

# Strategic Plan



2024-2029





The strength of a school is found in its traditions and stories,

while its future rests in its

relevance and innovation.







It is with great pleasure that I introduce to you the culmination of many months of collaborative effort and collective vision: our new Strategic Plan for the years 2024 to 2029 - a shared commitment to the future of our College.

From the outset, we were steadfast in our belief that this plan must be a reflection of our community's aspirations, values, and ambitions for The Geelong College. Thus, we embarked on a journey of inclusivity and dialogue, engaging in workshops and road tests, ensuring that every voice had the opportunity to contribute.

This plan is not just a product of the Council or administration; it is a testament to the strength and vitality of our community. Your input, feedback, and dedication have been invaluable throughout this process, and it is with immense gratitude that we present this plan to you today.

The result is a Strategic Framework that is not only comprehensive but also deeply rooted in the ethos of our school. It outlines the imperatives and initiatives that will guide our actions in the coming years, shaping the trajectory of our institution for generations to come.

As we continue on this journey together, let us carry forward the spirit of collaboration and unity that has defined our efforts thus far.

Thank you for your unwavering support and commitment. The future is bright, and with our collective efforts, there is no limit to what we can achieve.

Warm regards,

Prof. Richard Page CHAIR OF COUNCIL

# Our College

### Our Purpose

The Geelong College aims to provide an inspiring education where all students can learn and flourish, and aspire to futures that harness their many skills and abilities.

We aim for our students to be respectful and to confidently develop their academic, emotional, physical, social and spiritual potential.

The Geelong College also seeks to provide learning experiences that shape personal development in ways that prepare students to contribute positively to society.

### Our Distinctiveness

The Geelong College is a place where our people are engaged as we live, learn and grow together.

Through future-focussed thinking, a spirit of innovation and a sense of belonging, The Geelong College will equip students to achieve their academic and personal potential while making a positive contribution to society.

### Our Strategic Challenge

For The Geelong College Community to have a shared understanding of, and to be willing to champion, our Collective Ambition and Strategic Imperatives.

### **Our Collective Ambition**

To inspire our students through experiences and empower them with the knowledge and skills to think and how to act ethically - enabling them to thrive and contribute to a rapidly changing world.

Integrity Community Aspiration Respect Endeavour with compassion with diversity humility grace Endeavour



# The Geelong College Strategic Framework

2024 - 2029



### Key Themes

- R espectfulness
- A lignment
- nnovation
- **S** tewardship
- **E** ngagement

### Strategic Imperatives



### Our Reason

An innovative, inspiring and influential school



### Our Responsibilities

An exemplar in environmental education and ethical practices



### Our Relationships

A connected and compassionate community



### Our Resources

Future-ready resources and inspiring facilities

### Strategic Initiatives

- Contemporary Learning Experiences
- Advancement of Professional Learning Practices
- Secure Student Futures
- Cocurricular Pathways and Structures
- Collective Wellbeing Action Plan
- Student Community Service
- Wider Community Involvement

- Reconciliation and First Nations Connections
- Ethical Practices and Programs
- Environmental Custodianship
- A Culture of Gratitude and Giving
- Capital Masterplan Review
- Future Boarding
- Middle Leadership Development
- Destination School for Employment





## Our Reason

An innovative, inspiring and influential school

We will enhance our status as a school of high standing that ensures every student is engaged and supported to fulfil their academic and personal aspirations as well as their obligations as respectful members of a community.

### Strategic Initiatives



Embed a forward-looking, authentic and skill-based student experience. Guided by contemporary pedagogy, the approach will be underpinned by contemporary curriculum and designthinking methodology. Students will utilise state-of-the-art technology as they learn in innovative, fit-for-purpose spaces.

Advancement of Professional Learning Practices (for staff)

Extend the Learning Culture project to develop more innovative and flexible approaches to professional learning to further enhance the practice of all staff.



### **Secure Student Futures**

Refine academic and experiential learning programs in partnership with career guidance to enable students to think critically and creatively about their future and how they will participate in the world.



## Cocurricular Pathways and Structures

Assess current requirements and establish resourcing priorities for major APS sports and other Cocurricular activities to improve student experiences of coaching and instructional programs.



# Our Relationships

A connected and compassionate community

We will expand and deepen our connections both within and outside of the College to enable our students to engage in the service of others in local, national and global settings.

### Strategic Initiatives



### **Collective Wellbeing Action Plan**

Research, resource, and implement a College Wellbeing Action Plan that proactively engages with issues, applies best-practice principles and implements strategies to enhance student and staff wellbeing.



### **Student Community Service**

Expand our current community service initiatives locally, regionally and globally through existing and new partnerships.



### **Wider Community Involvement**

Build stronger, mutually beneficial connections with civic and charity groups, sporting organisations and businesses in the Geelong region.







## Our Resources

Future-ready resources and inspiring facilities

As an inspiring and innovative educational provider, we will appropriately resource College with staff, facilities and equipment in alignment with our strategic intent and the College community's expectations.

### Strategic Initiatives



## Capital Master Plan Review and Execution

Revise the Capital Master Plan and establish priorities for divesting, upgrading or constructing new facilities. This is to be completed in consultation with key stakeholders and with reference to the priorities of the Strategic Plan.



### **Future Boarding**

Prepare and implement a five-year strategic plan for boarding, including an assessment of the viability of current landholdings, and the priorities for future development.



### Middle Leadership Development

Provide staff with access to internal and external professional learning programs for current and aspiring middle leaders.



### Destination School for Employment

Enhance current workplace conditions to ensure the retention of high-quality staff and develop initiatives to identify and attract staff, both locally and internationally.



## Our Responsibilities

An exempler in environmental education and ethical practice

Always mindful of the Christian values upon which the College was founded, we will strive to consistently engage in ethical practices to meet our social, environmental, legal and governance obligations.

We are conscious of our role as an influential organisation in our community; as stewards of our students' educational experiences and custodians of the environment in which we live.

### Strategic Initiatives

## Reconciliation and First Nations Connections

Further engage the College community in our ongoing commitment to a Reconciliation Strategy to guide the Reconciliation Action Plan (RAP) and create a positive future for all members of the College community.

### (2) Ethical Practices and Programs

Enhance both the appreciation and understanding of ethical decision-making practices as they relate to day-to-day practices at College within the curriculum, and as part of the staff's professional learning.

### (3) Environmental Stewardship

Execute a plan to improve practices in waste, energy, and water management at the College and develop within its community environmental stewardship.

## A Culture of Gratitude and Giving

Collaborate with The Geelong College Foundation to develop structures and programs that increase contributions to endowed funds while creating a strong sense of community engagement and volunteering.









