



THE
GEELONG
COLLEGE

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INTERNATIONAL STUDENT INFORMATION BOOKLET

← MISSION

The Geelong College is a Uniting Church coeducational day and boarding school that creates outstanding opportunities for its community of students, encouraging and inspiring all to be positive contributors to our world.

← VISION

The Geelong College is an innovative and caring community of learners committed to making a positive difference to an ever changing world.

← ABOUT THE GEELONG COLLEGE

The Geelong College, founded in 1861, has approximately 1320 students aged three to 18, including about 100 boarders.

Based on two city campuses, but linked to the beautiful surrounds of Geelong and the Surf Coast, southwest of Melbourne, the College has for more than 150 years been serving to help students prepare for their evolving futures through rich and diverse academic, co-curricular and broader community learning.

Principal's Welcome

It is a great pleasure to welcome people to The Geelong College, whether they be students and families visiting for the first time or past students and others returning after years away.

The Geelong College is an open and inclusive community of learners, serving the needs of young people and their families. We want our students to develop their curiosity, their imagination and their confidence in themselves. We want them to be compassionate and caring, thoughtful of others. We want them to think and problem-solve, as well as to develop independence and personal and social responsibility. And we want them to aspire to be the best they can be.

We believe in rich learning that extends beyond knowledge, as important as that may be, to deeper understanding and the development of wisdom. So much of that happens through learning experiences and challenges, as well as through the guidance and encouragement of highly qualified, talented and passionate staff, eager themselves to further their own learning in the interests of their students.

We also believe passionately in coeducation, where girls and boys, and young men and women, learn how to learn and how to lead together in a respectful environment. This booklet is merely a glimpse of the richness and diversity of the learning experiences at our College and of our community, so I warmly invite you to come and visit us, to meet our staff and students and to experience the College for yourself.



Scan to meet our
Principal, Dr Peter Miller



A stylized, handwritten signature in black ink, reading 'Peter Miller'.

Dr Peter Miller

Principal of The Geelong College



Scan to find out more
about Geelong



General Information

LIVING IN AUSTRALIA

We know that it is a big decision for families to entrust their children to a school, and that decision is even more significant when sending them to board overseas. Congratulations on choosing Australia as your child's study destination! We know that your child will experience a special kind of education that encourages innovative, creative and independent thinking. We will help build valuable skills to give them academic, personal and professional advantages.

GEELONG AND SURROUNDING AREAS

The City of Greater Geelong

Australia is a large country, divided into six states. The Geelong College is located in the southern state of Victoria and Geelong is the second largest city in the state. With a beautiful waterfront, lush parks and gardens, Geelong has the vibrant feel of a university town, with plenty to see and do. It has a great variety of mainstream and boutique shopping precincts, a museum and centre for performing arts and a number of cinema complexes. For those interested in sports, Geelong is home to one of Australian Football's great teams, the Geelong Cats, and has an active sporting culture, with athletics facilities, swimming pools and many riverside bike paths. Geelong has a strong multi-cultural background and has a tremendous community atmosphere, giving a feeling of security and safety.

It is very easy for students to walk into town from the school or catch public transport to explore the diversity of this region.

Supermarkets, banks, shops and cafes are only a short walk away in Newtown's lively Pakington Street shopping district.

Climate

In summer (January), Geelong's average minimum temperature is 13.2C (55F) and the average maximum is 25C (77F). In winter (July), average temperatures range from a minimum of 5.2C (41F) to a maximum of 13.6C (56F). The town's average rainfall is 536mm.

Health

There are three major hospitals in Geelong – the Geelong Hospital, Geelong Private Hospital and St John of God Hospital. There are many medical clinics and allied health providers in Geelong and the College's boarding houses have a 24-hour, fully staffed, Medical Centre.

Travel

The City of Geelong is well serviced with public transport. It is a one-hour train journey to Melbourne, with trains running frequently, seven days a week. The main railway station is a 15-minute walk from The Geelong College, and regional buses to the area's tourist destinations also depart from the train station complex. There is a regular shuttle bus service (Gull bus) between Melbourne airport and Geelong. It is very easy for students to travel around our region and explore everything it has to offer.



The Geelong College

ABOUT THE COLLEGE

The Geelong College, founded in 1861, has approximately 1,300 students aged three to 18, including about 100 boarders. Based on two city campuses, but linked to the beautiful surrounds of Geelong and the Surf Coast, south-west of Melbourne, the College has been serving to help students prepare for their evolving futures through rich and diverse academic, co-curricular and broader community learning for more than 150 years.

The world ahead needs clever and confident citizens eager to lead into the future and we are committed to helping our students develop as compassionate, curious and broad-minded young people of integrity.

The Middle School is a thriving learning centre for more than 600 students. Overlooking Queens Park, the school features open learning spaces, year level precincts, a science centre, drama studio and a

café-style canteen, as well as a gym, ovals, courts and fields.

The Senior School is situated on an impressive eight-hectare site in the heart of the leafy suburb of Newtown, about three kilometres from the centre of Geelong. The campus has excellent facilities, from the buildings that the College founders first built, to the state-of-the-art Recreation Centre and Centre for Music and the Performing Arts.

COEDUCATION

The Geelong College is proudly a coeducational school, serving the learning needs of boys, the learning needs of girls and the learning needs of boys and girls together. The real world is not segregated and, in coeducational schools, girls and boys work collaboratively, exchange ideas, learn from each other and develop greater understanding of self and others.

In classrooms, the coeducational environment adds a richness and diversity to thinking and expression to the benefit of all, and develops outstanding learning outcomes, both shorter term and for the futures of our students beyond the gates of the College.

In coeducational settings, girls and boys learn to lead together, whether that be through formal leadership positions or through more informal situations in and around the school.

They stand side-by-side in leadership positions, play sport, attend outdoor education camps, combine in music groups, perform in plays and musicals and share recreational spaces.

By so doing, they build a sound platform for personal growth, peer connectedness, relationships with other people and the development of appropriate value systems.

Through all of these experiences, both girls and boys are prepared for a world beyond the College.



TripleR

our wellbeing program

A strong sense of wellbeing is integral to all learning. The Geelong College recognises that specific programs designed to enhance wellbeing need to be integrated into the school's learning programs for all students at all ages and stages of learning.

Our students learn the skills, attitudes and knowledge that enable them to thrive both within themselves and in their relationships with others through our whole school social and emotional learning program TripleR, which is framed around Resilience, Relationships and Reflection.

RESILIENCE - I CAN

Students are supported and challenged to develop an outlook that sees setbacks as an inevitable part of the human experience and to face difficulties knowing that they offer possibilities for personal growth. Through a rich diversity of learning environments, students will learn how to gain different perspectives, be flexible in their thinking, be able to change to plan B when required, and to activate coping skills.

RELATIONSHIPS - I CARE


Students learn about establishing and maintaining positive relationships which demonstrate care and concern for others as well as themselves. This includes looking after themselves (physically and emotionally), resolving conflict constructively, recognising and resisting negative influences, working cooperatively in a team, participating in service to others and knowing where to go to seek help.

REFLECTION - NOW I SEE

Students learn a range of self-managing and self-awareness skills including mindfulness, goal setting, good decision making, impulse control, identifying emotions and expressing

them appropriately, coping with stress and anxiety, and time management. Throughout their learning journey they will also be challenged to identify their strengths and values (both their own and others).

TripleR also embraces wellbeing days scheduled throughout the year including RUOK day, National Anti-bullying Day and Mental Health Week.

A photograph of two students working together at a desk. On the left, a student with dark skin and curly hair, wearing a purple and teal shirt with a floral pattern, is leaning over and writing on a clipboard with a blue pen. On the right, a student with light skin and dark hair, wearing a dark blue shirt and a purple watch, is looking towards the camera while holding a yellow pencil over the same clipboard. The background is a yellow wall with a white electrical outlet.

Students learn about establishing and maintaining positive relationships which demonstrate care and concern for others as well as themselves.

Students develop
a sense of great
responsibility for the
environment through
their time spent
at a particular site.



Learning Outdoors

The Geelong College aims to provide knowledge and skills in outdoor, environmental, adventure and Indigenous education, in order to prepare students for the personal, social, physical and environmental challenges in their lives.

The Learning Outdoors program is an integral part of The Geelong College curriculum, providing unique opportunities and experiences for all students from Early Learning through to Year 12. Learning Outdoors links the classroom curriculum to the outdoors, and allows students to learn through practical experience, reflection, and discussion. Students are challenged to engage in environmentally-sustainable living practices and to develop key personal and social competencies. The Learning Outdoors program provides a level of challenge and complexity that requires students to be resilient, creative, organised and resourceful; it develops the skills required to live harmoniously and sustainably in a dynamic world. Students develop a sense of great responsibility for the environment through their time spent at a particular site. They embrace stewardship for the locality and embed a deep sense of responsibility that will transfer into their lives elsewhere.

KEY THEMES

- Educational focus links to classroom learning
- Environmental activities, both practical and theoretical
- Service to communities and the environment
- Personal reflection, quiet time or “stillness”
- Physical, personal, social or emotional challenges
- Inclusive social interaction
- Embedded Indigenous education
- Sense of adventure in the outdoors

ENVIRONMENTAL SUSTAINABILITY

The Geelong College recognises the fragile and complex nature of our global living systems. We are aware of the role that humans can and have continued to play in positively or negatively affecting the environment. We are also aware of our role as consumers.

The Geelong College is committed to a sustainable global future. Its policies and practices will evolve to become environmentally sympathetic over the shortest practical timeframe. We will continue to develop learning programs and experiences which instil in students a connectedness to the environment and a commitment to being active environmental stewards. In recognising the significant and imminent environmental concerns facing this and future generations, we commit to working thoughtfully and sympathetically to have less environmental impact.

Futures Planning

Helping young people to learn about, and make decisions for, a productive and successful future is a key part of learning at The Geelong College.

With most young people likely to be employed in careers that don't currently exist, to have multiple career paths in their working lives and to live and work internationally, futures education that encourages students to learn about themselves and their passions is a must.

Students prepare to begin their VCE program and broader career planning from Year 9. Personal learning styles, passions and strengths start to align with subject selection and pathway conversations. Through the Careers Expo, futures interviews and counselling, students are often excited and challenged by the decisions they are making.

In Year 11, the focus is on reflection and review, and in some instances, change. Students, now immersed in their VCE, are focused on their futures and some have strong ideas about their path, while others choose a broader selection of subjects to give them flexibility and a wide variety of skills. During this intense period, students are supported to make decisions based on their goals and reflection; they are also encouraged to understand that the learning and research process is a key skill they will need in their future, and that while specific subject choices are important, they are not the only learning that is valued.

The final year of school is critical in futures planning. Again students are supported and encouraged to explore their options

and be excited about the huge range of possibilities on offer. Regular interviews and counselling throughout the year assists students to have clear plans in place and to look at their options objectively and realistically. Parents also play a key role in our futures education program learning to assist their children navigate their future through regular meetings with staff and students, and participating in careers and further study events.

The College has a very strong and successful academic record; our VCE results are excellent. On average about 18 per cent of our subject scores are in the high range (40+) which is more than double the state average of 8.7 per cent. Almost 98 per cent of our students who applied for higher education through Universities, TAFEs or Colleges were offered a first-round place in 2014. More than 80 per cent of our graduates receive one of their top two preferences. Most of our students choose The University of Melbourne, Monash University, Deakin University, RMIT University or Swinburne University of Technology.

We offer 33 different VCE subjects including Dance, Chinese, Philosophy, Photography, Environmental Science and Studio Arts alongside the traditional academic subjects. We also teach Vocational Education and Training courses in Interactive Digital Media and Music. We believe that by exposing students to a wide range of subjects in their senior years, we can help them discover particular passions or skills.

The essence of futures education is to prepare young people for a successful future in which they can make a contribution to the community and live a happy and productive life. Our futures education program includes life skills such as living away from home and basic finances, as well as community service and volunteering.



Scan to meet
our Careers team



Leadership and Service



Students learn to respect and value leadership and teamwork with numerous opportunities to lead and experience working with staff and parents available from the earliest years.

Through leadership roles including Buddies, Leadership Committees, School and House Prefects and Sports Captains, as well as informal opportunities to lead, perhaps at camp or by championing an issue, most of our students gain experience in effective leadership.


The College has a commitment to service. As we continually strive to be an innovative and caring community of learners committed to making a positive difference to an ever changing world, it is important to experience the world and learn how we can all effect change. This takes empathy, understanding and humility.

Students lead numerous service activities during their time at the College, often coming together to gather donations for local charities, perform at nursing homes, visit hospitals, participate or volunteer for national welfare organisations or work on international aid projects.

In Year 11 and 12, each student must undertake a minimum of 16 hours of community service outside of their school activities. Students are encouraged to work for causes they are passionate about and to be involved at a level where they engage with the people they are serving to develop connections and understanding.



**It is important to experience
the world and learn how
we can all effect change.**



Music

The College music program is extensive and creative, giving students the opportunity to learn and develop through music.

Music is an elective subject from Year 9, and offers the opportunity to study the historical, theoretical and technological aspects of music, as well as composition and performance. VCE and VET Music are offered for solo artists and groups across an extraordinary variety of instruments and styles.

College musicians are offered a range of ensemble performance opportunities through bands, orchestras, chamber groups and choirs with sequential progress from the beginning ensembles to the more advanced groups ensured.

Regular performances are a feature of our program, with opportunities for both individuals and groups to play at Music Evenings and other concerts within the school, together with festivals and competitions in the wider community.

The Foundation Concert, held annually in Costa Hall, Deakin University, is our major performance and provides a showcase for the excellent musical achievements of our ensembles from across the school. Private music lessons with expert tuition are available across a broad range of instruments and styles. In-school and out-of-hours lessons are offered so that music becomes an important part of a student's learning journey at the College.





Private music lessons with expert tuition are available across a broad range of instruments and styles.




Drama and Dance

Learning through Drama and movement extends students' thinking, body awareness, emotional understanding and creativity. Classroom Performing Arts begins with regular specialist classes, performances and excursions in the Junior School and continues through the Middle School years.


Dance is offered as an elective from Year 8. Students are encouraged to explore a range of different dance styles, both in theory and practice. Students learn about the elements that make up an effective performance and the language of dance and choreography. Performance opportunities for dance are offered within productions and in performance evenings. The Dance elective develops a strong base for continuing Dance studies at Senior School.

The Drama elective in Year 9 allows students the opportunity to explore dramatic skills and learn to understand a range of performance and scripting styles. Similarly, Senior School Dance teaches students to express themselves through a range of styles and choreography tasks.

Plays, musicals, performance evenings and assemblies are held for Drama and Dance students to showcase their talents. Through various major productions, students are encouraged to develop their interest in the Performing Arts, whether it is on stage or through support activities such as costume creation, set design and construction, technical support or publicity.



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Visual Arts

Through our Visual Arts program students are encouraged to see themselves as artists and in doing so, they learn about the vast role of Visual Arts in our society and explore their own place in that context.

At Middle School (Years 7 and 8) the Visual Arts program features intensive studies in areas like printmaking, ceramics and digital design as well as an extensive visiting artist program which offers students the opportunity to immerse themselves in special projects learning with contemporary artists in a range of styles.

The Austin Gray Centre for Design and Creative Arts at the Senior School is a thriving hub of innovation and creativity. From Year 9, students can engage in a range of elective subjects including Art, Product Design and Technology, Studio Arts (textiles), Visual Communication Design,

and Photography, with VET Interactive Digital Media added for Year 10 and the VCE years.

Students learn practical skills and applications responding to creative challenges and questions of design and product use. Students can create projects using multiple artistic media and styles such as wood technology and textiles, photography and screen printing, digital media and graphic design. Recyclable materials feature strongly in many of the project briefs, reinforcing the College's commitment to the environment.

Learning through the Visual Arts extends creativity, problem solving, planning and communication skills,

and the responsibility of delivering your own project to specifications and a timeline helps to improve time management.

In Visual Arts, students design and deliver incredible work using a broad variety of media and have the opportunity to showcase their work in both College and external exhibitions.





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All students are encouraged to be active through a range of sporting programs.

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Sport and Physical Education

The Geelong College acknowledges the importance of physical activity, and its contribution to good health and overall wellbeing.

All students are encouraged to be active through a range of sporting programs. The environment within the grounds of the school provide many opportunities for physical activity, including ovals, tennis courts, gymnasiums, swimming pools, playgrounds and gardens.

From Year 7, all students are involved in the Associated Public Schools of Victoria (APS) School Sport Program. As a member of the APS, we offer a wide range of sports including:

APS Summer sports: Badminton, cricket, diving, rowing, softball, swimming and tennis.

APS Winter sports: Basketball, football, hockey, netball and soccer.

APS Spring sports: Athletics and water polo.

Equestrian, fencing, golf, shooting, snow sports, surf lifesaving and surfing are offered in addition to the APS sports.

All students are involved at a level which suits their ability, learning to stay fit and healthy, mix with a broad and different range of people, and to embrace their role as part of a team. They also learn to be disciplined and determined, as well as a good sport. In addition to the APS program, there are Inter-House sports competitions and other social competitions, as well as the classroom Physical Education program.

The Centre for Learning, Research and Innovation

The College is committed to the professional development of our staff and understand that effective teaching is the single most influential factor in a student's achievement.

In 2013 the College established a Centre for Learning, Research and Innovation (CLRI) which aims to create outstanding professional development opportunities, in the first instance for Geelong College staff, students and parents, and then more broadly for teachers and schools in the region. The leadership team was formed in 2014 to realise that vision.

CLRI recognises learning as an active, dynamic behaviour that emerges from interactions between the human brain and the social world. Its community of learners are committed to understanding the science of learning and the art of teaching.

In addition to the research and projects the Centre facilitates, it also hosts a lecture series and runs conferences.



**CLRI recognises learning
as an active, dynamic
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The
Centre
for
Learning,
Research &
Innovation





Scan to meet Annie,
former international
student

Boarding

Boarding at The Geelong College commences at Year 7 for boys and girls, and has always been an important part of College life. Our two very comfortable boarding houses, Mackie (boys) and Mossgiel (girls) are home to about 100 boarders from regional Australia and around the world.

The warm and welcoming atmosphere of both Houses reflects our commitment to learning to live with others in a structured community environment.

Boarding life at the College is designed to develop independence and collaboration. There is structure in the daily routines to encourage participation and organisational skills such as study time, sporting activities and social gatherings. Boarders are also afforded flexibility and freedom throughout the week to allow them the chance to arrange their own activities and personal priorities.

Features of boarding at The Geelong College include:

- Learning to be part of a diverse and dynamic community
- A caring, structured and growing environment
- Strong focus on individual development
- Academic support with specialised subject tutors (no extra cost)
- 24-hour medical care
- Wi-Fi Internet access
- Weekend activities of sport and excursions
- Access to all facilities at the College including the indoor swimming pool, gym, tennis courts, Design and Creative Arts Centre and the Keith Humble Centre for Music and the Performing Arts.

WEEKEND ACTIVITIES

After compulsory sport on Saturday, there are many other fun activities for boarders to be involved in during the weekends such as:

Excursions

Boarders enjoy organised weekend activities during the year such as trips to the beach, sporting events, shopping, theatre, restaurants, and a diverse range of adventure activities.

Films

Boarders can play the latest DVDs in the boarding house.

Geelong

The Geelong College is located in close proximity to the heart of Geelong. This enables groups of boarders to frequently go to sporting events, theatre productions, art galleries, special exhibitions and the cinema.

Visiting friends

Leave is granted, when parents have given permission, for overnight visits to friends. Boarders also visit friends during Saturdays or Sundays.

Student Welfare and Accommodation

Students have a range of support networks at Senior School and the boarding houses. The College Chaplain and School Psychologist provide welfare support at school and the House system provides consistency and a sense of belonging on campus.

The support networks at the boarding houses are extensive and the two Heads of the Boarding are always available. Each boarding house has dedicated Tutors who reside on campus and Matrons who interact daily with the students in their care.

In all, there are around 20 members of staff providing care and encouragement for boarders.

The Geelong College also employs a full-time International Student Coordinator (ISC) who is responsible for providing academic, social and emotional support to our international students. The ISC assists the students in settling

into their new school environment and understanding the culture of Australia.

The ISC Coordinator:

- Teaches ESL Support across the curriculum from Years 7 to 12
- Supervises international students learning languages with Victorian School of Languages in the Distance Mode from Certificate II to VCE
- Organises lunch meetings (one per term plus a welcome luncheon at the beginning of Term 1)

- Organises social, cultural and educational outings for the international students
- Liaises with the students and their subject teachers and Heads of Houses
- Facilitates cross-cultural communication involving members of the school community
- Manages learning and behavioural special needs for the international students
- Communicates with parents and guardians.



Scan to meet
our ISC Coordinator



Enrolling at the Geelong College

Thank you for your interest in The Geelong College. All international applicants need to enrol through an accredited agent. A list of our accredited agents can be found on our website.

Our agents will guide you through each step of the process and will request the following documentation:

- Australian Education Assessment Services (AEAS) test results
- School reports (previous two years)
- Academic character reference
- Passport

Furthermore we will either interview the student in person or conduct a Skype interview to assess not only their English speaking ability, but also undertake a character assessment to ensure they will be a good fit into our boarding community.

If all the paperwork and interview meets our entry requirements, we will advise your agent with an Offer of Place. The letter should be signed and returned to the Registrar with the Admission and Entrance fees and payment of the Overseas Health Care premiums (OSHC). The place will then be confirmed with your agent.

Should you need any further information about the College, please email:

admissions@geelongcollege.vic.edu.au
or phone us on +61 3 5226 3190.

OVERSEAS STUDENT HEALTH COVER (OSHC)

Students must have Overseas Student Health Cover for the duration of their stay in Australia. This is required before a student visa can be granted. The College arranges the cover for you with health insurer Bupa.



The annual premium is approximately A\$530 and this will help pay for any medical or hospital care that may be required and contribute towards the cost of most prescription medicines and emergency ambulance transport. It does not cover dental, physiotherapy, optical or other ancillary services.

TAKING THE AEAS TEST

The Geelong College requires all international students to undertake an assessment provided by Australian Education Assessment Services (AEAS) prior to enrolment. AEAS tests in over 70 locations worldwide. Students can register for testing in their country of origin or upon arrival in Australia. Test centre locations and test dates can be found at www.aeas.com.au.

The AEAS assessment tests students' general ability, English language proficiency and mathematical reasoning. The AEAS assessment is not a pass or fail test. The assessment provides valuable information regarding students' capabilities and long-term goals.

The school uses this information to:

- Place students in the appropriate year level
- Confirm English language proficiency is sufficient to study in an English medium classroom

The assessment recommends the minimum number of weeks' intensive English language study (ELICOS) that students require prior to commencing formal school studies. The Geelong College follows this recommendation when planning a student's ELICOS program.

THE BENEFITS OF AEAS TESTING

The AEAS assessment allows parents, students, education agents and schools to understand how prepared a student is for study in Australia. Based on the results of the assessment, an informed decision can be made about when international students are ready to join mainstream classes and at what year level.

Placing students in an Australian classroom without adequate English language skills is unfair to the student and places them at a disadvantage in their learning and social lives.



ENGLISH LANGUAGE INTENSIVE COURSES FOR OVERSEAS STUDENTS (ELICOS)

Most of our international students require intensive English language study before starting at The Geelong College. This can range from eight weeks to 30 weeks.



AVALON COLLEGE

We have a strong relationship with Avalon College here in Geelong, which we view as one of the best ELICOS schools in Victoria. The College combines first-class English language and school preparation programs with full boarding care. They run a comprehensive after-school and weekend program to provide further opportunities for students to experience Australian culture and lifestyle.

We have a very close partnership and monitor our students' progress during their time at Avalon. A number of our staff visit them during their stay to start building a relationship and the students have an opportunity to come to the College for an orientation, which includes an overnight stay in the boarding house, eating in the Dining Hall, and meeting other students and their teachers.

Avalon College is set on a beautiful 35-hectare property away from the distractions of a major city. On successful completion of the program, students are able to transfer smoothly to The Geelong College.



Scan to meet Natasha
from Avalon College





Appointment of a Guardian

The Geelong College requires all International Students enrolled at the school to have an appointed guardian who can act on behalf of the students' parents. Parents can appoint a guardian of their choice, provided they meet the eligibility requirements. Alternatively, the College can recommend the services of two professional guardianship companies.

THE ROLE OF GUARDIAN

Guardians are important to the student's support network and an invaluable connection between the family and the school; appointment of this person should be carefully considered. In the list below are the school's expectations of a guardian:

General

- Provide 24-hour, seven-day-a-week support or assistance
- Maintain regular contact with the student (phone, email or personal visits). This includes personal contact with the student within 48 hours of their arrival at the school

- Liaise with The Geelong College on behalf of the parent, including signing documents
- Translate school reports
- Attend parent teacher interviews and other relevant information sessions
- Liaise with the International Student Coordinator to monitor the student's health, academic performance and attendance
- Confirm the suitability of the student's leave arrangements.

Local orientation

- Provide a briefing on safety and emergency services
- Assist/facilitate opening a bank account if required
- Assist purchasing a sim card/ mobile data if requested
- Provide public transport information
- Provide information on support services available to students
- Provide referral assistance on personal problems/issues.



Scan to meet Mike Howell
and Deb Fanning

Come and Visit our College

We warmly invite you to come and visit us so that we can show you around our school. You can then experience the school in action during term time, meet other students and teachers, and see our boarding facilities.

CONTACT US

Please do not hesitate to contact Deb Fanning or Mike Howell – they would love to help you with any queries you may have.

Thank You



Deb Fanning

Admissions Manager

Tel: +61 3 5226 3190

Email: admissions@geelongcollege.vic.edu.au



Mike Howell

Director of Community Relations

Tel: +61 3 5226 3191

Email: mike.howell@geelongcollege.vic.edu.au

Skype: [mike.howell61](https://www.skype.com/people/mike.howell61)



**THINK
GEELONG**

THINK GEELONG

Go to www.thinkgeelong.com.au to find out more on why the city of Geelong offers the very best in student experiences with outstanding education opportunities, excellent transport links, safe and friendly community, easy going lifestyle and amazing tourist attractions.



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PO Box 5, Geelong VIC 3220

T +61 3 5226 3190

E admissions@geelongcollege.vic.edu.au

www.geelongcollege.vic.edu.au

CRICOS No. 00142G