



Be of Courage

For this is the way to the stars

'Sic Itur Ad Astra' has been the College motto since 1861. It appears on the College coat of arms.

"Macte nova virtute, puer! sic itur ad astra" Blessing on your new bravery, boy! This is the way to the stars.
- Virgil's "Aeneid" Book IX, 641

The youthful God Apollo is addressing young Iulus (the son of Aeneas), who has just

shot his bow for the first time in battle and been blessed by Jupiter with a victory. He means to instruct him that this is the way to further success and to his destiny.

From this we take: 'Be of Courage. For this is the way to the stars'

Since 1861 we have challenged our students to Be of Courage through their actions, thoughts and words, to work hard and to make a difference in some way every day. For this is the way to the stars.

Our Purpose

The Geelong College aims to provide an inspiring education where all students can learn how to learn, flourish, be innovative and aspire to futures that harness their many skills and abilities.

We aim for our students to be respectful and to confidently develop their academic, emotional, physical, social and spiritual potential.

The Geelong College also seeks to provide learning

experiences that shape personal development in ways that prepare students to positively contribute to society.



We value:

Integrity

with Compassion

We do what is right, but most importantly, we do it with regard for others' feelings and opinions.



We value:

Community

with Diversity

We build a community that is inclusive and reflective of the many differences in our wonderful world.



We value:

Aspiration with Humility

We aim for the stars quietly and steadily, with awareness and compassion for those around us.

We value:

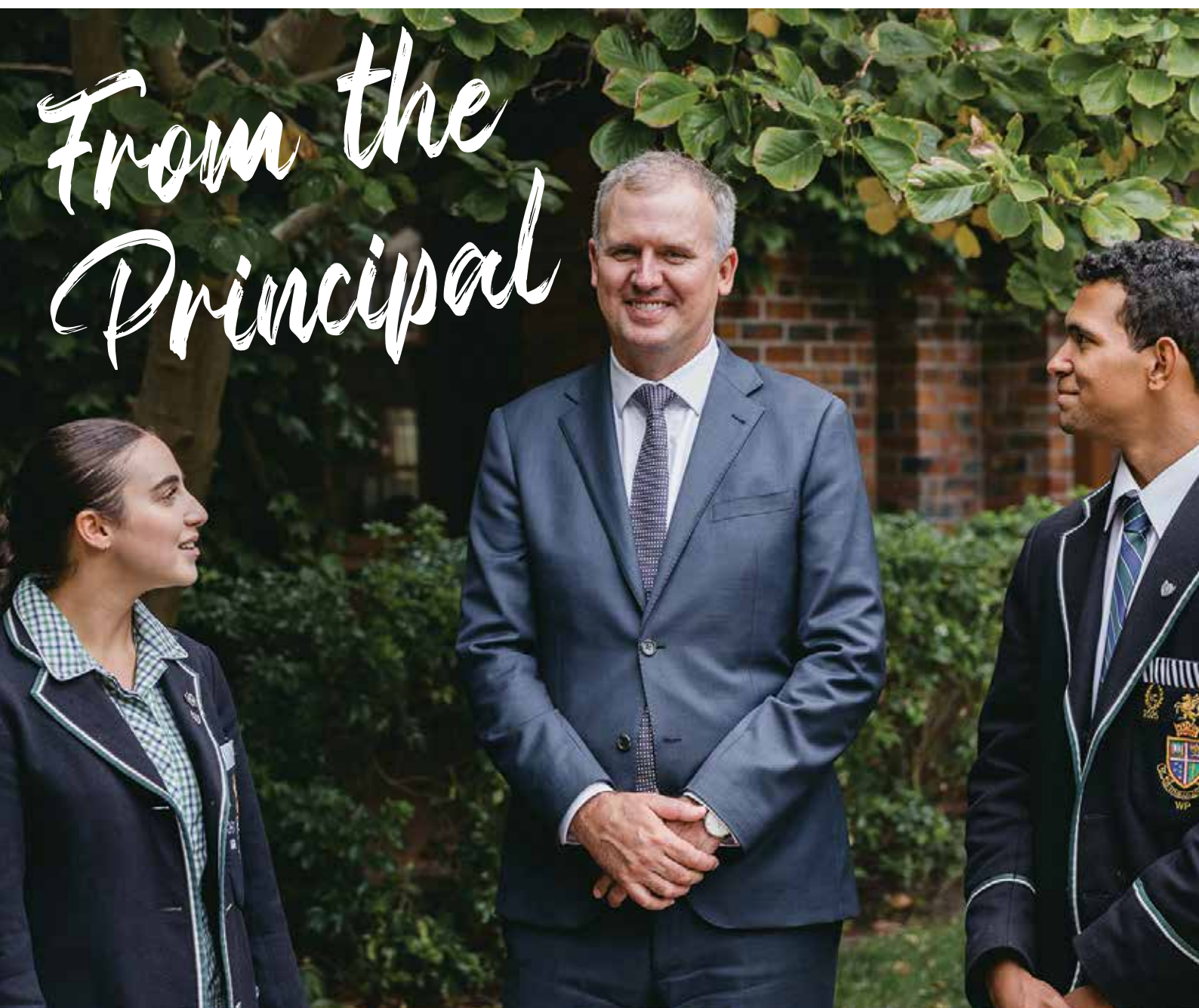
Respect with Grace

We show respect for ourselves and others, and face life's challenges with gentleness, humility and kindness.

We value:

Endeavour with Courage

We are brave enough to try hard at everything we do, and know that failing is sometimes part of the journey to success.



From the Principal

An Education That Begins with Wonder and Ends with Purpose.

Since 1861, our College has walked beside generations of young people as they grow into thoughtful citizens and purposeful leaders. We nurture the whole child – heart, mind, body and spirit – and challenge them to become not just successful individuals, but compassionate global contributors.

Our vision is bold, yet simple: that our students are not better than others, but better for others. That they live with curiosity, courage and humility. That they lead with purpose, not ego. That they recognise the strength of their voice and choose to use it wisely.

This journey begins with wonder. In our Junior School, we are inspired by the Reggio Emilia philosophy – a deeply respectful, child-centred approach that sees every

learner as capable, creative and full of potential. Here, questions are celebrated, and curiosity is the curriculum. Children learn through play, inquiry, and deep connection with their environment, all within a community that honours their ideas, their agency and their joy.

As students move through Middle and Senior School, that sense of wonder evolves into rigour, reflection and readiness for the world beyond. Academic excellence is pursued not in isolation, but alongside music, sport, drama, experiential learning, service, and leadership. These are not extras; they are the building blocks of a rich, human-centred education.

Our Pegasus is not a symbol of privilege, it is a call to possibility. It reminds us that education should lift us, challenge us and give

us wings. Our students are not only taught to think but to care, to create and to contribute.

In this Prospectus, you will see the College not as a collection of programs or facilities – though we are proud of both – but as a living, breathing culture where young people are known, seen and stretched to become their best selves.

To walk through the gates of The Geelong College is to enter a place of deep learning, enduring friendships

and lifelong formation. We invite you to discover a school where your child's uniqueness is honoured, their gifts cultivated and their future empowered.

We look forward to welcoming your family to our story – one defined by values, fuelled by hope and illuminated by purpose.

Simon Young, Principal

“ At The Geelong College, we believe education is not just about what is learned – it is about discovering who you can become. ”

- SIMON YOUNG, PRINCIPAL

History

meets the future

We respect those who have gone before us, who like us, aimed for the stars.

The College has a long and proud tradition. For over 160 years, we have been helping to shape young people through a broad range of learning experiences. With a strong understanding of the past, our community and who we are, we can innovate, confident that we are going in the right direction.

Every student, teacher and family who has walked these halls remains an important member of our community. They have built these places and shared their stories to help the College become an inspiring, vibrant and inclusive learning community.

“The Games' Committee has considered it necessary...to make some alteration in the school colours, and green has been added to the old dark blue & white.”

- PEGASUS 1909



1861
TGC is founded

1871
TGC relocates to Newtown Hill, the current Senior School site

1890
First Junior School established

1901
Old Geelong Collegians' Association is established

1921
Preparatory School opens on Aphrasia Street (The current Austin Gray centre)

1925
First APS premiership (football)

1929
Kindergarten established

1938
Mackie Boarding House built

1960
New Preparatory School opens on Aberdeen Street (Middle School)

1974
Introduction of Coeducation

1987
The Geelong College Foundation established and incorporated

1996
First female Principal appointed, Dr Pauline Turner

2012
New school song 'Sic Itur Ad Astra' composed by Paul Jarman

2014
Completion of Middle School redevelopment

2020
Official opening of Junior School redevelopment

A sense of *Wellbeing*

At The Geelong College, we understand that wellbeing and learning are inextricably linked. We embrace specific approaches designed to enhance wellbeing into our learning programs for students at all ages and stages of learning.

Our students are encouraged to engage with, and bring to life the values, skills, attitudes, and knowledge that enable them to thrive within themselves, in their relationships with others, and in their participation at the College. Our whole

of school approach to collective wellbeing aims to support our learning and wellbeing experiences around six fundamental dimensions of wellbeing, including social, emotional, psychological, physical, spiritual, and academic engagement. Our collective wellbeing approach supports social belonging and connection, meaningful and purposeful experiences, respect of self and others, and promotes understanding, agency, and voice.

“Wellbeing is not simply happiness. It's contextual and a collective endeavour arising from the interaction of our own levels of flourishing, the conditions of our environment, and our participation within the environment.”

- JESSICA TAYLOR, DIRECTOR OF WELLBEING





Learning

outside the classroom

As a community it is important that we create healthy and productive rights of passage and outdoor learning experiences for our students, to challenge them physically and mentally, and to help them develop into the best people they can be.

For thousands of years societies have provided special ceremonies and learning experiences for young people to teach them lessons such as strength, self awareness, confidence, and so much more. The structure of today's society positions schools, along with families, as a place for this important learning to take place.

The College is fortunate to have an outdoor learning campus at Cape Otway. Nestled between the mighty Otways and the famous coast, right alongside the Great Ocean Walk, it is a great place to explore the natural environment, to hike, bike, canoe and cascade.

OVERNIGHT CAMPS

Overnight camps begin from Year 3 and further explore the learning themes of the year level, such as a media immersion in Melbourne for Year 6 students.

YEAR 8 CAMP

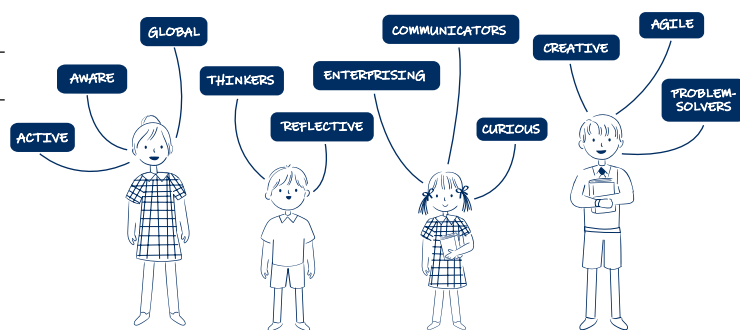
The 8-Day Outward Bound style adventure at our Cape Otway campus sees the Year 8 students navigating and hiking from site to site, carrying their food and bedding, and cooking for themselves. Once camp is set up each day, they undertake a range of exciting activities. It is a fitting conclusion to their time at Middle School and sets them up to transition to our Senior School, more mature and resilient after their experience.

YEAR 10 FULFILLING LIVES

A service learning and cultural immersion experience that all Year 10 students undertake. Each year a variety of community service projects in locations from Central Australia to the Pacific Islands, South East Asia and in and around Geelong are on offer. Being out of your comfort zone, learning about the lives of others, developing an appreciation for all you have, and understanding that you really can make a difference are all a part of this life-changing journey.

Our learners

strive to be:



The Geelong College is a community of learners who, with courage, strive to develop a love of and capacity for life-long learning.

We embrace a diversity of learners and are aspirational in our goals for ourselves and others.

All of us in this community - teachers, parents and students alike -

strive to demonstrate the value we place on learning. It facilitates a satisfying life, filled with meaning, purpose and accomplishment, in whatever field we choose to work.



Junior School

Early Learning to Year 3

The Geelong College Junior School is a dynamic community for students from Early Learning to Year 3, where they are encouraged to grow and explore learning in a Reggio Emilia inspired program.

The classrooms are energetic, colourful and often noisy, with groups of children engaging in different activities as they help direct their own learning through investigations.

Their ideas and interests are recognised, and hand-in-hand with the curriculum, they are used to stimulate discussions or projects.

When children first enter the Junior School they learn the language of learning and explore what productive learning feels, sounds and looks like.

The children discuss problems, ask questions and learn how to learn which extends knowledge, develops new skills and teaches persistence.

The culture of thinking and learning comes to life

when the children grapple with big understandings and essential questions that add to their knowledge of the world. Learning at Junior School is 'serious fun!' This approach to educating young minds inspires natural curiosity, good communication and a lifelong love of learning, helping to sustain students through their schooling and beyond.



“ Our spaces connect, indoors and outdoors. You can see the trees and the oval, sometimes even Melbourne from our classrooms. We can be little people with big dreams. This is probably the best school in the world ”

- RO TURAGA, YEAR 3 STUDENT



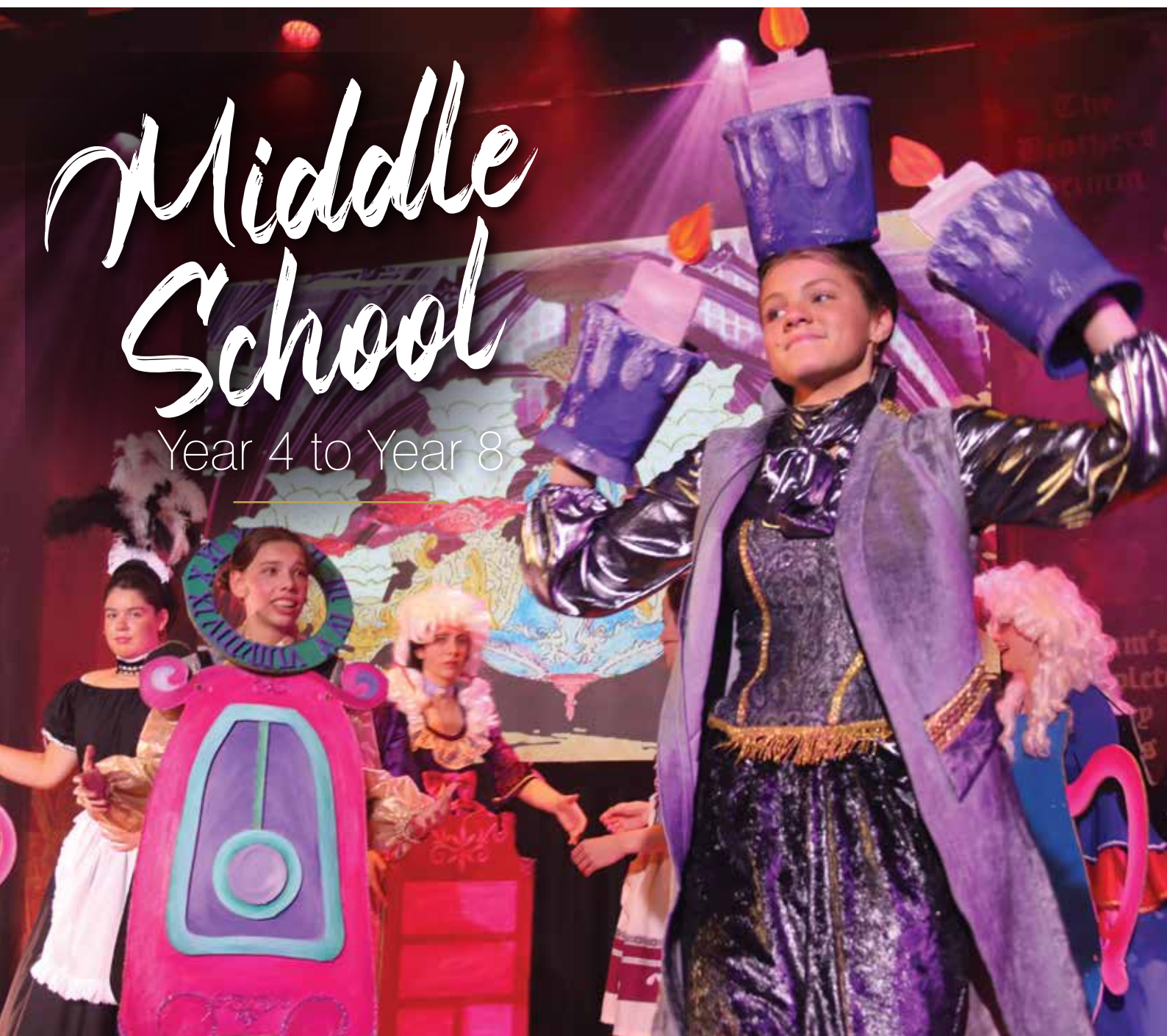
The Reggio Emilia approach

Reggio Emilia is a city in northern Italy, internationally renowned for its educational approaches in the early years. Our Junior School program is shaped by this philosophy. Reggio Emilia learning aims to develop children as individuals within the group through exploration and discovery in a supportive and enriching environment and based on the interests of the children through a self-guided curriculum.

PRINCIPLES OF THE REGGIO EMILIA APPROACH:

- Children are recognised as having rich potential
- Children are listened to and respected
- Children's work is authentic and meaningful to them
- Children's deeper level thinking is encouraged and celebrated
- Children and teachers are both learners
- Children inspire and respect each other and work collaboratively on projects
- Children use many forms of expression to communicate their ideas which are documented for ongoing reflection and planning
- Children, parents and teachers form our community of learners





Middle School

Year 4 to Year 8

Middle School learning is about extending the development of curiosity, imagination, creativity and problem-solving, while developing a deeper understanding.

From Year 4 to Year 8, Middle School students are encouraged to become more independent in their learning and responsible in their decision-making. They set goals in all aspects of their learning, and their personal development is supported by specialist Middle School staff as the students investigate, reflect, make decisions and cooperate with others.

Middle School students learn to lead, both within their own environment and in conjunction with the adjacent Junior School, and the depth of their learning prepares them well for the years to follow.

YEAR 4 ENVIRO

The Enviro year holds a special place in the educational experience offered by The Geelong College. The rich context of the immediate environment, including the Barwon River and a diverse and productive garden, provides endless opportunities to engage in meaningful learning in all areas of the curriculum. Tactile outdoor experience develops empathy and builds respect for the magnificent natural diversity of life on earth.

YEAR 5 DESIGNING THE FUTURE

The philosophy of Year 5 'Designing the Future' is built around establishing efficient individual and collaborative learning strategies. Students

are encouraged to show initiative, become resourceful and develop persistence in working through project-based investigations.

YEAR 6 MEDIA

In Year 6, students learn in an open environment equipped with a range of current technologies to support and share their learning. Students develop skills to make and understand media and to consider how people, events and issues are represented. They create, produce and present their own works using digital technologies of their choice to communicate a message to their audiences.

YEAR 7 AND 8

Once our students enter their secondary years they are encouraged to take more responsibility for themselves

and their learning. The programs are motivating, challenging and become increasingly self-driven as they investigate areas and issues of interest through their core and elective subjects.

“The last six years that I have attended The Geelong College have been incredibly exciting. I have loved participating in every aspect of the classes and extra-curricular activities that the school has to offer.”

- CHLOE BOWYER,
YEAR 8 STUDENT



Senior School

Year 9 to Year 12

Students in the Senior School at The Geelong College find their passions in learning, gain a deeper understanding across a range of subjects, and develop the independent learning skills to prepare them for life beyond school.

Through a range of immersion based learning experiences, including community service, APS sport, music, drama, debating and leadership opportunities, our senior students develop purpose and confidence to be responsible and active citizens.

Academic excellence is a major aspiration of the College, but equally important is the provision of a broad learning experience, both within and beyond the formal curriculum. To enable this, students receive outstanding support and guidance from our dedicated and expert staff.

“ We are encouraged to ‘Be of Courage’, to try new experiences, and to make the most of all the fantastic opportunities available at our school. ”

- TOM GREER AND
CHANTAL MASON,
2023 COLLEGE CAPTAINS

The Arts come alive

We strive to create well-rounded learners and to help our students find their way to shine. The arts are an integral part of this liberal education, helping to develop creativity, problem solving and confidence.

MUSIC

Students of all ages are offered the opportunity to learn and develop through music, both in and out of the classroom.

There are a wonderful range of ensembles students can join, from rock bands and jazz ensembles, to symphony orchestras and choirs.

Regular performances are a feature of our program, with opportunities for both individuals and groups to play at music evenings and

other concerts within the school, and festivals and competitions in the wider community.

Private music lessons with expert tuition are available across a broad range of instruments and styles. In-school and out-of-hours lessons are offered so that music becomes an important part of a student's learning journey at the College.

DRAMA AND DANCE

Learning through Drama and Dance develops students' physical awareness and

emotional understanding, extends their way of thinking and enhances their creativity.

Students from Early Learning to VCE are encouraged to learn and express themselves through a range of productions and performance opportunities whether it is on stage - acting, singing and dancing - or behind the scenes.

VISUAL ARTS

All students are encouraged to see themselves as artists and in doing so, they learn about the vast role of visual

art in our society and explore their own place in the world of art.

Our younger students create, discover and have a great deal of fun with a wide variety of art projects, materials and styles.

While older students explore digital, contemporary and traditional arts, work with visiting artists, create projects using a broad variety of media and have the opportunity to showcase their work in both College and external exhibitions.



“The sensation of warm stage lights, pre show adrenaline and backstage comradery are all feelings I am thankful to have experienced while involved in the College's Arts programs, and have immensely helped shape who I want to become.”

- EDWINA ROYCE, YEAR 12 STUDENT



Sporting achievements are celebrated

Students are encouraged to be active through a range of sporting programs and our beautiful grounds - including ovals, tennis courts, gymnasiums, swimming pools, playgrounds and gardens - provide many opportunities for physical activity.

From Early Learning students are involved in both spontaneous play and planned physical experiences including walking, running games, ball skills, fitness and endurance.

In addition to the Inter-House sports competitions and other social competitions as well as the classroom Physical Education program, the College offers a range of competitive sports for Middle and Senior School students.

YEARS 4-6

Summer: Swimming, Tennis, Kanga's 7 Cricket, T-Ball, Volleystars

Winter: Australian Rules, Soccer, Netball, T-Ball, Volleystars

Year 4, 5 and 6 students are encouraged to be part of the College's Swimming, Cross Country or Athletics teams competing in Terms 1, 2 and 3.

YEARS 7-12 (APS SPORT)

From Year 7 all students are involved in the Associated Public Schools of Victoria (APS) compulsory School Sport Program.

All students are involved at a level which suits their ability, learning to stay fit and healthy, mix with a broad range of people, and to embrace their role as part of a team. They also learn to be disciplined and determined, as well as to be a good sport.

APS SUMMER SPORTS:

Badminton, Cricket, Diving, Rowing, Softball, Swimming and Tennis.

APS WINTER SPORTS:

Basketball, Football, Hockey, Netball, Soccer and Cross Country.

APS SPRING SPORTS:

Athletics and Water Polo.

Equestrian, Fencing, Golf, Shooting, Snow Sports, Surf Lifesaving and Surfing are offered in addition to the APS sports.



Boarding

with independence & care

Boarding is integral to the fabric and culture of The Geelong College and has been since its inception in 1861.

Our two very comfortable boarding houses, Mossiel (girls) and Mackie (boys) are home to a diverse and inclusive community. Our students are from country Victoria and New South Wales, the coastal towns surrounding Geelong, and Melbourne. We also welcome international students.

Students are eligible for boarding from Year 7 to Year 12. Our boarders are in the care of fully qualified and passionate boarding staff who look after the students like their own family with care, compassion and discipline. Staff encourage students to become more independent and to

challenge themselves in their studies, school activities and in their social lives.

Each weeknight, boarders have two hours of allocated study time when they work undistracted on homework, projects or revision. Qualified Academic Tutors provide learning support during this time and House Tutors are available for additional guidance.

Boarding life at the College is designed to develop independence and to foster collaboration. There is structure in daily routines such as study time, sporting activities, Sunday outings and programs, and social gatherings, but boarders

are also afforded flexibility and freedom throughout the week to arrange their own activities and personal priorities.

“It’s very reassuring when you get off the phone from the boarding house, when you’re miles away from your child, and you think to yourself: ‘they know my child, they understand my child.’”

- DENISE McLELLAN,
BOARDING PARENT

A day

in the boarding house

WEEKDAYS

7.00am Wake up, shower and tidy room	5.50pm Dinner in the Dining Hall
7.30am Breakfast in the Dining Hall	6.50pm Supervised study
8.00am Preparation for school	8.45pm Year 7 and 8 to bed
8.30am Go to House Room for the start of the school day at 8.45am	9.45pm Year 9 and 10 to bed
3.30pm Return from school, afternoon tea and free time or sports training	10.45pm Year 11 and 12 to bed

WEEKENDS

7.00am – 12noon	6.00pm Dinner in the Dining Hall
In-house breakfast and sport on Saturdays	7.00pm Free time on Saturdays and study on Sundays
12.30pm Lunch in the Dining Hall	

** This is an indicative day in the boarding house, days, of course, vary due to sports training, other activities, study load and many other things.*

BENEFITS OF BOARDING

- Academic tutoring
- Supervised study time each evening (social media and phones are not allowed)
- Supportive and dynamic academic environment
- Devices handed in each night to ensure good sleeping habits
- New and diverse friendships
- Developing independence
- Convenient for sports training and other co-curricular activities
- Quality family time when at home





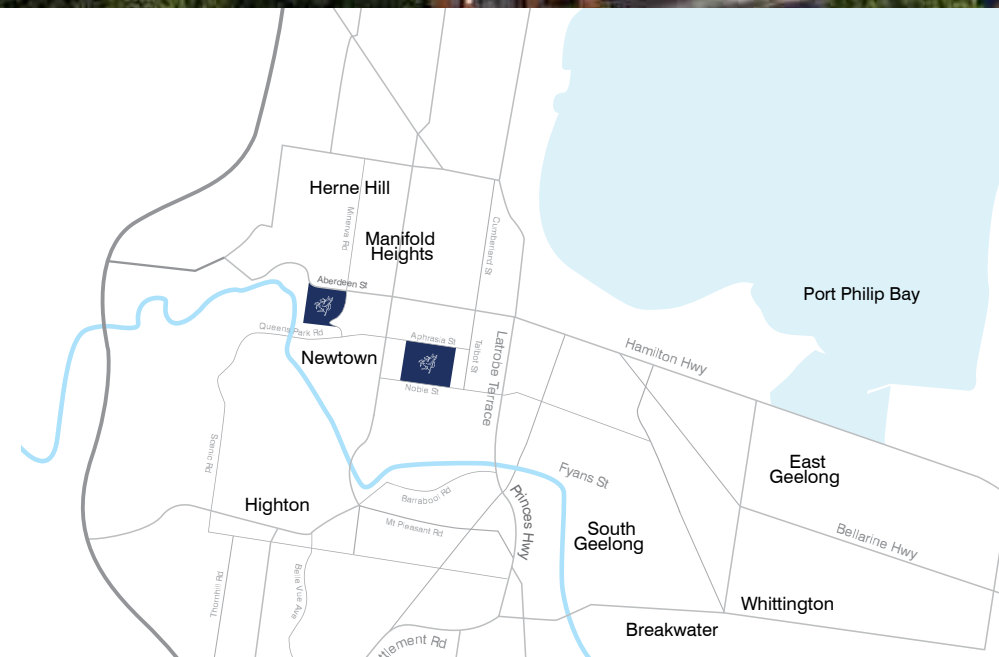
Where to find us

The Geelong College is located in the leafy suburb of Newtown, just minutes from central Geelong. Our Junior and Middle Schools are located off Aberdeen Street, overlooking the Barwon Valley. Our Senior School is located on beautiful grounds in Talbot Street in Newtown.

JUNIOR SCHOOL:
Early Learning - Year 3
Minerva Road,
Newtown, Geelong 3220

MIDDLE SCHOOL:
Years 4 - 8
399 Aberdeen Street,
Newtown, Geelong 3220

SENIOR SCHOOL:
Years 9 - 12
Talbot Street,
Newtown, Geelong 3220



Bus transport

In addition to the public transport options available the College runs dedicated bus services to and from Colac, Werribee, Torquay/Jan Juc, Highton/ Wandana Heights and Ocean Grove/Barwon Heads in order to transport students more quickly and efficiently. From Monday to Thursday there is also a late sports bus to Barwon Heads/ Ocean Grove and Torquay/Jan Juc to transport students with after school sports training.

Join us!

the enrolment process

Thank you for considering The Geelong College for your child's education.

ENROLLING

Geelong and the surrounding areas are experiencing unprecedented growth and positions at The Geelong College are in high demand, with extensive waiting lists at most year levels.

If you are considering enrolling your child please register for enrolment as early as possible.

We recommend registering your child five years prior to the year of intended entry, and registering any siblings at the same time.

We understand that for families moving to the area, or for boarding families, this may not be possible and will endeavour to assist with places where we can.

CONTACT

If you have any questions, need assistance or would like to visit us please contact our Admissions Team on (03) 5226 3156 or email admissions@tgc.vic.edu.au

FEE STRUCTURE

Along with this Prospectus you will find our Fee Schedule.

We aim to make our fees clear and easy to manage. It is important to note that costs related to laptops, sport coaching, training and transport, and compulsory trips and camps are included in our fees.

Additional costs to plan for include books, uniforms, transport to and from school, music tuition and optional trips such as language exchanges, history tours and Fulfilling Lives in Year 10, where there are a range of trips families can choose from.



Are you ready to proceed?

To enrol your children please scan the QR code to visit the enrolment page on our website and complete the online form.





www.tgc.vic.edu.au

