious one and we are delighted to be involved.

Being part of The Geelong College Foundation confirms your commitment to excellence in education for our current and future students. Information on how to do this can be found on the College website or by contacting our Foundation Executive Officer Joyce Taylor on (03) 5226 3779.



The 27th Annual Foundation Concert

Friday 8 September



Donations to the Archives

Patricia M Dwyer	Two newspaper cuttings relating to Inga Clendinnen, a notable Morongo Old Collegian.
Geelong Grammar School	Four Glee Club programs - Yeoman, 1942; Gondoliers, 1943; Iolanthe, 1944; Princess Ida, 1945.
Mary Riley	Interview tape 1993; booklet, "The School on the Hill"; book, Centenary History, 1961; book, "The Lives of Frank Rolland"; Geelong College Prospectus, circa 1935.
Andrew Boyd	Collection of 18 photographs from the Estate of Garth Little.
K MacKinnon	Collection of items relating to D S Wood, including work books, scarf, pockets, photos and an Ormond boater.
Donald Moreton	Photographs of Drill Platoon, 1951, and Whole of School, 1951.
M & G Taylor	Collection of cadet items and a blazer pocket originally of G F Taylor.
Joan Donaldson	Collection of 25 award books, some with bookplates.
Ted Egan	Small ceramic College jug and Morongo teapot with lid, both with crest transfer prints.
Enid Logie-Smith	Cigarette case with College Crest; coffee cup and saucer with Pegasus transfer print; teapot and sugar bowl with Morongo Crest transfer print; two Morongo carved, crested bookends; three issues of Pegasus, 1936 and Dec 1946.
Claire Macmillan	Seven award books relating to J R Macmillan; Middle Fours Stroke rowing cup awarded to J R Macmillan, 1917; and Junior Fours mug awarded to J R Macmillan, 1915.
Jan Beresford	Collection of 10 photographs, 1925-1927, clothing and a Jubilee History.
John Buntine	Mounted photograph of the George Morrison Building, originally given by the College staff to Dr Buntine.
David Caithness	Collection of four photographs of rowing, 1957.
Robyn Everist	Two College history books and a College bookend.
Marg Waters	Four pieces of College Crest transfer-printed ceramics.
Adrian Miles	Collection of Pegasus and a 2003 Reunion Booklet.
Jan Collins	Collection of four Glee Club programs from the 1940s.
Margaret Silverton	Two academic gowns of Hugh Badger (OGC) and Kathleen Badger (MOC).
Alison Hastie	Collection of four Morongo spoons, and a small jug and bowl both with transfer-printed Morongo crests.
Davina McIntosh	Two pockets and two hat bands from Morongo College.



Albert Bell Club News

News in Brief

Joshua Dunkley-Smith (OGC 2007) set a new Australian record in September, clocking 5:38.6 for 2km on an indoor rowing machine at a fundraiser in memory of Australian rower Sarah Tait. He was among four world record attempts at the Melbourne University Boat Club event, with funds raised going towards Caritas Christie Hospice. His time was two seconds off the world record of 5:36.6.

Angus Widdicombe (OGC 1212), a Colin Carstairs Bell Bursary recipient in 2016, raced in the Men's Eight at the World Rowing Cup II and the Men's Four at the World Rowing Cup III. At the 2017 World Rowing Championships in Florida, Angus won silver alongside Darcy Wruck and James Rook in the Men's Coxed Pair.

Congratulations also to Ross George (OGC 1977) and former College rowing coach Richard Tomczak, who competed in the Rowing World Masters event in Bled. Ross and Richard competed in the Men's 8+ (D Category), placing third in the heat over 1000m in a time of 3:00! The pair also competed in the Men's Coxless Fours 4- (E Category) where they came second in a time of 3:21. What an outstanding result!



Ross George, Nick Robinson, David McPherson, Richard Tomczak and Belinda DuVallon at the Rowing World Masters in Bled.



Joshua Dunkley-Smith set a new Australian record at a fundraiser in September. Photo: Tristan Shippides

A note from the President, Thane Joske (OGC 1990)

As 2017 comes to a close, the Albert Bell Club committee has reflected on its purpose and how we support The Geelong College rowing community. Increasingly, we are focused on creating a sense of purpose and community for rowers beyond school, as evidenced by the creation of the ABC pin, and the implementation of the Colin Carstairs Bell Pathway Bursary Fund. In 2018 and beyond, we will consult further with our school community to consider other meaningful initiatives.

Our events committee, notably Carli Roulston and Vicki Edmonds (nee Price), has been working tirelessly with Rowing Director Peter Blanchfield and the Rowing Parent Support Group to organise The Geelong College Boat Club's 130 Years of Rowing dinner. We look forward to reconnecting with past and present ABC members, rowers, coxswains, coaches and parents to celebrate this milestone.

See page 48 for details and get your crew tables together for what is bound to be a fabulous event!

Sponsors and silent auction donations are always greatly appreciated – please contact Carli Roulston at carliir@unimelb.edu.au for more information.

We plan to host some different events and activities in 2018, including a wine and cheese fundraising event mid-year which we will combine with our Annual General Meeting.

As always, we welcome your feedback. Follow us on Facebook at Albert Bell Club or email albertbellclub.gc@gmail.com

OGCA President's Report

By David Waterhouse (OGC 1980), OGCA President

It is with pleasure that I write again and report to our community on the activities of the Old Geelong Collegians' Association this year.

The OGCA's year of events began with the 2016 Leavers' Function, which was again held at Cunningham Pier. Representatives from the Old Geelong Sporting Club and Albert Bell Club were also there to introduce their respective clubs to the cohort.

Events during the year were well attended across all age groups – a pleasing development was a 40-Year Reunion cocktail party in the Cloisters in October.

In July, 65 descendants of Old Collegians and Old Geelong Grammarians had a special reunion to commemorate the 100-year anniversary of a First World War dinner in Albert, France, on 7 July 1917. The original reunion of 35 OGCs and OGGs was recreated exactly 100 years later with the same menu, not 100 metres away from the original dinner site.

The group held a commemorative ceremony at the Australian National Memorial at Villers-Bretonneux, where the names of the fallen soldiers were read out, wreaths were laid in their honour, and the group sang I Vow to Thee, My Country. Much gratitude for this event goes to Mike Howell, James Affleck, Con Lannan and the Community Relations teams at both schools. It was a moving and memorable occasion and I encourage you to read our article on the reunion on pages 36-39.

Our communications program was further developed this year, with greater emphasis on the e-newsletter, together with Facebook and LinkedIn. The mentoring and social media campaign gained significant traction this year with the development of geelongcollegeconnect.com. Geelong College Connect allows for easy access between Old Collegians, facilitates mentoring and enables employers in our OGC community to advertise job opportunities free of charge. We have also recently introduced an app to make it even more accessible.

The Old Geelong Sporting Club continues to play an important role in OGC life, with great contributions by the many teams involved (see pages 56-57). It was a highlight to see the new women's football team, the "Oggettes", play a quality game on Mackie Oval back in autumn. We also saw VAFA games on Main Oval and enjoyed a lunch for OGS at the College.

The OGCA recognised long-serving College staff members at the Annual Staff Cocktail Party in November. Carolyn Matthews and Harry Schuster received honorary life memberships of the OGCA for their 25 years' service, while Wes Grigg, Cassandra Hall, Linda Humphries, Matthew Moyle, Linda Murphy, George Niewman, Tristan Read, Nicole Roache and Kylie Vokic were given honorary memberships for five years' service.

The Committee of the OGCA has been diligent, purposeful and successful. We wish to thank Matthew Bridges (OGC 1992) as he steps down after many years of service and guidance as Honorary Secretary. At our annual general meeting, we also welcomed Sam West (OGC 2000) and Bruce Harwood (OGC 1978) as new committee members.



OGCA President David Waterhouse at the 40-Year Reunion, which was held in the Cloisters in October.

OGC News



Edward West (OGC 2003) and Penrose West welcomed a son, Arthur Burge West, born on 8 March 2017. A sister for Clementine.



Lachlan Fraser (OGC 2006) married Milla Mihailova at Mill About Vineyard, Barossa Valley, on 14 January 2017.



Physiotherapist **Patrick Leung (OGC 1987)** married Vienna Ng, a doctor, in Vancouver on 9 September 2017. **Calvin Ng (OGC 1987)** and his wife Rachel are pictured with the happy couple.



Tom Fraser (OGC 1999) married Teghan Retford at Barwon Park Mansion in Winchelsea on 19 November 2016. After two years in Sydney and five years on the Mornington Peninsula, they have happily settled back in Colac with daughters Rhuby and Georgie.

Paul Sheahan (OGC 1959) was awarded honorary life membership of the Melbourne Cricket Club in August. He served on the MCC committee for 28 years from 1987 to 2015, including four years as president.

Craig Salen (OGC 1989) has finished his Masters in Marketing at Deakin University, and currently works as Commercial Manager at Haymes Paint.

Tom Allen (OGC 1998) has followed his passion for trucking and now runs his own business, TGR Transport. He also has a focus on making a difference in his industry, as a member of the Livestock and Rural Transporters Association of Victoria.

Robert Tripolino (OGC 2008) scored the role of Omar in Disney's *Aladdin*, which opened at Her Majesty's Theatre in April.

The Torquay Pirates Surf Boat Crew of **Davis Kontelj, Jacob Morgan and Manning Gratwick (OGC 2015)** and **Pat Spinazzola (OGC 2013)** have been named Victorian Surf Life Saving Team of the Year for the second year running, after an undefeated 2016-17 season. They also won gold in the U23 State Championships, bronze in the Reserve Men's Open State Championships and silver at the World Surf Life Saving Championships in the Netherlands. The former College rowers are pictured with their coach Scott Tannahill, receiving their award in Melbourne in July.



Patrick Crisp (OGC 2014) has continued his water skiing career with success. In 2016-17, he represented Australia in the World University Games in Japan where he skied in the slalom final; skied in the slalom, jump and trick finals for the Australian Senior Team at the Asian Oceania Championships in NZ; was Australian U21 Co-Captain for the Aussie Kiwi Challenge, where he won the Williams Family Trophy for most outstanding skier; was selected to ski in Senior Moomba for slalom and tricks; and skied a personal best in tricks at the U21 World Championships in Ukraine, coming 15th. When Patrick's not at university, he is skiing, coaching and driving boats in America and Australia.

Jock Bromell (OGC 1950) and his wife, Ros, have volunteered as rangers for a sixth time at BirdLife Australia's Gluepot Reserve, 60km north of Waikerie in South Australia. The Chairman of the Management Committee is **Duncan MacKenzie (OGC 1955)**, who has held the position for 20 years. The late **Don Macmillan (OGC 1941)** used to visit Gluepot often as an Assistant Ranger.



130 Years of Rowing

The Geelong College Boat Club

The Geelong College, the Albert Bell Club & Rowing Parent Support Group invite you to celebrate 130 years of rowing at the College.

Please join us to celebrate the people who have made the Boat Club what it is today.

Saturday 17 February 2018

MC: Oscar Stanley (OGC 2001)
Q&A with Dr Peter Miller and OGC Australian rowers

Venue: Presidents Room, Geelong Football Club, 6.30pm for 7pm

Cost: \$65 Per Person (2 course meal with drinks at bar prices)

Bookings via www.trybooking.com/
TCVD by Friday 9 February 2018

Contact: Carli Roulston,
carlir@unimelb.edu.au or 0408 576 103



The 130 Years of Rowing celebration is sponsored by:



'Appy Birthday, Geelong College Connect!

The Old Geelong Collegians' Association's new networking website, Geelong College Connect, turns one in December 2017.

The OGCA is thrilled to have connected more than 1,220 Old Collegians through this website so far. The site allows OGCs to reconnect with old friends and find out what they have been up to, seek out potential mentors, learn about and organise upcoming events, advertise job opportunities, send direct messages, and see and upload photos.

Our recently introduced smartphone app makes this process even easier for Old Collegians. To download the app, search "Geelong College Connect" on the Google or Apple app stores.

Geelong College Connect has also enhanced the connections between Old Collegians and the College itself. We have been heartened by the responses from OGCs willing to advise current students at the Careers Expo and help aspiring medical students prepare for university admissions interviews. The OGCA will continue to work closely with the College Careers Department as we head into GC Connect's second year.

If you are interested in giving back to the College through volunteering or mentoring, make sure you tick the "willing to help" boxes in your Geelong College Connect profile!



Designing a Dream Job

By Nicole Roache, Marketing Manager

Fashion designer Sarah Hope Schofield (OGC 2004) thinks that someone has your dream job, so it may as well be you! "My advice for any students, no matter what industry they are going into, is to dream big and go after it," Sarah said.

Sarah has very much lived this advice, "making it" in fashion early in her career, designing for Versace, Nina Ricci and Luis Vuitton, as well as creating the streetwear brand ASSK. But last year Sarah returned home, and to learning, undertaking a Masters in Design at RMIT University.

"I chose to come back to study in Melbourne. The RMIT program is really excellent, and it allowed me to enjoy a year back at home and to be close to family and friends," she said.

2017 has been a breakout year for Sarah, allowing her to express her country roots and her childhood love of dress-ups with her haute couture skill. Sarah's graduate collection was selected for the Australian Graduate Show at the Melbourne Fashion Festival in March. Her successful showing attracted audiences and critics, and she was offered shows in Sydney, Perth and Melbourne Fashion Weeks.

"It has been a great experience – but a big year," Sarah said. "My Masters work was inspired by my childhood on a farm contrasted by my years in Paris. The dresses are inspired by archetypal haute couture garments, tied roughly to the front of the body, mimicking a child playing at dress-up, holding the dresses to the body."

"The bridal outfit was a tongue-in-cheek nod to the traditional bridal finale, but presented as a 'Love is Love' message in support of marriage equality."

With huge amounts of talent and experience across most areas of the fashion spectrum, it is hard not to wonder where we will see Sarah Hope Schofield's name next.

"I really have no idea what's next!" Sarah said. "I am currently looking for a new job in design and planning on heading back overseas in the coming weeks. I love the creative side of fashion, thinking of new ideas and making clothing which people have an emotional connection to."



A Patron's Passion

By Jennifer Chiu, Publications Coordinator

When Bill Huffam (OGC 1944) thinks of his days at The Geelong College, his thoughts inevitably come back to the people he met at school.

Bill attended College from the age of eight in 1940 and graduated in 1948. Coming from a rural school with only one teacher across eight grades, Bill was active in College life in academic, sporting and co-curricular pursuits. His brother, Digby, also attended College.

He remembers Ian Watson, his first Master at the Preparatory School, who joined the Royal Australian Air Force before returning to the College as the Head of the Preparatory School. Other names that come to mind were Bill's first Master at Senior School, the "legendary J H Campbell"; Science Master Thomas Henderson; John Bechervaise and Bert Keith, who led Exploration Society expeditions; and Music Master George Logie-Smith, "who contributed enormously to the school".

He speaks particularly fondly of Campbell, who was the Master in Charge of Warrinn Boarding House, rowing, athletics, the cadet quartermaster store, and played the flute in the orchestra. "He was still going down to the boatshed in his 80s. I continued to see him after I returned to Geelong. He died aged over 90. At his funeral I sat next to Senator John Button – then a senior cabinet minister – he had excused himself from chairing a Senate committee to come down to Geelong to his old schoolmaster's funeral."

"You've got the grounds and all that sort of thing and the boatshed, but the school is really the people in it," he said.

After College, Bill went to Ormond College and the University of Melbourne, eventually becoming a surgeon. Later, he and his wife Anne also sent their daughter Sarah (OGC 1981) to study at The Geelong College.

His passion is to enable more "good people, whether they can afford it or not" to attend College by donating to the Foundation Scholarship Fund. He cites Nobel Prize recipient Sir Macfarlane Burnet (OGC 1912) as just one of the notable figures in history whose careers were launched by scholarships.

"I believe that the scholarship program is extremely important. Scholarships benefit both the scholarship holder and the school by attracting students who have the potential to contribute to the College, not only during their school days but also afterwards to both the general community and the school," he said.

Bill is a Patron of the College Foundation's Morrison Society, having left a bequest to the school in his will. "I think that anyone who's still alive has to have enough money to live on. Unless they're very wealthy, the amount they can give the school is limited. But their estate may well be worth quite a lot. Nearly everybody owns a house by that age, which is worth a lot of money, but there aren't many people who could talk about giving that sort of money to the school while they're still alive," he said.

"They may well leave enough money to have a named scholarship after them so they and their family will be remembered for posterity – but the important thing is the function rather than the honour and glory."



Morrison Society Patron Bill Huffam (OGC 1944), pictured with students Hannah Walker and Michael Delahunty, has been a generous supporter of the College Foundation's Scholarship Fund over the years. His contributions have helped students like Hannah and Michael to attend the College. Scan the QR code to see our interview with Bill.

Dr Bill Williams and ICAN

Old Geelong Collegian Dr Bill Williams (OGC 1972) was a co-founder of the International Campaign to Abolish Nuclear Weapons, which was awarded the 2017 Nobel Peace Prize.

To recognise Bill's legacy, the College has asked his friend Bradley Fenner (OGC 1972) to put together a tribute:

Bill Williams completed Year 12 at The Geelong College in 1975, when he was school vice-captain and a member of the Cricket 1st XI and Football 1st XVIII. He subsequently trained as a doctor and became a general practitioner, as his father and grandfather had been before him.

Bill's journey in life was to take him in different directions from many of his peers. Always a man of principle and conviction, Bill's experiences as a young man travelling and working in developing countries led him to become a social activist. He worked as GP in Torquay, in between pursuing his various campaigns and projects, including, amongst other things, regular stints working in an Aboriginal community in central Australia.

He was involved in, and wrote about, social issues including gender, domestic violence, environmentalism, Aboriginal issues and the campaign against nuclear weapons. Always, Bill's focus was solely on making this world a better place. In this, he retained the principles and ideals of youth, combined with a determination to make changes in the world and an understanding of what was required to do this.

Sadly, Bill died, unexpectedly but peacefully, in his sleep on 12 September 2016. Survived by partner Gisela, daughters Daisy and Lily, his mother, and four brothers who all attended The Geelong College, Bill has left a powerful legacy.

This was acknowledged most recently, when the organisation that Bill helped to found, the International Campaign to Abolish Nuclear Weapons (ICAN), was awarded the 2017 Nobel Peace Prize. The citation for the award recognised ICAN "for its work to draw attention to the catastrophic humanitarian consequences of any use of nuclear weapons and for its ground-breaking efforts to achieve a treaty-based prohibition of such weapons".

In outlining the importance of ICAN's work, Bill wrote:

We need a determined worldwide movement to outlaw and abolish nukes. To get there in this generation, we need to build the wave of public opinion into a mighty crescendo: a massive, surging, irresistible force which carries us all the way to absolutely zero nukes. Without it, even the most inspirational of leaders will falter along the way.

We are all fortunate, and the world is a better place, because throughout his life, Bill Williams was an inspirational leader who did not falter in pursuing his dreams and convictions.



Dr Bill Williams speaking at the Sidney Myer Music Bowl before the launch of ICAN. Photo by Adam Dempsey, <https://www.flickr.com/photos/30835738@N03/3040115328> (Creative Commons 2.0)

High Distinction

Hugh Seward MBBS, DObst, RCOG, FASCP, FASMF, FFSEM, AM

By Mike Howell, Director of Community Relations

The Geelong College congratulates Old Collegians Robert Doyle AC, Dr Hugh Seward AM, John Carr OAM, Ian Howden OAM and Andrew Lawson OAM, as well as former College Council member Michael Dowling AM, who received awards in the Queen's Birthday Honours List in 2017. *Ad Astra* caught up with Hugh, John, Ian and Andrew to shed light on their work in the community and look back on their College days.



The Geelong College's Chair of Council Dr Hugh Seward (OGC 1966) was made a Member of the Order of Australia (AM) for significant service to Australian Rules Football as a physician, particularly to the prevention and management of injuries.

Hugh studied at the College from 1957 to 1970, and had a distinguished academic and sporting career at the school. Hugh trained as a general medical practitioner and started practising in Geelong in 1980. He decided to specialise in sports medicine and became the Geelong Football Club doctor from 1982 to 2006, after working with the Under-19 teams and the Reserves. Hugh's predecessor, Dr Kevin Threlfall, was an early mentor and a "pioneer in sports medicine". Hugh led the AFL Doctors Association, formerly the AFL Medical Officers Association, for more than 25 years – establishing a collegiate medical approach to healthcare in all AFL clubs.

He was a founding member of the AFL Research Committee, member of the AFL Concussion Working Group and wrote many scientific publications about AFL injuries and their management. In consultation with the AFL, Hugh helped to introduce the 10-metre circle at the centre bounce, which dramatically reduced the number of knee injuries in ruckmen. The AFL honoured him with Life Membership in 2016, in recognition of more than 30 years of dedicated service.

Hugh joined the College Council in late 2004 and became its Chairman in 2007. He stepped down from his leadership role with the AFL Doctors Association last year, but has continued to direct his energies within the Geelong community with his medical practice, board roles with the Geelong Football Club and Geelong College, and a new initiative to improve community health through increasing activity levels in the region.

Hugh said his Queen's Birthday honour recognised the "world-class" work of sporting team doctors across Australia, particularly AFL club doctors. "I have been lucky to be associated with two great researchers in football, Dr John Orchard and Dr Michael Makdissi, and have appreciated working alongside other leaders of AFL doctors, Dr Andrew Potter, Dr Andrew Daff and Dr Ian Stone, as well as the AFL Medical Director Dr Peter Harcourt. I am also fortunate to have many work colleagues who have in the past, and continue to enable me to pursue such a broad range of activities," he said.

"One of the greatest joys of my 25 years as a Geelong Football Club doctor was working with the Cats players and our medical teams. I am also grateful for the support from the club's administrators I have worked with since 1982, in particular in recent years Brian Cook, and the administrators within the AFL Football Department over these last 35 years."

Hugh also paid tribute to his family: "Although this is an individual award, it has not been a solo effort. My wife Claire has been a vital part of this work and an extraordinary support, as have my children Kate (OGC 2000), Minnie (OGC 2002), George (OGC 2006) and Harry (OGC 2009), and fortunately all share a passion for the Geelong Cats."

John Carr OAM



John Carr (OGC 1954) was awarded an Order of Australia Medal in the General Division for his service to rural health and the community of Rokewood.

John grew up on the family farm in Ballarat before his mother sent him to board at The Geelong College, where he started in Rolland House (near the Dining Hall), then Mackie House and finally Warrinn in 1951. John said he always knew he would return to work on the family farm after school, and he took courses in agricultural farm mechanics and wool classing in Ballarat.

After a few years, John became a partner on the farm with his mother and step-father. The farm was then split into two properties once he became married. In the drought years, he supplemented his income by working as a part-time wool classer.

In 1958 at age 17, he started volunteering in the Rokewood Fire Brigade, like most farmers did. His strong desire to make a difference led him to become involved in

the community through the local Uniting Church (past Chairman and member of the regional council) and Leigh Shire Council, where he was elected as a councillor when he was just 21.

John helped start a community health organisation in Leigh, which later amalgamated with Beeac and District Hospital and the Winchelsea and District Hospital to form the Hesse Rural Health Service. He was its President and Chair from 2003 to 2017 and a board member from 1994. It has developed into a key integrated rural healthcare service with a main campus in Winchelsea and an international reputation for best practice in its dementia facility. The service is currently involved in research with La Trobe University and two Scandinavian universities.

John is also heavily involved in land conservation as a founding member of Landcare Rokewood and the Woody Yaloak Catchment Group, and as a member of the Corangamite Catchment and Land Protection Board.

Reflecting on his long record of community service, John said he was particularly proud of the work of the Woody Yaloak Catchment Group and Hesse Rural Health Service, which "have punched above their weight".

John has a great love of music, sparked by George Logie-Smith's music program at College. He learnt to play the piano and became involved in the Glee Club and the house choirs. John continued to develop his music skills after school, training in piano, organ and voice, and joining the Ballarat Civic Male Choir. John was the organist at Rokewood Uniting Church for more than 50 years, following in the footsteps of his mother and grandmother.

John said he also loved playing cricket at College and continued to play and became involved in the Leigh Cricket Association.

John was very humbled to receive an OAM and put it down to being fortunate to work collaboratively on committees with "wonderful" people who have the same goals. John also said he would not have achieved so much in public life without the support of his wife Marlene, who sadly passed away three years ago.

Ian Howden OAM

Ian Howden (OGC 1946) was awarded an OAM in the Queen's Birthday Honours for service to the community. His humanitarian service over the past 30 years includes work with Rotary District 9680 in Sydney, the Jurong Town Rotary Club in Singapore and the Rotary Club of Turramurra.

After College, Ian studied science at RMIT. He then worked with Imperial Chemical Industries and stayed with them all his working career, based in Sydney, Singapore and Indonesia. While working overseas, he oversaw the building of two factories in Singapore and Jakarta. This experience led him to chair community projects to help rebuild the Banda Aceh community after the catastrophic 2004 Boxing Day tsunami, which killed about 200,000 people and left many others homeless.

Ian coordinated the raising of \$1.5 million for projects in Banda Aceh through the national Rotary network. This led to a partnership with the Rotary Club of Jakarta Gambir and the building of the Gampong Anak Orphanage and Community Centre over four years, assisted by a grant of land from the local government. This project included a medical health centre and accommodation for university students who had lost their family in the tsunami. Fruit and vegetable gardens were established and a sports stadium built, from which the residents could generate an income. Other projects included a training centre to teach sewing and enable women to make clothes for their families and sell garments. Now it is a strong community in its own right.

In 1994, Ian took Rotarians to Papua New Guinea to help build a hospital. Ian also chaired a project in the mid-1990s, the Eulowirree Program, where many white Australians met with Indigenous people in the Sydney area on a one-to-one basis or in small-group activities. The ground-breaking program built closer communication and understanding, bringing the community together.

"All my life I have been involved in some sort of community work which has been very satisfying and I have enjoyed every bit of it. I am now an Honorary Member of Rotary and in 2007 received the 'Service Above Self Award' which is a great honour. I continue to stay in touch with the community in Banda Aceh which is managed by local resident, Dedek Arahman. It is a wonderful success story which gives me so much satisfaction after the terrible devastation," he said.



Ian Howden (OGC 1946) with wife Marjorie after receiving his OAM.

Ian returned to visit The Geelong College four years ago at a Sic Itur Luncheon, a reunion for students who left school more than 50 years ago. He visited again in February 2017 to see Warrinn, the old boarding house next to Mackie.

Ian said he had great years at school and, although not a good student, he loved his sport and represented the College in cricket and football. He remembers Master in Charge of Senior House Carl Ibson, Vice-Principal "Spud" Tate, and Art Master John Bechervaise, who ran the House of Guilds. He also said then-Principal Dr Buntine was a very strict ex-military man who ran the school like an army establishment. "The teacher who influenced my thoughts most was 'Cragger' Bickford, who played footy for Tasmania and taught me to kick on my left foot," Ian said.



Ian Howden at the handover of buildings for an orphanage and school for talented underprivileged children, university accommodation and a clinic at Banda Aceh.

Andrew Lawson OAM

Andrew Lawson (OGC 1956) received an OAM for his services to the Geelong community. He finished College in 1961 and went to the Gordon Institute of Technology to study textile technology.

While at the Gordon, Andrew lived at The Geelong College as a Junior Master in Senior House. He also coached rowing crews and football teams. He also volunteered for the Geelong Community Chest and helped to raise money for local social service agency programs. This triggered his later involvement in the community.

His first Job was as a Methods Engineer at Bond Industries in Sydney, before moving back to Geelong to work for Huyck Corporation in various manufacturing and marketing roles for 16 years. He spent some time working for the Huyck Head Office in the United States, as well as managing their Canadian operations. After gaining experience in other companies back in Australia, Andrew then returned to Huyck and rose to Managing Director before retiring in 1997.

Early on in his career, he developed an interest for community fundraising and raising awareness of need, as a Loaned Executive for the Community Chest/United Way annual campaigns to encourage workplace giving. He was also very involved in United Way (now Give Where You Live) as 21st Campaign Manager, President and a Life Governor.

Andrew became the Executive Officer of the Geelong Community Foundation in 1999, until his retirement in June 2016. His passion was raising funds to make a difference in the community and building a fund which earned income that can be distributed to local charitable agencies each year. He is also active with the Rotary Club of Geelong and is a past President and Paul Harris Fellow. His fundraising work was recognised by Philanthropy Australia, which invited Andrew to be their Development Officer for Community Foundations in Australia. In that role, he travelled across the country to facilitate groups to establish community foundations.

Andrew is a wonderful role model in philanthropy and continues to be an active member of our community. He is still involved in the College community, even bringing together a group of his peers for a very well-attended reunion this year (see page 63).



Andrew said History teacher and Warrinn Boarding House Master J H Campbell and Rowing Coach Albert Bell were among the people who had the greatest impact on him. His most treasured memory of school was winning the Head of the River in 1960 and being part of the boarding community.

He has played a huge part in initiating and supporting funding solutions in all areas of the Geelong community. "For me the greatest satisfaction has been providing people with a vehicle which enables them to support their community and leave a long-lasting legacy through the Foundation. Of the many initiatives, the 'Back to School' program with \$50 vouchers being distributed to families has had immediate impact as it is about a small amount targeted to help at the time of great need," he said.

Old Geelong Sport

Football

2017 was a year of many firsts for the Old Geelong Football Club. We fielded our first ever women's football team in the new VAFA Women's competition, competed in Premier C for the first time in seven years, welcomed former VAFA Big V and Old Xavierans coach Nick Bourke as our Senior Coach, and played our first home-and-away match at The Geelong College in Round 2.

It was also a year of progress, as we continued to transform from a lower division football club to a more professional yet welcoming club, supporting five (and at times six) football teams.

The highlight of the year was the introduction of our women's team. The squad grew from less than five in late 2016 to more than 80 by the middle of the season. Led by coach Toby Boyle, the team won the VAFA grading lightning premiership, which placed them in Division 1 of the new competition. Even though many were new to competitive football, they scored some impressive results including a mid-season win over the first-placed West Brunswick, keeping them scoreless for the game. But just when they were playing their best footy, along came a bye and with it came a loss of momentum. Ultimately the women's side missed out on finals by percentage, but what was achieved far outweighed what was missed. Of all the players registered, 66 had played, including Captain Libby Graham (OGC 2010, Best & Fairest and Best Clubwoman), leading goalkicker Anna Brodie (OGC 2011), Jess Brochie, Meaghan Eddey and Kat Monotti (OGC 2010), Eliza Scott and Brydie Murrihy (OGC 2011), Annabelle Shannon (OGC 2013), Annabel Scott (OGC 2014) and Emily Jackson (OGC 2015).

The Senior Men had a mixed year after moving up a grade to Premier C from Division 1 in 2016. After last year's premiership, the club bid farewell to some elder statesmen but welcomed plenty of exciting recruits. The season began with some narrow losses, and it took time for the side to gel together and build a game style that would work against higher quality opponents. Their biggest statement came in round 9 against the eventual premiers Old Haileyburians, beating them on their own deck by four points. The Seniors beat Old Haileyburians again in the final round, with our season on the line. Despite the win, the Seniors missed the



Johnny Simson (OGC 2012) lines up a shot for the Seniors.

finals on percentage and finished fifth. There were many great performers throughout the year, including recruits Johnny Simson (OGC 2012, Coaches' Award winner), Jacob Jess (OGC 2013, Most Consistent) and Jonnie Read (OGC 2010), as well as Callum Wood (OGC 2008, leading goalkicker) and Harry Graham (OGC 2013).

The Reserves made the finals and won their first final against Old Camberwell. In their preliminary final, the Reserves faced a red-hot Marcellin side on a windy day at Coburg City Oval. Although the Reserves matched their opponents early, they didn't make best use of the wind and missed opportunities in the last quarter, going down by four goals. Top performers included Alex Herd (OGC 2008, Runner-Up Best & Fairest), Johnny Graham (OGC 2008), Tom Nagle and James Coumans (OGC 2010).

The exciting developments at the "Oggery" continue into next year, with new floodlights planned for our home ground, Como Park, in March 2018. This will boost the quality of our training sessions and open up the opportunity for night matches. If you or anyone you know is interested in men's or women's footy, we encourage you to join our pre-season training which begin again in early 2018. For more information about our great club, visit www.facebook.com/oldgeelong or www.oldgeelong.com.au

Joshua Hoevenaars (OGC 2008)



The Under 19s had a topsy-turvy season, moving down and then back up the divisions. Photos: Peter Lemon



Annabel Scott (OGC 2014) was among more than 80 women who signed up to play for Old Geelong's first Women's Football team.

Cricket

After a successful 2016-17 season which saw the Old Geelong 1st XI win the MCC Club XI Division 1 Grand Final and the 2nd XI lose the Division 3 Grand Final, Old Geelong has continued with two teams in 2017-18. Our 1st XI has stayed in Division 1 and our 2nd XI was promoted to Division 2.

Henry Weddell (OGC 2005) has led our 1st XI over the past couple of years and did a fantastic job taking over from James Ratcliffe (OGC 2006) to deliver the club's second flag. Henry has decided to stand aside this season and so we are pleased to announce Will Langley (OGC 2013) as his replacement. Will will receive support from senior players such as Henry, James and Cam Russell (OGC 2006) and so we are looking forward to another strong season for the Old Geelong Cricket Club.

There is always room for new recruits and we always welcome new people to our club. If you are interested in playing cricket this season, we encourage you and any friends or family to get in touch with Roly Imhoff (cricket@oldgeelong.com.au or 0419 003 264).

Roly Imhoff

Tennis

The Old Geelong Tennis Club will begin its third season of social tennis in summer 2017-18, with plans to again host several events at the Royal South Yarra Lawn Tennis Club. All are welcome at these fantastic social events, where both single and doubles tennis are played in a very relaxed environment, with food and drinks had in the wonderful surrounds of South Yarra. For more information visit www.facebook.com/ogstennis

Farewells

GEBHARDT, Hon Sheamus Peter (1936-2017).



The Honourable S Peter Gebhardt, LLB (Melb), AMT (Harvard), was the eighth Principal of The Geelong College, leading the school for nine years from 1976 to 1985. A man ahead of his years, Gebhardt believed in a well-balanced and liberal education and was an agent for change. A fierce intellectual, he came to The Geelong

College from All Saints' College in Bathurst (NSW), where he was Headmaster.

Current College Principal Dr Peter Miller was also Headmaster at All Saints' College and came to know Peter Gebhardt during his days at Bathurst. "He was committed to expanding the mind and imagination through a broad education with a focus on creative subjects and humanities. Peter was, in fact, a reformist. This meant he brought many changes to the College at a time of significant social and political changes in Australian society. Peter believed this would develop more compassionate and non-conformist Old Collegians who would go on to bring society back from the edge of a moral abyss. Peter also encouraged teachers to develop their skills, to read widely and to have conversations with their students rather than present a monologue, which at the time was revolutionary. He was a man ahead of his time, seeking to embed learning that would serve the students' needs and the needs of the community while treating the interests and talents of each individual with respect. Our current Vision for Learning and the Reggio Emilia approach which now guide our teaching and learning sit comfortably with the values and approach of Peter Gebhardt more than 30 years ago," Dr Miller said.

"Peter Gebhardt established visionary learning areas such as the Environment Centre at the then Preparatory School, and the Austin Gray Centre for Performing, Visual and Creative Arts – which provided facilities for students and members of the community to do courses in art, craft, music, photography, woodwork, textiles and ceramics. Both areas of the school have evolved and flourished over the years, and are important legacies of Peter's leadership and vision.

"Under Peter's leadership, The Geelong College became a Uniting Church School following the formation of the Uniting Church in Australia, through a union of the Presbyterian Church, Methodist Church and the Congregational Union,

and later an independent corporation. These changes began a period of transformation of the school's identity – socially, religiously and educationally, during which we were fortunate to be led by a cultured and intelligent leader."

Peter Gebhardt was educated at Geelong Grammar School and then the University of Melbourne, before returning to Grammar to teach English and history from 1958 to 1960. He taught at Sydney Church of England Grammar School (Shore) from 1961 to 1963, before completing a MA at Harvard University and teaching at Massachusetts' Milton Academy. He returned briefly to Shore in 1965 until his appointment to All Saints' College in 1966. In a late career change, he decided to return to law practice, undertook his articled clerkship in 1986, and began practising as a barrister. In 1996, he was appointed a Victorian County Court judge after an extraordinarily rapid rise within the legal profession in Victoria. He had also published several books of poetry. Peter Gebhardt died on 22 July 2017.

Students

ARMSTRONG, Robert George (1950-2017), OGC 1965, studied at College from 1955 to 1968. He was in Calvert House and played in the 1st Boys' Hockey Teams of 1967 and 1968. He worked for the Ford Motor Company for 22 years and with the Australian Army Reserve for 42 years before retiring from the Reserve in 2014. He continued as a school bus driver until 2016. He was an active community member with 10 years in the Country Fire Authority and 20 years assisting Winchelsea's Meals on Wheels. He was also Treasurer of the Parents Without Partners support group, 1985-7, and Records Secretary for Geelong and District Men's Hockey, 1974-5. His brother Alan (OGC 1966) also attended College.

BAIRD, Francis Harcourt (1929-2017), OGC 1942, boarded at College from February to December 1944. "Frank's" ambition at College during World War II was to join the Royal Australian Air Force but he was underage, so he became a merchant seaman, went to England, and joined the Royal Air Force as a pilot-in-training. He served with the RAF until about 1948/9 when he left to work as a trainee and assistant hotel manager. After marrying in 1950, he entered the motor industry, became a field service engineer and later worked in sales and management. He was recalled to RAF service from 1953 to 1956 on non-flying duties with an RAF Glider Training School. After returning to Australia with his family, he resumed working in the automotive industry with forays into commercial radio and plastics manufacturing. His wife's illness contributed to an interest in therapeutic massage and he operated a successful clinic in Bendigo. They eventually settled at Ocean Grove where he was living at the time of his death. Frank's father, William Harcourt Baird (1898-1990, OGC 1919), and his brother, Eric Campbell Baird (1931-2001, OGC 1945), also attended College.

BARNES, Major Ian Lyle OAM (1927-2017), OGC 1942, was well known in the Geelong region as a military historian and as a tireless worker for the community. The Geelong News described him in 2009: "Ian Barnes retains his military links even though he retired from the military as a Major in the Royal Australian Artillery Corp. Throughout his distinguished career, Mr Barnes dedicated his spare time to helping veterans and their families and more recently he became involved in restoring Fort Queenscliff." Ian attended College from 1944 to 1945. He was awarded membership of the Order of Australia in the General Division in the Queen's Birthday Honours in 2009 for "service to veterans in the Geelong region". Major Barnes died on 25 August 2017.

BLACKWOOD, Reverend Ronald Alister (1919-2017), OGC 1931, boarded at College from 1934 to 1936, before entering Ormond College to study Arts at the University of Melbourne. Ron spent a year at Lakes Entrance as a home missionary, before graduating from theological college in 1943. That same year he married Jean Baker, with whom he had three children. Ron was ordained in Tasmania in 1944, where he lived until he was transferred to St David's Presbyterian Church, Newtown, Geelong, in 1947 where he stayed for the next 10 years. He was also a part-time Chaplain at Morongo Presbyterian Girls' College. In 1957, Ron and his family moved to Wahrenonga in Sydney, then to Gardiner in Melbourne in 1968, and finally to Mildura. Ron regularly broadcast on radio and television, became the first Chair of Victoria's Nepean Presbytery of the Uniting Church and, at various times, was Chair of the Pastoral Relations Committee, Chair of the Joint Board of Christian Education, and served on various school councils. He lived at Shellharbour, NSW, when he died on 12 June 2017 at the age of 97. His brother Alan (OGC 1937), and sons Roger (OGC 1955) and Peter (OGC 1955) were also educated at College, while his daughter Alison studied at Morongo.

CHAMBERS, John Lindsay (1930-2017), OGC 1945, known in his cricket career as "Cocky", was an outstanding College cricketer in the late 1940s before becoming a "brilliant and aggressive" Sheffield Shield cricketer. He played 27 first class matches from 1949 to 1955, scoring 1457 runs at an average 33.11. He hit three centuries, including 122 against Tasmania in 1950. He also played for South Melbourne and Hawthorn-East Melbourne, and was President of the Waverley Cricket Club, the Waverley delegate to the VCA, 1979-92, Chairman of State Selectors, 1982-90, and an inaugural member of the Cricket Victoria 200 Club. Cricket Victoria recognised him with Life Membership in 1992. John attended Geelong College from 1944 to 1948. He was a prolific sportsman and helped the College win its first APS cricket premierships in 1946 and 1947. During John's College career, he scored 1226 runs at an average of 45.4 in 31 innings, behind Lindsay Hassett, Paul Sheahan and Angus Boyd. John died on 12 September 2017, aged 86.

COLLIER, Allan William (1934-2016), OGC 1946, was in Calvert House at College from 1943 to 1948. He graduated from the University of Melbourne in 1957, practised with Collier & Reid Architects at Ocean Grove, and lectured in the School of Architecture and Building at Deakin University. Pegasus reported that he married Margaret Saywell at Geelong West on 27 May 1961. A keen yachtsman, Allan died on 18 November 2016, aged 82.

COWLEY, Rodger John (1945-2017), OGC 1959, studied at College from 1950 to 1961. Rod was the son of a garage proprietor, A K Cowley (OGC 1924), and lived at Belmont. In the early 1990s, he became a commercial pilot flying out of Sydney and in 2000 was Chief Pilot for Airtex Aviation, a charter business operating from Bankstown. He later worked as a maintenance manager for Cement Australia Pty Ltd and H Muller Pty Ltd. Rod of Mollymook, NSW, died on 26 May 2017, aged 71.

DICKENS, Catherine Adele née LIBBY (1980-2016), OGC 1997, attended College from 1992 to 1997. After College, she studied at the University of Ballarat, and trained and worked as a teacher. Catherine died on 10 September 2016, aged 36. Her father "Bill" (OGC 1963) and brother David (OGC 2000) also studied at College.

FLEMING, Christopher John (1954-2017), OGC 1968. Enthusiastic surfer Chris Fleming was born on 4 April 1954 and studied at College from 1959 to 1962. He previously attended Chilwell Kindergarten. He died on 7 August 2017, aged 63. His brother "Bill" was also educated at College.

FORSYTH, Ross James (1952-2016), OGC 1966, boarded at College from 1964 to 1969, after attending Lovely Banks State School. His address at enrolment was "Glen Iris", Bethunga, NSW. A Warrinn House Prefect, he was a member of the 1st Cricket XI, 1967-69, the 1968 2nd Football Team, and the 1969 1st Football Team. Ross died on 4 October 2016.

GLOVER, Herbert Alexander "Alan" (1923-2017), OGC 1936, was a dedicated supporter of the College music program. He donated to the College a historic Wurlitzer Theatre Organ, a unique instrument built in 1921 and classified by the National Trust (Victoria). Alan presided over its five-year refurbishment project funded by Bert Fagg (OGC 1929). Alan was an accomplished organist and a longstanding member and past President of the Theatre Organ Society of Victoria. He regularly organised Wurlitzer events at College and last played the organ late in 2016, when he was filmed playing one of his favourite pieces and interviewed on the organ's history by Brendon Lukin. Alan's performance and interview will feature on a commemorative DVD/CD to be released later this year (2017). Alan attended College from 1932 to May 1938. He died on 12 September 2017. His father Cyrus Herbert Glover (1887-1941, OGC 1902) and brother Howard John Glover (1917-2002, OGC 1929) also attended College.

HENDERSON, Donald Gilbert (1930-2017), OGC 1942, was the third generation of a family of pastoralists who managed properties near Deniliquin, and who became Councillors of Conargo Shire. Don was educated through correspondence school before boarding at College from September 1938 to 1947. He was Captain of the 2nd Football XVIII and 2nd Cricket XI. He was a Sergeant in the Cadet Corps, a member of the Library Committees in 1946 and 1947, and a School Prefect. He won the Robert Gillespie Prize in 1942. Donald became a Conargo Shire Councillor in 1971 and was Mayor for five one-year terms in the 1980s. He was a strong supporter of the environment, protecting trees and managing firebreaks to protect young vegetation. He also played tennis overseas in veterans' competitions and was a Deniliquin Tennis Club President and Life Member. He was still playing in the Deniliquin competition in his 80s. He played football for North Deniliquin and the Deniliquin Rams and coached at Blighty (where he became a Life Member) in the 1950s and 1960s. He was also a Deniliquin Racing Club judge for many years. Donald died on 4 August 2017, aged 87. His brother Alan, sons John (OGC 1980) and Don (OGC 1971), and grandson Jack (OGC 2017) also attended College.

JOHN, James William (1930-2016), OGC 1944, metallurgist, attended Ballarat College before boarding at Geelong College from 1946 to 1947. He was a Mackie House Prefect and a sub-warden of the House of Guilds in 1949. He was also a Music Committee member and a College Cadet Corps drummer. He died on 29 October 2016.

JOHNSON, Ian Arthur (1928-2017), OGC 1941, boarded at College from 1942 to 1944. He was taught by a governess, before he gained scholarships to Ivanhoe Grammar School and Geelong College. He returned to farming after College but the property "Dabyminga" was sold in about 1950, not long after his mother's death. He married Monica Kelly in 1951 and settled at Kilmore. He became a shareholder and director of Seymour Passenger Services, operating a fleet of buses. He drove buses for 34 years, and was also Secretary of the Kilmore Waterworks Trust and Sewage Authority for a year. Ian sold the bus company in 1986, becoming part-time Secretary/Manager of the Kilmore Golf Club and retiring in 1994. Ian was extensively involved in a wide variety of community agencies and he played tennis, badminton and golf. Ian died at Kilmore's Elms Retirement Village on 31 March 2017, aged 88.

LARCOMBE, Keith Frank Richard (1931-2017), OGC 1946, attended College from 1944 to 1946. He was well known as a Life Member and Life Councillor of the Royal Geelong Agricultural and Pastoral Society, which he served for 65 years. Keith died at Belmont, aged 85, on 4 August 2017.

MACGUGAN, Alan James (1918-2017), OGC 1933, attended College on February to December 1934. In World War II, he enlisted (No. VX 16408) on 23 May 1940 and served in 2/8th Field Regiment, 9th Division in the Middle East with Old Collegians Max Blair, Ian Fraser and Frank Williams. His memories were of being sent to the Syria-Turkey border to stop the Germans getting to the oilfields. The 8th British Army was virtually defeated before El Alamein and were retreating when the Australian Division were sent to relieve them. Alan remembers at one stage taking 11 hours to travel 10 miles. He was discharged on 17 February 1945 to help his father on the land. Alan died on 15 September 2017. His brother Colin (1916-2013, OGC 1930), and sons James (OGC 1966) and Rod (OGC 1969) also attended College.

McDONALD, Allan John (1942-2016), OGC 1956, attended Geelong College from 1954 to 1958 after earlier studying at Lethbridge State School. His address at enrolment was "Tall Tree", Lethbridge, Victoria. Allan died on 15 August 2016.

McDONALD, Hon Justice Allan William AO (1937-2017), OGC 1950, Supreme Court Judge from 1988 to 2002, studied at College from 1942 to 1954. He stroked the 1st Rowing VIII, was a member of the 1st XVIII and won the Geelong College Cup for Athletics. He was also a cadet under-officer and received the Gus Kearney Memorial Prize. In 1955, he entered Ormond College, Melbourne University, and graduated in law in 1958. He signed the Bar Roll on 27 April 1960. He was appointed a Queen's Counsel in 1977 and was appointed to the Supreme Court of Victoria in 1988. While a barrister, he was involved as Chairman and then President of the Victorian Amateur Athletics Association, and President of the Australian Athletics Union, and received an Australian Sports Medal in 2000. He chaired the Deakin University Law School Advisory Board, 1991-2002, and assisted in the development of the University's LLB degree program. In 2004, Deakin University bestowed an Honorary Doctorate of Laws for service to the law, to Deakin University and the community. In the Australia Day Honours in 2011, he received an AO "for distinguished service to the law and to the judiciary, particularly the implementation of mediation initiatives and administrative reforms, and as a mentor, to medical research ethics, and to a range of sporting organisations". He was also inducted into the Old Geelong Collegians' Association Gallery of Notable Collegians. He married Margaret (nee Turner) on 29 June 1962. His father Allan Elliott McDonald (1903-1957), a solicitor and parliamentarian, also attended College. Justice McDonald died on 15 June 2017, aged 80.

McMILLAN, David Marshall (1937-2017), OGC 1952, farmer of "Caldermeade", Wakool, NSW, boarded at College from 1948 to 1954. He served in many community organisations including the Southern Riverina Picnic Turf Club, Wakool and District Services Memorial Club, Barham Country Golf Club, and Wakool Parish Council. He died at Deniliquin Hospital on 6 February 2017, aged 80. His brother Alexander Rowan McMillan (1939-1996, OGC 1954) also attended College.

NEVILLE, Robert James Wilkin (1959-2017), OGC 1977, studied at College from September 1970 to 1973. "Bob" was a member of Shannon House, the 1976 3rd Football XVIII, and the 1976-77 3rd Rowing Vllls. In the 1990s, he was Refractory Coordinator at the Portland Aluminium Refinery. His brothers Richard (OGC 1971) and Chris (OGC 1980) also attended College.

PARKER, John Carson (1964-2017), OGC 1981, boarded at College from 1976 to 1981. His address at enrolment was "Strathmore", Sutherland's Creek, Victoria. He was a member of Coles House and the 2nd Rowing Vllls of 1980 and 1981.

PARKER, Kenneth Lindsay (1947-2017), OGC 1961, boarded at College from 1959 to September 1960. A passionate car enthusiast, he was honoured by the Western District Historic Vehicle Club, the Bellarine Historic Vehicle Club, and the Geelong Classic Car Club. Kenneth died on 21 July 2017, aged 70, at Geelong Hospital.

PHILLIPS, David Leslie Langley (1935-2017), OGC 1949, studied at College from 1941 to 1952. He was a member of the 1952 3rd Rowing VIII and 3rd Football XVIII. He died on 20 March 2017, aged 81, at Warnambool. His son Bradford (OGC 1979) also attended College.

PIGDON, Donald Alfred Charles (1933-2017), OGC 1947, attended College from 1945 to 1950. Born on 12 March 1933, Don died in Queensland on 10 July 2017. His brothers John (OGC 1950) and Robert (OGC 1961) also studied at College.

PIPER, Murray Francis (1946-2017), OGC 1959, attended College from May 1950 to 1964. He was a member of the 1962-63 Library Committees, the 1964 Library Council, the 1962-64 Pegasus Committee, and Shannon House. He worked for Travelcall and Thomas Cook in Sydney before returning to Melbourne to work for BTI Australia. Murray died on 5 July 2017, aged 71.

RIX, Kenneth Arthur (1936-2017), OGC 1949, boarded at College from 1951 to 1953. In 1953, he was a member of the 3rd Football XVIII and a Cadet Corps Corporal in No.6 Platoon. He became a citrus grower at Merbein, Victoria, and then a pioneer horticulturist at Dareton, NSW. Ken was an enthusiastic "twitcher" of Australian birds. Ken died on 7 November 2017, aged 80.

SKEWES, David Leslie OAM (1929-2017), OGC 1943, was "a man of boundless energy and compassion for other people". Born in Yarrawonga, he boarded at College from 1944 to 1946. He was a member of the 1944-46 1st Football XVIII. He was Morrison House Vice-Captain and won the Alexander Coto and John Coto Prize. After College, he took up a cadetship with Kraft Foods in Melbourne. David worked in the family-owned grocery business after marrying and returning to his hometown. His extensive community involvement includes 52 years with Yarrawonga Old People's Welfare (and three decades as Chairman), Warrina Hostel for the Aged Chairman for 16 years, Meals on Wheels Manager for 42 years, Alexandra Park Club Ltd Director for 39 years, and Life Member of the Victorian Probation Officers Association. Other groups that benefitted from his association were Jaycees, Scouts, football clubs and lawn bowls. The walking and cycling tracks at Gorman Park were co-named in his honour in 2014. He received an OAM in the 2009 Australia Day Honours List. David died on 9 July 2017, aged 87.

SPITTLE, Dr Malcolm Archibald (1926-2017), OGC 1940, boarded at College from 1941 to 1943. He was in the 1942-43 1st Football XVIII, the 1943 1st Rowing VIII, and the 1941-43 Athletics teams, which he captained in 1942 and 1943. He was also a Cadets Corps Corporal and a Swimming Committee member. In 1944, he enlisted (No. PM 7595) in the Royal Australian Navy and served from January 1945 until March 1946. He became a veterinarian after graduating from Sydney University in 1954, operating a small practice and settling on a cattle farm at Merricks North. His father Archibald (1898-1968, OGC 1914), and brother William also attended College. Malcolm died on 6 February 2017.

SUTHERLAND, Hugh Henry Malcolm (1925-2017), OGC 1938, grazier, boarded at College from 1942 to August 1944. He was in the 1st Football XVIII, the 1st Rowing VIII, and was a Prefect in 1942. In World War II, he initially tried to enlist in the 2nd AIF, but he was denied due to his involvement in "essential services", i.e. food production. He eventually enlisted (No. PM7858) in the Royal Australian Navy. His posting was to HMAS Australia, which had been temporarily refitted in Sydney, where Hugh joined the ship. It then sailed to Plymouth, England, for a total refit. The crew was housed in Raglan Barracks, Plymouth, for six months while this was carried out, where Hugh was promoted Able Seaman. While in the Bay of Biscay, HMAS Australia hit a huge storm. Hugh was on midnight watch, and remembered 44-gallon barrels of paint spilling on the foredeck. The subsequent clean-up of grey paint was the hardest and dirtiest work he undertook in his naval career. Hugh was discharged on 15 June 1946 on compassionate grounds. Hugh died on 19 February 2017. His father Hugh Douglas Sutherland (1887-1977) and sons "David" (OGC 1968), John (OGC 1970) and Andrew (OGC 1971) also attended College.

WATTS, Prof Dr James McKinnon (1932-2017), OGC 1945, became one of Australia's youngest professors of surgery at the age of 35. He pioneered extensive clinical research and developed outstanding skills in gastrointestinal surgery. When his own medical issues restricted his career, he founded an award-winning winery in Adelaide's McLaren Vale. "Jim" attended College from 1945 to 1950, where he a House Prefect, Vice-Captain of the 2nd Football XVIII, and School Dux in 1950.

He graduated MBBS from the University of Melbourne in 1956. In 1957, he married nurse Helen Murray. In 1962, he became a Fellow of the Royal College of Surgeons in General Surgery and received the Moynihan Prize and Edward Lumley Surgical Research Fellowship. He pursued clinical research from 1962-64 in the Department of Surgery at Leeds, UK, where he was Surgical Research Fellow and then Lecturer in Surgery. He then worked at the University of California Medical Centre in San Francisco, before returning to Australia. He was a Monash University Senior Lecturer at the Alfred Hospital, 1965-68. He then became the Foundation Chair of Surgery at Prince Henry's Hospital in 1968, and Foundation Chair of Surgery at the new Medical School at Flinders University, 1975-83. He later ran a private surgical practice at Ashford Private Hospital. He was also a Royal Australasian College of Surgeons Councillor, 1987-96, and the first Surgeon President of the Gastroenterological Society of Australia. He retired from surgery in 1995, establishing Fox Creek Wines with his family in McLaren Vale. Jim died on 19 May 2017, aged 84.

Staff

CARR, Raelene Florence “Lainey” (1960-2017).

“Lainey” Carr was the Assistant to the Director of Professional Learning and the Director of Development at the College. Always a consummate professional with extraordinary organisational skills, Lainey’s magnetic personality and ability to interact with staff from all areas of the College made her a pleasure to be around. She is fondly remembered for the vivacity and humour she brought to each and every work day. We are blessed to have known her and felt the joy of her spirit. Lainey remained a serving member of staff until her death on 14 July 2017.

CHAMPNESS, Margaret “June” Linton nee Dempsey (1928-2017),

was a Mathematics, French and Science Teacher at College, 1977-90, and represented the College Council on the Synod Education Committee of the Uniting Church. Principal Paul Sheahan recorded her departure in Pegasus of 1990: “When June Champness came from the Hermitage to join the staff in 1977 she was one of a select group of seven women teaching in the Senior School. Undaunted – she was after all the mother of two sons who had already reflected considerable glory upon the School and two equally gifted daughters – she set about carving her own quiet niche in the School. In her time at The Geelong College, June has taught mostly mathematics with some French to add variety. June is a talented and patient teacher. Those of us fortunate enough to have been taught by her know her capacity for long suffering tolerance and skill in communication. To her colleagues, June has been a valued friend and a wise counsellor. A monument of calmness and good sense. She has cared for her tutorial groups, chaperoned tours, compiled innumerable results from athletics and swimming sports and shown a willingness to complete any task, however humble, to perfection.” She died on 16 July 2017, aged 89.

CLAYTON, Kenneth Reginald (1935-2017), was a Senior School teacher from 1959 to 1962. He was an Assistant House Master at Mackie, taught science, and briefly taught in 1962 at the Preparatory School. Pegasus in June 1959 noted, “Mr Clayton came to us from Haileybury College and Mercer House, and has quickly moulded himself into the House”. He left College for a position at Scotch College, Perth, before completing his BSc in 1966. He took a temporary position with the Victorian Education Department in 1967 and later taught in England. Ken died on 11 June 2017.

EVERIST, Jill nee Holman (1932-2017), served on The Geelong College Council from 1986 to 1997. She was a graduate of Melbourne University and a secondary humanities teacher. With husband Neil Everist OAM (1929-2016, OGC 1942), she had four children, Richard (OGC 1971), David (OGC 1973), Robyn (OGC 1979) and Liz (OGC 1984). As well as her teaching career, she

also worked with several community agencies including All Saints’ Church, Newtown, and the Neighbourhood Mediation Centre. Jill had a diverse and eclectic mix of interests including reading, walking, music, film, theatre and travel. Jill died on 2 July 2017.

JAMES, Lynette Rosemary McDonald (1936-2017),

taught at College from Preparatory grades up to Forms 1 and 2, 1954-64. She left College when she married Alan James in 1964, and returned in 1980 before finally retiring as a librarian in 1989. In 1989, Lyn wrote of her time at College: “I taught Grade VI and then Grade V before I ‘retired’ at the end of 1964 (Long Service and Maternity Leave were not even contemplated in those days!). During my ‘retirement’ I studied and obtained a library diploma (1976), then assumed part-time and later, full-time work at East Tech (1976) and St John’s Lutheran School (1972-1976). When the College required a librarian to work at Campbell House and the Senior School, I was delighted to be appointed to that position.” Lyn died at Mercy Place Rice Village, Marshall, on 13 July 2017.

WOOD, Patricia M nee Bull (1928-2017),

joined the College staff in 1959 as a librarian and was the first female member of the Senior School teaching staff. The Principal described her contribution: “Her outstanding work continued in the Library until her retirement in 1981. Her knowledge, appreciation of literature, her enthusiasm and administrative ability, together with a warm and engaging personality had a profound impact on the way in which the present Library operates as a Resource Centre. She was instrumental in the establishment of a Guided Reading program in Years 9 and 10, and her primacy in the field was recognised by 2 schools and libraries.” Dr Hugh Seward AM, a student at College during Pat’s time, said Pat “was an extraordinary woman, loved and admired by the many students who ventured into the sanctuary of The Geelong College Library during her decades of service to the school”. “She was a pioneer as the first female member of the academic staff in the Senior School, in an era soon after the Second World War, when the staff comprised of war veterans and other men seemingly from a bygone era. Like Australian society at that time, the school did not embrace culture and literature as essential learning, but Pat did. She served as an island of refinement within a school of stern men and impressionable boys. Those with similar appreciations, be they staff or students, were drawn to her, and many remained friends for a lifetime.” In recognition of her work at the College, she was the first female honorary member of the Old Geelong Collegians’ Association and was subsequently elevated to Honorary Life Membership in 1981. The Patricia Wood Reading Room in the George Morrison Library also honours her. Pat Wood died on 3 July 2017.

- Full obituaries are available on The Geelong College Heritage Guide website.

OGCA Events

“Second Coming” Reunion

Saturday 27 May

A group of 74 OGCs known as the “Pre Boomers” held a “Second Coming” Reunion, six years after their first reunion under the Pre Boomer name. Any College student who was in Form IV in 1958, Form V in 1958 and Form IV in 1959, plus any students who were in classes with these students in earlier or later years were invited. This year’s reunion was a chance to catch up with many old friends, tour the school and hear from Principal Dr Peter Miller. The Pre Boomers enjoyed some lunch before watching The Geelong College defeat St Kevin’s College in APS football – a joyous, drought-breaking occasion for the College contingent. The reunion continued into the evening at Truffleduck, where their guest speaker was Rusty Young, author of *Columbiano*, who gave a great insight into Columbia.

1. Tim Sproat, Leslie Hatton and Jim Venters
2. Peter Balfour, Darryl Rickey and John Roszbach
3. Mike Cake and Jock Lee
4. Wally Lehmann, Ken Leach and Peter Young
5. Michael Duigan and Garry Fenton
6. John Mitchell and Cam Emerson
7. The “Pre Boomers” after watching the College Football Team on Main Oval.



London Reunion Tuesday 11 July

OGCA President David Waterhouse visited London to host a group of 12 Old Collegians who are currently visiting, living or working in London. They caught up at the White Horse pub on Parsons Green. Pictured from left to right are Angela Johnson, Jim Marendaz, David Waterhouse, Annie Marendaz, Sally Marendaz, Sarah Gill, John Waterhouse, Clare McDonald, Michael Pickering, William Arundell, John Duigan and Nami Le.

Sic Itur Luncheon

Saturday 29 July

1. Bill Dix did the toast at this year's Sic Itur
2. Brothers Tim, Dave, Simon and Jon Cole
3. Donald and David Walpole
4. Lachlan Ritchie, Jamie Woodburn and Leigh Bennett



25-Year Reunion

Saturday 12 August

1. Sally Hutchings, Paul Mishura, Jack King and Milan Perkins were among more than 40 Old Collegians from the 1992 year group at the reunion in Toorak
2. Kirsten Laidlaw, Kate Rintoul and Jen O'Donnell
3. Joel Hitt, Andy McKie, Stuart Cosgriff, Alistair Miller

30-Year Reunion

Friday 18 August

1. Wesley Hutchesson and Stuart Leggatt
2. Kate Peel, Caroline Tayler and Chris Ganly
3. The reunion brought together more than 50 Old Collegians from the 1987 year group
4. Then-Principal Paul Sheahan also attended the reunion and shared some reflections



40-Year Reunion

Saturday 28 October

1. Robert Vickers-Willis, Peter Bell, Suzanne Mockridge and Dr Peter Miller
2. Peter "Beansie" Millar, Michael Wild and Paul Harrison
3. 65 people from the 1977 year group enjoyed an evening in the Cloisters
4. Ruth and Andre Whitton with Stephen Robb



20-Year Reunion

Friday 17 November

1. Felicity Cartwright, Eleanor Jennings, Margaret Lethbridge and Fiona Howell
2. Amrita Williams, Neil Dinning and Karen Stribling
3. Andrew Fleetwood, Shayne Neal and Frank De Pasquale
4. Al Hodge, Lindsay Eaton, Damian Di Stefano and Bethan Hazell

OGCA at the Dunkeld Races

Saturday 18 November

1. Grace, Roger and Daniel Curnow, Dee Johnson, Rob Waterhouse, Sandra Jess, David Stewart, Dylan Weir, Belinda Stewart, Macklen Barker, Julie and David Waterhouse, and Kevin Jess hopped on a College bus for a round trip to the 2017 Dunkeld Races
2. The OGCA's big marquee was a popular hub for Old Collegians, notably with the 2015-17 and 2012 year groups
3. Garry Wishart, Roger Curnow, David Stewart and David Waterhouse



Parent Events

Carji Greeves Presentation Dinner

Thursday 17 August

1. Inaugural Dan Clifford Trophy winners for best performing team in season 2017 – Year 7A
2. Teacher-in-Charge of Football Tom Hodge and Carlton Football Club player Charlie Curnow (OGC 2014)
3. Football Vice-Captain Tom Page reading grace
4. Oscar Malone and Tom Page, representing the 1st XVIII, present an acknowledgement of country



VCE Art Show Opening

Thursday 26 October

1. The Keith Humble Centre was transformed into a gallery to display the breadth and depth of our VCE Art and Design students' talents
2. Guest speaker Ferne Millen (OGC 1996), Principal's Acquisitive Art Prize winner Neve Horvat and Principal Dr Peter Miller
3. Phil Taylor, Peter Oulton Rosson Memorial Award winner Ellie Barr and Ferne Millen

Year 8 Parent Cocktail Party

Friday 17 November

1. Marc and Jacqui Blampied, Tanya and Adrian Deans, Ben and Sue McMurtrie, Jenny Barr and Mike Fleming
2. Leanne Russell, Gerald and Sonia O'Brien and Tanya Deans
3. Cindy O'Brien, Simon Young and Daniel O'Brien



Community Events

Hamilton Community Cocktail Function Monday 7 August

1. Ian Whiting, Debbie Cameron, Sally Whiting and Andrew Cameron
2. Pip Heard and Graham Hewitt
3. Peter and Sarah Hope with Dr Peter Miller



Morrison Society and Patrons' Morning Tea Wednesday 8 November

1. Naomi Miller with Hilary and Uddyogini Hall
2. Suzanne Mockridge and Joan Kelso
3. June Cameron and Bill Huffam

Foundation Community Golf Day Friday 24 November

1. Petrina Tierney, Sally Hawkins, Janine Haniver and Suzanne Mockridge
2. Paul Fowler, Peter Molloy, Brett Amezdroz, John Lewis and Peter Amezdroz
3. Andrew Locke, Nigel Allan, Mark Bain and Simon Jarman
4. Sandy Hutton and Julie Cole



School & Community Events



January

Boarders' Welcome BBQ
Tuesday 30 January

February

Senior School Parent Welcome Evening

Thursday 1 February

Middle School Parent Welcome Evening

Tuesday 6 February

Junior School Welcome BBQ

Friday 9 February

OGCA 2017 Leavers' Function

Thursday 15 February

130 Years of Rowing Dinner

Saturday 17 February

Boarders' Family Day

Sunday 18 February

Year 7 Parent Dinner

Friday 23 February

March

Year 9 Parent Dinner

Friday 2 March

Open Day

Wednesday 7 March

OGC v OGG Annual Golf Day

Friday 9 March

Foundation Members' Lunch

Wednesday 14 March

OGCA Hong Kong Reunion

Monday 19 March

OGCA 10-Year Reunion

(2008 year group)

Friday 23 March

APS Head of the River

Saturday 24 March

Summer Sport Dinner

Wednesday 28 March

Whole School Easter Service

Thursday 29 March

June

PSPA Trivia Night

Saturday 16 June

Boarders' Mid-Year Formal

Wednesday 20 June

July

Founders' Day

Sunday 8 July

Morongo Old Collegians' Lunch

Wednesday 18 July

Senior School Founders' Day Assembly

Wednesday 18 July

Middle School Founders' Day Assembly

Wednesday 18 July

Junior School Founders' Day Assembly

Friday 20 July

Carji Greeves/Newman Club

Derby Eve Dinner

Friday 27 July

April

Foundation Past Parents' and Friends' Cocktail Party

Wednesday 18 April

ANZAC Day Services

Tuesday 24 April

May

Open Day

Wednesday 2 May

OGCA 40-Year Reunion (1978 year group)

Saturday 5 May

Junior School Mother's Day Breakfast

Friday 11 May

Years 10, 11 & 12 Parent Cocktail Party

Friday 18 May

Boarders' Weekend

Saturday 19 and Sunday 20 May



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